

Linguistics

Code: 101725
ECTS Credits: 6

Degree	Type	Year	Semester
2500893 Speech therapy	FB	1	1

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

All course materials are in Catalan, but students are free to use the language they feel more comfortable with when doing the tests and any other activity

Prerequisites

No specific prerequisites exist for this course.

Objectives and Contextualisation

This Linguistics course corresponds to the subject matter of Linguistics and has as its main goal to introduce students to the scientific study of language. A more specific goal of the course is to offer some basic knowledge concerning the main theoretical and conceptual tools of linguistic analysis in order for students to be able to follow in the future more specialized courses within the program dealing with certain specific aspects concerning the linguistic behavior of speakers suffering from some pathology associated to language.

Competences

- Analyse and synthesise information.
- Evaluate the scientific production that supports speech therapists professional development.
- Express oneself fluently, coherently and suitably following established norms, both orally and in writing.
- Integrate the foundations of biology (anatomy and physiology), psychology (evolutionary processes and development), language and teaching as these relate to speech-therapy intervention in communication, language, speech, hearing, voice and non-verbal oral functions.
- Organise and plan with the aim of establishing a plan for development within a set period.
- Understand, integrate and relate new knowledge deriving from autonomous learning.

Learning Outcomes

1. Analyse and synthesise.
2. Analyse the phonetic, morphological, syntactic and semantic structure of language.
3. Explain the linguistic description of oral and written language production in scientific publications.

4. Express oneself fluently, coherently and suitably following established norms, both orally and in writing.
5. Organise and plan with the aim of establishing a plan for development within a set period.
6. Understand, integrate and relate new knowledge deriving from autonomous learning.
7. Use linguistic terminology correctly.

Content

- Language as a faculty and language as an activity. The architecture of the language faculty: biological specificity, the problem of language acquisition. Language and languages: linguistic prejudices, language and gender.
- The structure of languages: Phonetic structure and phonological structure. Morphological structure and lexical meaning. Syntactic structure. Semantic structure.
- Use and diversity of language. Linguistic performance. Discourse. Pragmatics. Linguistic variation.

Methodology

Activitat dirigida: Lectures and discussion and solving of problems during practice sessions.

Activitat supervisada: Programmed tutorials and problem solving.

Activitat autònoma: Searching of information, studying, etc.

Avaluació: Written tests in course room.*

*NB: Evaluation is continuous and, therefore, part of the activities described in the section on evaluation may coincide with activities in practical sessions.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion and debate of practical work	12	0.48	1, 2, 6, 4, 7
Theoretical sessions	40.5	1.62	2, 6, 3, 4, 7
Type: Supervised			
Tutorials and problem solving	43.5	1.74	4
Type: Autonomous			
Search of information for individual work and study	54	2.16	1, 6, 3, 4, 5

Assessment

Evaluation will be continuous and will be articulated along the following two axes:

1.- Partial tests.

2.- Practical sessions.

PARTIAL TESTS: Students must take two partial tests, each corresponding approximately to half of the syllabus of the course. Each test will be qualified on a 0 to 10 scale and, at the end of the term, the arithmetic

mean of the marks obtained in each test will be calculated. A mark of 0 will be given for each partial test not taken. The mark resulting from taking the mean of both partial test will never be more that 80% of the final mark. Partial test will be taken during the 10th week if the course, the first one, and during the 17th week, the second one.

PRACTICAL SESSIONS: During these sessions, students will be required to solve some practical exercises. A session for each item in the syllabus, with the exception of the first, will be held. Practical exercises will be qualified with any of the following marks: 0, 0.5, 1 or 1.5. The criteria to assign these marks, based on the original mark on the 0 to 10 scale are the following:

- a) From 0 to 4,9 --> 0
- b) From 5 to 6,9 --> 0,5
- c) From 7 to 8,9 --> 1
- d) From 9 to 10 --> 1,5

At the end of the course, the arithmetic mean of the practical exercises will be calculated. The resulting value (a number between 0 and 1.5) will correspond, at most, to the 20% of the final mark.

REASSESSMENT: Only will acquire the right to a reassessment those students with a final mark (tests plus practical exercises) greater or equal to 3.5 and less than 5, with the constraint that such a final mark must be derived from a proportion of evaluative activities contributing, at least, two thirds of the final mark. Those students with a final mark less than 3.5, will automatically get the qualification *Suspès* (with the only exception noted below). Reassessment will consist of a final exam covering those parts of the syllabus in which the student did not get a mark equal or greater than 5. Computation of the final mark will follow the same procedure detailed above. The final mark after reassessment will only be applicable if it represents an improvement with respect to the mark that motivated reassessment in the first place. Practical exercises may neverbe reassessed.

NO AVALUABLE: Students not taking any of the two partial tests will receive the mark No Avaluable.

SYNTHESIS TEST: As foreseen in point 6 of the *Pautes d'Avaluació de la Facultat*, whoever finds him- or herself in the situation of *Segona Matricula* (or more) will be able to opt to take a synthesis test, which will consist of a collection of questions and problems similar to those appearing in the partial tests. The synthesis test cannot be reassessed and the final qualification will be the mark of this test.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Partial tests	80%	0	0	1, 2, 6, 4, 7
Practical sessions	20%	0	0	1, 2, 6, 3, 5, 7

Bibliography

A Akmajian, RA Demers, AK Farmer & RM Harnish. 1995. *Linguistics: An Introduction to Language and Communication*. Cambridge, MA: The MIT Press.

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