

Language and Psychopathology

Code: 101733
ECTS Credits: 6

Degree	Type	Year	Semester
2500893 Speech therapy	OT	4	2

Contact

Name: Natàlia Díaz-Regañón Serra
Email: Natalia.DiazReganon@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Maria Claustro Jané Ballabriga

Prerequisites

Know the basic technical language associated with speech therapy; know the usual dynamics of a session of speech therapy. Be able to read and understand a technical article.

Objectives and Contextualisation

Know the clinical and general characteristics of some psychopathological disorders that occur in children and adults. The main objective is to study some of the most common mental disorders, in order to allow detection and referral to another professional if necessary, and in order to acquire the knowledge to adapt performance to the characteristics of each case.

Competences

- Demonstrate knowledge of the limits of competence and be able to identify whether interdisciplinary treatment is required.
- Manage sociocultural diversity and the limitations associated with distinct pathologies.
- Master the terminology that facilitates effective interaction with other professionals.
- Practise the profession, respecting patients autonomy, their genetic, demographic, cultural and economic determinants, applying the principles of social justice and comprehending the ethical implications of health in a changing global context.

Learning Outcomes

1. Correctly use the terminology of the psychological evaluation, as well as various medical specialisations.
2. Explain how patients psychological disorder, and the associated family and social circumstances may condition speech-therapy intervention.

3. Explain the interplay between the specific genetic, cultural and socioeconomic determinants of the patient and his/her mental pathology.
4. Explain the need for interdisciplinary treatment for patients with certain secondary language pathologies.
5. Identify those specialists to whom patients should be referred when presenting non-speech-therapy pathologies associated with language disorders.
6. Use strategies to enable communication with patients having certain limitations.

Content

1. Introduction

2. Attachment disorders

Concept of attachment. Attachment theories. Types of attachment and consequences in social and emotional development.

3. Behavioral disorders

Oppositional defiant disorder. Conduct disorder.

4. Affective disorders

Depressive disorders. Bipolar disorders.

5. Anxiety disorders

Separation anxiety disorder. Generalized anxiety disorder. Panic disorder. Phobias. Post-traumatic stress disorder. Obsessive-compulsive disorder.

6. Schizophrenia and other psychotic disorders

7. Personality disorders

Methodology

Master classes and video viewing. Summary, analysis and discussion of the content.

DIRECTED ACTIVITY

Theoretical classes and seminars: master classes and seminar sessions for case analysis.

SUPERVISED ACTIVITY

Optional tutorial hours: follow-up of the learning.

AUTONOMOUS ACTIVITY

Comprehensive reading of materials and articles.

Study: drawing up diagrams and summaries.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Directed activity	12	0.48	2, 3, 4, 5, 1, 6
Directed activity	24	0.96	2, 3, 4, 5, 1, 6
Type: Supervised			
Supervised activity	83	3.32	2, 3, 4, 5, 1, 6
Type: Autonomous			
Autonomous activity	25	1	2, 3, 4, 5, 1, 6

Assessment

- 20% of final grade: average of the marks obtained in 2 submissions (seminars). Submission 1: 27/02/2019. Submission 2: 12/03/2019.

- 80% of final grade: average of the mark obtained in two exams (multiple choice tests). Exam 1: 27/03/2019. Exam 2: 22/05/2019.

The subject will be considered PASSED when the grade obtained between the practice and the assignments equal to or greater than 5 (scale 0-10).

Students who have submitted evaluation activities with a weight of less than 40% will count as NOT ASSESSABLE.

Final Reassessment exam: Students who have not achieved the criteria established by pass the subject and have been previously assessed for a set of activities whose weight it is equivalent to a minimum of two thirds of the total grade of the subject. In addition, the final grade obtained from these activities must be at least 3.5 points. It will consist of a multiple-choice exam with questions about theory and seminars, and the mark obtained will only be applicable when it represents an improvement of that achieved during the course.

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical submission 1	10	1.5	0.06	2, 4, 5, 1, 6
Practical submission 2	10	1.5	0.06	2, 4, 5, 1, 6
Test 1	40	1.5	0.06	2, 3, 4, 5, 1, 6
Test 2	40	1.5	0.06	2, 3, 4, 5, 1, 6

Bibliography

American Psychiatric Association (2014). DSM-5. Manual diagnóstico y estadístico de los trastornos mentales. Editorial Médica Panamericana S.A.

Ezpeleta, L. i Toro, J. (2014). Psicopatología del desarrollo. Madrid: Pirámide.

Im-Bolter, N. i Cohen, N.J. (2007). Language impairment and psychiatric comorbidities. *Pediatric Clinics of North-America*, 54(3), 525-542.

ZERO TO THREE (2016). *Diagnostic classification of mental health and developmental disorders of infancy and early childhood: Revised edition (DC:0-5)*. Washington, DC: Author.