

2019/2020

Modern and Contemporary East Asian History

Code: 101542 ECTS Credits: 6

Degree	Туре	Year	Semester
2500244 East Asian Studies	ОВ	3	2

Contact

Use of Languages

Name: Chiao-In Chen

Email: Chiaoin.Chen@uab.cat

Principal working language: spanish (spa)

Some groups entirely in English: No Some groups entirely in Catalan: No Some groups entirely in Spanish: Yes

Prerequisites

Specifically, this subject requires prior knowledge obtained through the following subjects: History of Asia, Premodern History of East Asia.

Objectives and Contextualisation

The purpose of this subject is for students to learn about and analyse the history of East Asia (China, Japan, Korea and Taiwan) from the mid-nineteenth century to the present. The subject covers fundamental historical events, as well as historical and cultural relations and interaction between the countries in question.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Following the characteristic code of ethics of the professional practice.
- Having interpersonal skills.
- Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
- Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East
- Producing innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

Learning Outcomes

- 1. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- 3. Ensuring the quality of one's own work.

- 4. Following the characteristic code of ethics of the professional practice.
- 5. Having interpersonal skills.
- 6. Knowing and comprehending the pre-modern, modern and late modern history of East Asia.
- 7. Knowing, understanding, describing, analysing, and assessing the history, thought and literature of East Asia.
- 8. Producing innovative and competitive proposals in research and professional activity.
- 9. Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- 11. Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

Content

I: Modern History in Asia. Introduction

Topic 1. China: Qing Dynasty (1644-1842)

Topic 2. Japan: Togukawa authority (1534-1868)

Topic 3. Korea and Taiwan:

Korea: Joseon Dynasty (1394-1720)

Taiwan: Ming Dynasty and the government of the Qing Dynasty

II: Occidental Imperialism in Asia and its influence in each country

Topic 4. China Nineteenth Century (1850-1900):

- The Opium Wars and the Manchu monarchy reforms
- The peasant rebellions (the Taiping, Boxer and Nien)

Topic 5. Japan Nineteenth Century (1868-1910):

Meiji Ishi, the modernization of Japan and the Japanese imperialism

Topic 6. Korea and Taiwan under the Japanese imperialism ruling

III: Nationalism in East Asia (Great War) and the Bolshevik influence

Topic 7. China twentieth century:

- The Self-Strengthening Movement and the collapse of the Qing dynasty.
- The 1911 Revolution and the Republic: chaos and failure.
- The Movement of 1919 and the Age of the Warlords (1920-1930).

IV: Between Wars

Topic 8. China Twentieth Century:

- Two Chinas: Chinese Guomindang (GMD) China and the Chinese Communist Party (CCP) until the outbreak of the Sino-Japanese War in 1937.
- The coalition front against Japan GMD and CCP.

Topic 9. Japan Twentieth Century:

 Japan between 1920 and 1941: the advance on Manchuria, the development of Japanese fascism and Japanese imperial plan.

V: The Second World War in Asia (1937-1945)

Topic 10. The Second World War in China

Topic 11. The Second World War in Japan, Korea and Taiwan

VII: Cold War (1947-1991)

Topic 12. The Second Chinese Civil War (1946-1949)

Topic 13. The Korean War (1950-1953)

Topic 14. China Maoism (1949-1976):

- Installation of the People's Republic of China (1949-1952)
- The first Five-Year Plan (1953-1957)
- The Hundred Flowers Campaign (1956-1957)
- The Great Leap Forward (1958-1965)
- The Cultural Revolution (1965-1976)

Topic 15. Japan and Korea (1952-1989):

- Economic development and political stability
- South Korea: the dictatorship of Park Chung-hee (1962-1979)
- North Korea: Kim Il-sung (1948-1994)

Topic 16. Vietnam and Taiwan (1955-1988):

- Vietnam War (1955-1975)
- Taiwan: the dictatorship of Chiang Kai-shek (1949-1975) and Chiang Jingguo (1975-1988).

VIII: From the end of the Cold War in Asia until today (1991 -present)

Topic 17. China's post-maoism:

- The Limits of reformism of Deng Xiaoping (1979-1997) and the events of Tiananmen (1989)
- The China Jiang Zeming (1993-2003)
- Hu Jintao and the departure of the socialist market economy (2003-2013)

Topic 18. South Korea and Taiwan from the 90's:

- The Asian economic crisis (1997)
- The struggles on the street: the process of democratization in South Korea and Taiwan.

Topic 19. Japan from the 80's:

- The financial and real estate bubble (1980-1990)
- The long economic recovery
- The earthquake disaster and Fukushima nuclear crisis (2011)

Methodology

- Lectures.
- Debates and discussions.
- Reading and understanding historical texts.
- Learning to compile historical information.
- Conducting reviews and drafting analytical papers.
- Presentations in class

- Individual study.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	50	2	4, 6, 7, 1, 8, 9, 10, 5, 12, 11, 3
Type: Supervised			
Exercise, essays, tutorials	25	1	6, 7, 2, 1, 8, 9, 3
Type: Autonomous			
Study, papers reading	63	2.52	4, 6, 7, 2, 1, 8, 9, 3

Assessment

Assessment is continuous. Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in the course schedule on the first day of class. All activity deadlines are indicated in the subject's schedule and must be strictly adhered to.

- Exams: 30%

- Group assignment: 40%

- Individual assignment: 30%

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a finalmark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:

http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	30%	4	0.16	4, 6, 7, 2, 8, 3
Group assignment	40%	2	0.08	4, 6, 7, 2, 1, 8, 9, 10, 5, 12, 11
Individual assignment	30%	6	0.24	4, 6, 7, 2, 8, 9, 3

Bibliography

GENERAL

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