Advanced Issues in East Asian Contemporary Society

Code: 101524
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	OT	4	2

Contact

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Teachers

Montserrat Crespín Perales

Blai Guarné Cabello

Prerequisites

In order to enrol to this course, students should have passed all the credits corresponding to 1st, 2nd and 3rd years of East Asian Studies. Students must have oral and written comprehension competences in English in order to understand readings and audiovisual material which will be used.

Objectives and Contextualisation

The course aims to study in depth current issues about Chinese and Japanese contemporary societies. The course will be divided into two sections, one focus on China, the other, on Japan, that will be taught by different teachers. The objective is to make possible a critical approach to different social and cultural phenomena from a methodological point of view of social sciences, ethics and cultural analysis.

Competences

- Comparing and critically assessing the different social environments in the field of East Asia.
- Designing and managing projects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Know and understand the characteristics of society and social processes in East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
- Respecting the diversity and plurality of ideas, people and situations.

- Working in interdisciplinary and intercultural groups.

Learning Outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Designing and managing projects.
4. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
5. Developing self-learning strategies.
6. Ensuring the quality of one's own work.
7. Know and understand the characteristics of society and social processes in East Asia.
8. Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
11. Using the specific terminology of political sciences, economy and sociology.
12. Working in interdisciplinary and intercultural groups.

Content

The course aims to study in depth current issues about Chinese and Japanese contemporary societies. The course will be divided into two sections, one focus on China, the other, on Japan, that will be taught by different teachers. The objective is to make possible a critical approach to different social and cultural phenomena from a methodological point of view of social sciences, ethics and cultural analysis.

Methodology

Each section of the course is divided into theoretical and practical classes that will require the active participation of students. The use of Virtual Campus will be the common space to exchange information on the subject (announcements, news, materials and other resources, readings, etc.)

The specific methodology of the course is particularly linked to: the reading of texts and other teaching resources; cooperative work in the classroom, including analysis of the various educational resources used (text, audio, images, etc.) with guided discussions; Study of cases; Encourage reflection about the own autonomous learning process; Using information technology and communication (ICT).

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	50	2	2, 7, 8, 4, 10, 11
Type: Supervised			
Presentations in class and tutorials	17.5	0.7	1, 2, 7, 8, 4, 12, 10, 11, 6
Type: Autonomous			
Written assignments, studying, reading assignments	75	3	1, 2, 7, 8, 4, 3, 10, 11, 6

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in the course schedule on the first day of class. All activity deadlines are indicated in the subject's schedule and must be strictly adhered to.

The students must:

1. Give class presentations and participate in discussions: they will be required to comment on texts with a brief summary of the contents and the questions that have been suggested for class discussion, as well as participate in guided discussions and debates on practical cases and submit in writing their personal resolution.

2. Submit academic papers to demonstrate their acquisition of knowledge in each section of the course.

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:
http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes

Presentations in class and/or discussions	40%	3	0.12	1, 2, 7, 8, 4, 3, 9, 12, 10, 11, 6
Written assignments	60% (30% x 2)	4.5	0.18	1, 2, 7, 8, 5, 4, 3, 9, 12, 10, 11, 6

Bibliography

The mandatory and additional bibliography will be specified in the program of each module.