

Linguistics of East Asian Languages

Code: 101540
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	3	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

Catalan and Spanish are the second language of instruction of the subject.

Teachers

Leonor Sola Comino

Prerequisites

None.

Objectives and Contextualisation

The aim of this subject is to introduce students to fundamental encyclopedic knowledge of issues related to two of the main languages of East Asia, Chinese and Japanese. On successfully completing this subject, students will be able to:

- Assimilate and understand the principles that govern language variation in East Asian languages.
- Identify, analyse, differentiate between, summarise and explain the principles that govern language variation in Chinese and Japanese.
- Determine the values, beliefs and ideologies expressed in oral and written texts in Chinese and Japanese.
- Apply linguistic, cultural and thematic knowledge to the analysis and comprehension of written texts in Chinese and Japanese.
- Apply knowledge of the values, beliefs and ideologies of East Asia to understand and appreciate written texts in Chinese and Japanese.
- Develop a critical way of thinking and reasoning, and communicate effectively, both in their own languages and a third language.
- Develop autonomous learning strategies.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Identifying, analysing, differentiating, summarising and explaining the principles of linguistic variation in the languages of East Asia.
- Knowing and comprehending the principles of the linguistic variation in the languages of East Asia.
- Working in teams in an international, multilingual and multicultural context.

Learning Outcomes

1. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
2. Developing self-learning strategies.
3. Ensuring the quality of one's own work.
4. Identifying, analysing, differentiating, summarising and explaining the principles of linguistic variation in the languages of East Asia.
5. Identifying, differentiating and using the different linguistic genres.
6. Recognizing the various dialects.
7. Working in teams in an international, multilingual and multicultural context.

Content

The course is structured in two parts, one on China and the other on Japan.

China:

- Diachronic and synchronic view of Chinese writing
- The origins and evolution of Standard Chinese in the different Chinese communities
- Introduction to contemporary Standard Chinese
- The languages of China
- The current sociolinguistic situation in the different Chinese communities
- Chinese and scientific and technical progress
- Our interactions with Chinese
- Chinese and its linguistic neighbours

Japan:

- History of the formation of the Japanese language
- Some features of the contemporary Japanese language
- Languages in Japan
- Language ideologies of Japan
- Sociolinguistic issues of the Japanese language
- Language policies of Japan
- Language diversity of Japan

Methodology

The course consists of two parts, one on China and the other on Japan, with 13 sessions each (including assessment), plus a final session for an overall assessment of all the subject's content. This subject may not be taken on a distance-learning basis.

Training activities are divided into directed, supervised, autonomous and assessment activities. In the time spent on directed activities, the lecturers will explain the most important content of each unit, based on reading materials previously recommended to students. This will be the ideal time to clarify any general doubts.

Activities

Learning activities are organised into three categories based on the degree of student autonomy involved:

- Directed activities: carried out according to a set timetable and in the presence of a lecturer (lectures, critical discussions on reading materials, debates on the issues examined in class).
- Supervised activities: carried out under the supervision of a lecturer or tutor (recommended readings, critical discussions on reading materials, debates on the issues examined in class).
- Autonomous activities: carried out by students without supervision, requiring them to organise their own time and work, either in groups or individually (preparing new materials, reviewing previous materials, reading recommended texts).

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Critical discourse analysis	4	0.16	2, 1, 4, 5, 6, 7, 3
In-class debate	3	0.12	2, 1, 4, 5, 6, 7, 3
Magistral lessons	45.5	1.82	2, 1, 4, 5, 6, 7, 3
Type: Supervised			
Recommended readings	10.5	0.42	2, 1, 4, 5, 6, 7, 3
Type: Autonomous			
Preparation of exercises proposed by the lecturers	16	0.64	2, 1, 4, 3
Recommended readings	18	0.72	2, 1, 4, 5, 6, 7, 3
Reviewing of already taught contents	50	2	2, 1, 4, 5, 6, 7, 3

Assessment

Assessment will consist of a test with open questions for each part of the subject (each accounting for 30% of the final mark) and a multiple-choice test at the end of the semester, which will include all the content covered (40% of the final mark; this test may not be retaken or compensated for). There is no possibility of a resit where this subject is concerned.

Related matters

All information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark

and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700>

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final test comprising both parts (China and Japan)	40%	1	0.04	2, 1, 4, 5, 6, 3
Test with open questions about the Chinese part	30%	1	0.04	2, 1, 4, 5, 6, 7, 3
Test with open questions about the Japanese part	30%	1	0.04	2, 1, 4, 5, 6, 7, 3

Bibliography

CHINA

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Casas-Tost, Helena; Rovira-Esteva, Sara (Eds.). 2015. *Guia d'estil per al tractament de mots xinesos en català*. Generalitat de Catalunya. Departament de Cultura. Biblioteca tècnica de política lingüística, 2. ISBN: 978-84-393-9241-5. DOI: 10.2436/15.8040.02.1. En línia: <http://www.gencat.cat/llengua/BTPL/xines>.

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- More references on specific topics will be provided during the course.

JAPAN

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