

Translation B-A 2 (French-Spanish)

Code: 101337
ECTS Credits: 6

Degree	Type	Year	Semester
2500249 Translation and Interpreting	OB	2	2

Contact

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: Yes

Prerequisites

At the beginning of the course students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumentals, and the main contrastive problems encountered in this linguistic combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.

Note for exchange students. Students taking this course should have Upper Intermediate / Advanced language skills in the language combination. See instructor for more specific details concerning eligibility.

Objectives and Contextualisation

The aim of this module is to consolidate the ability to solve translation problems in different nonspecialised texts written in standard language (narrative, descriptive, conceptual, argumentative and instructive).

At the end of the module, students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumental aspects and the main contrastive problems encountered in this language combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.
- Assimilate knowledge to form opinions and make judgments regarding the translation of a variety of non-specialised texts.

Competences

- Learning in a strategic, independent and continuous manner.
- Producing written texts in language A in order to translate.
- Solving translation problems of non-specialised texts.
- Understanding written texts in a foreign language in order to translate.
- Using documentation resources in order to translate.

- Using technological resources in order to translate.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphic, lexical, morphosyntactic, textual and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Applying the basic technological resources in order to solve different types of translation problems of non-specialised written texts in standard language.
3. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate different types of non-specialised written texts in standard dialect.
4. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the translation of different types of basic (narrative and descriptive) non-specialised written texts in standard dialect.
5. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate different types of non-specialised written texts in standard dialect.
6. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of different types of non-specialised written texts in standard dialect.
7. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
8. Formulating the appropriate informative needs in order to translate: Formulating the appropriate informational needs in order to translate different types of non-specialised written texts in standard dialect.
9. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate different types of non-specialised written texts in standard dialect.
10. Identifying the specific translation problems of non-specialised texts: Identifying the basic translation problems of different types of non-specialised written texts in standard dialect.
11. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce different kinds of non-specialised written texts in standard dialect.
12. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend different kinds of non-specialised written texts in standard dialect.
13. Learning in a strategic, independent and continuous manner: Questioning and widening the acquired knowledge.
14. Producing written texts from different fields and with specific communicative purposes: Producing different kinds of non-specialised written texts in standard dialect with specific communicative purposes.
15. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing different kinds of non-specialised written texts in standard language that are appropriate to their context and possess linguistic correctness.
16. Solving interferences between the working languages: Solving interferences between the working languages.
17. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the basic technological resources needed to edit different types of non-specialised written texts in standard dialect.
18. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources needed to translate.
19. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate different types of non-specialised written texts in standard dialect.
20. Using the appropriate strategies and techniques in order to solve translation problems: Using the fundamental strategies and techniques in order to solve basic translation problems of different types of non-specialised written texts in standard dialect.

Content

- The resolution of translation problems of non-specialized narrative genres in standard language: fragment of history book, brief biography, short story, etc.
- The resolution of translation problems of non-specialized descriptive genres in standard language: fragment of tourist guide, descriptions of houses, kitchens, etc. in decoration magazines, descriptions of characters or situations in novels, descriptions of entities (international organizations, associations of translators, etc.).
- The resolution of translation problems of non-specialized exhibition genres in standard language: query encyclopedia entry, essay fragment, etc.
- The resolution of translation problems of non-specialized argumentative genres in standard language: editorial on a current topic, opinion article on a current topic, formal complaint letter, etc.
- The resolution of translation problems of non-specialized instructional genres in standard language: medicine leaflet, frequently used instruction manual, advertising text, etc.
- Use of tools (technological and documentation) for the translation of non-specialized texts in standard language of different types: The same as first cours (initiation to translation) + Analogical dictionaries of synonyms and antonyms, of placements, of difficulty, etc. Encyclopedias Style books. Parallel texts.
- Use of general corpora. Forums and general blogs. Distribution lists.

Methodology

To achieve the established objectives, this subject mainly involves practical classes.

Students must keep abreast of the news and information published on the Virtual Campus / Moodle.

All activity deadlines will be indicated in the subject's schedule as well as in the Virtual Campus / Moodle

Learning activities are organised into three categories based on the degree of student autonomy involved:

- Directed activities: carried out according to a set timetable and in the presence of a lecturer.
- Supervised activities: carried out under the supervision of a lecturer or tutor.
- Autonomous activities: carried out by students without supervision, requiring them to organise their own time and work (either in groups or individually).

The work students carry out mainly consists of :

- Carrying out translation tasks
- Realization of translation projects
- Resolution of exercises
- Presentation of individual / group work
- Debates (in person or in forums)
- Cooperative learning techniques.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Resolution of exercises	15	0.6	1, 3, 2, 12, 11, 13, 6, 18, 8, 10, 9, 15, 14, 4, 16, 7, 20
Translation activities	34	1.36	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20

Type: Supervised

Debates and reflection activities on relevant aspects of translation	5	0.2	12, 13, 5, 6, 10, 19
Preparation of the self-evaluation	3	0.12	1, 3, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Preparation of the student's portfolio; preparation of translations and works	10	0.4	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Type: Autonomous			
Expansion of knowledge	15	0.6	1, 2, 12, 11, 6, 17, 18, 9, 15, 16
Preparation of exercises	5	0.2	1, 2, 12, 11, 13, 5, 6, 8, 10, 19, 15, 14, 4, 16, 7, 20
Preparation of translations and works	40	1.6	1, 3, 2, 12, 11, 6, 8, 9, 15, 14, 4, 16, 7, 20
Search for documentation	15	0.6	1, 3, 2, 12, 5, 17, 18, 9, 19, 16

Assessment

Continuous evaluation is used.

Possible evaluation activities:

- Execution of real or simulated translation tasks, or tasks related to relevant aspects of translation.
- Translation projects.
- Reports on translations
- Newspapers / files / reflective reports on the learning process or on the process of drawing up translations.
- Portfolio.

Translations aspects to evaluate

- writing
- Documentation
- Understanding
- Lexical richness
- Grammatical and lexical accuracy
- Cohesion
- Lexical adaptation
- Presentation and punctuality
- Orthotypography
- Punctuation
- Absence of contradictions, false senses, nonsenses, additions, suppressions ...
- Resolution of extralinguistic elements.
- Student portfolio

Portfolio will only be evaluated if it contains all the following elements:

- Introduction and summary
- Translations already scored and returned, with the corrections and comments from the instructor.
- Collection and justification of electronic, bibliographic and other resources.
- Record of 1-2 conferences or round tables that you attended during the course (name of the speaker, title and date of the presentation, brief definition of the topic dealt with - maximum half page).
- Final self-evaluation (maximum one page): the evolution is analyzed throughout the semester and an improvement plan is formulated for the future.

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Annotated translation (in class)	30%	2	0.08	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Final exam (in class)	35%	2	0.08	1, 3, 2, 12, 11, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Portfolio	10%	2	0.08	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Translation with a report	25%	2	0.08	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20

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