

**Applied Human Geography**

Code: 101606  
ECTS Credits: 6

Degree	Type	Year	Semester
2501002 Geography and Spatial Planning	OT	3	0
2501002 Geography and Spatial Planning	OT	4	0

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

There are no specific prerequisites for taking this course.

**Objectives and Contextualisation**

The main objective of the subject is to familiarize the students with the practical and applied work that can be done from a geographic perspective. In other words, provide a "box" of theoretical tools and Methodologies that may be useful in the professional practice of Geography in relation to planning, management and resolution of territorial issues. The subject also pursues more general objectives such as To develop the capacities of autonomous work and of work in team.

These generic objectives will be specified, by way of example, in a specific area, that of urban public space. In this sense, a conceptualization, reflection, analysis and an exercise of prognosis will be carried out scope of work with the aim of giving the tools and the instruments to plan and manage it properly.

Within the framework of this area of work, special emphasis will be placed on road space and its interrelations with the uses that occur there, especially those linked to mobility and living activities. So under the umbrella From the paradigm of sustainability and within the framework of the new culture of mobility, the conflicts will be analyzed are generated or can be generated in these spaces and experiences and practical cases will be announced that, with more or less success, they have tried to solve them.

**Competences**

- Geography and Spatial Planning
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the different forms of management and acquisition of geographic information as interpretation tools of territory, and maps and Earth observation imagery in particular.
- Producing innovative and competitive proposals in research and professional activity.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

## Learning Outcomes

1. Carrying out oral presentations using an appropriate academic vocabulary and style.
2. Distinguishing the different acquisition methods of geographical information as interpretation tools for the economic, social and cultural variables.
3. Drawing up innovative proposals.
4. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.

## Content

Block 1. KNOWLEDGE (Theoretical and conceptual framework)

- City and public space, a multidisciplinary perspective
- Social uses of public space
- Users of the public space
- The new culture of urban mobility
- Public space, space to spend or space to be?

Block 2. OBSERVATION AND ANALYZE (Observation and analysis methodologies)

- Why observe? What do we know about public space?
- What to observe? Variables, relationships and interdependencies
- How to observe? Methods and techniques of observation and analysis

Block 3. ACT (Forms and methods of intervention)

- The design and management of public road space
- The moderation and the pacification of the traffic
- Projects and experiences of transformation of public road space
- Act and communicate
- Actors, participation and roles

Block 4. APPLIED WORK (Practical case)

- Transform public space to earn quality of life
- Actions to recover (or incentivize) activities to pass on active mobility modes
- Actions to recover (or incentivize) the activities to be
- Communicate, communicate, communicate

## Methodology

The contents of the subject will be developed based on different teaching methodologies and training activities:

- Reading of written documents
- Visualization of audiovisual materials
- Completion of practices (include observation of the public space and proposition of measures to improve it)
- Guided visits with the teacher's support and assessment report
- Use of ICT
- Tutorials
- Study and personal work

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Elaboration of individual practices	20	0.8	4, 1

Guided tour	10	0.4	2, 5, 3
Preparation and presentation of course work	20	0.8	2, 4, 1, 5
Type: Supervised			
Elaboration of individual exercises	15	0.6	2, 4, 5, 3
Preparation and presentation of course work	10	0.4	4, 1, 3
Type: Autonomous			
Personal study	30	1.2	2, 5
Preparation of oral presentations	10	0.4	4, 5
Read written documents and watch audiovisual media	30	1.2	2, 5

## Assessment

### Continued evaluation

A system of continuous evaluation is established with 11 evaluable activities that must allow the teaching staff to keep track of the students and students continuously, knowing their progress throughout the course. At the time of carrying out each assessment activity, the teacher will inform the students (Moodle) of the procedure and date of review of the qualifications.

In order to be evaluated, you will need:

- Have carried out each and every one of the assessment activities stipulated.
- Have each of these activities approved.

If you have not made and submitted any of these assessment activities, it will be considered as No evaluable. If you have suspended any of these activities, the entire subject will be considered Suspended.

### Reevaluation

At the end of the school period (June), a reassessment of each of the assessment activities will be carried out stipulated.

### Plagiarism

The copying or plagiarism of material, both in the case of works and in the case of exams, constitute a crime that will be sanctioned with a zero to the activity. In the case of recidivism, the entire subject will be suspended.

Let's remember that a "copy" is considered a work that reproduces all or most of the work of one or the other company / a. "Plagiarism" is the fact of presenting all or part of a text of an author as its own, without mentioning the sources, be on paper or in digital format. See UAB documentation on "plagiarism" at: [http://wuster.uab.es/web\\_argumenta\\_obert/unit\\_20/sot\\_2\\_01.html](http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html).

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Course work	35	1.75	0.07	2, 4, 1, 5, 3
Exams	35	1.75	0.07	4, 5
Practical exercises and field trips	30	1.5	0.06	2, 4, 5, 3

## Bibliography

The bibliography and the web links that will be used for the development of the subject will be specified in the Moodle platform as the progress of the course requires it.