

Gender and Society in East Asia

Code: 101534
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	3	2

Contact

Name: Amelia Saiz Lopez
Email: Amelia.Saiz@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

Students must have passed all first- and second-year credits: knowledge acquired in basic subjects about geography, anthropology, history, politics and ICT, and in the specific East Asian compulsory courses on thought, premodern history and economy, are the basis required to study gender analysis in East Asian society.

Students must be able to read academic and other types of texts in English to pass the subject.

Objectives and Contextualisation

The objective of this course is to study and analyse the gender system in Japan, South Korea and China, a system structuring society based on unequal relations between men and women, an inequality that takes multiple forms both in its manifestation and in its assumption. We will study the impact of gender in the political, economic and social fields from a sociohistorical perspective, focusing on the social position of women.

Competences

- Comparing and critically assessing the different social environments in the field of East Asia.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Know and understand the characteristics of society and social processes in East Asia.
- Knowing and comprehending the gender inequality mechanisms and the propagation of that inequality in the societies of East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Solving conflict situations.
- Students must be flexible and capable of adapting to new circumstances.

Learning Outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Ensuring the quality of one's own work.
6. Know and understand the characteristics of society and social processes in East Asia.
7. Knowing and comprehending the gender inequality mechanisms and the propagation of that inequality in the societies of East Asia.
8. Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Respecting the gender equality.
11. Solving conflict situations.
12. Students must be flexible and capable of adapting to new circumstances.
13. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
14. Using the specific terminology of political sciences, economy and sociology.

Content

The content of the course will focus on studying the societies of Japan, South Korea and China from a gender perspective. Gender is an analytical category that refers to a system that structures a society along unequal relations between men and women. This inequality manifests and assumes multiple and diverse forms because the gender variable is transversal to the social articulations. Therefore, our approach to East Asian society will also take into account other social aspects and a socio-historical perspective. Thus, we will be able to study the social situation of women and gender relations in each of the three countries, as well as the points of connection and similarity between them.

Methodology

To achieve the established objectives, this subject involves both lectures and practical classes. Students must keep abreast of the news and information published on the Virtual Campus / Moodle.

All activity deadlines are indicated in the subject's schedule and must be strictly adhered to.

Students' workload consists mainly of lectures, debates and discussions (in class), watching documentaries, documentation searches, reading assignments, written assignments and an exam.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes and text analysis	50	2	1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5
Type: Supervised			
Work in group	17.5	0.7	2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 5
Type: Autonomous			
Independent work and study	75	3	2, 7, 8, 4, 3, 9, 10, 5

Assessment

Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in the course schedule on the first day of class.

- 1) Exam: 40% of the final note
- 2) Practice work: 25% of the final note
- 3) Work in group: 35% of the final note

Assessment criteria will focus on the group's ability to analyse gender social signs based on the application of knowledge acquired during the study process. Importance will be attached to the theoretical development of arguments put forward, the evidence of ability in social analysis, the articulation of well-structured individual argument founded on accuracy and critical ability, and the accurate use of bibliographical sources.

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700>

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	1.3	0.05	1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5
Group work	35%	3.2	0.13	1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5
Practice work	25%	3	0.12	1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5

Bibliography

Basic Bibliography:

Bernstein, Gail Lee (eda.) (1991) *Recreating Japanese Women, 1600-1945*, University of California Press, Berkeley

Louie, Miriam Ching Yoon (1995) Minjung Feminism Korean Women's Movement for Gender and Class Liberation. *Women's Studies International Forum*, vol.18, nº 4, pp.417-430

Sáiz López, Amelia (2001) *Utopía y Género. Las mujeres chinas en el siglo XX*. Edicions Bellaterra, Barcelona

Sáiz López, Amelia (eda.) (2006) *Mujeres asiáticas: Cambio social y modernidad*. Documentos Cidob, serie Asia nº 12. Fundació Cidob, Barcelona

Ueno Chizuko (1987) The Position of Japanese Women Reconsidered. *Current Anthropology*, volume 28, nº4 pp. 75-84