

**Foundations of the Ethics, Management and Quality
of Nursing Services**

Code: 101805
ECTS Credits: 3

Degree	Type	Year	Semester
2500891 Nursing	OB	1	2

Contact

Name: Miguel Jiménez Pera
Email: Miguel.Jimenez@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Nina Granel Gimenez
Antonia Arreciado Marañón

Prerequisites

There are no specific prerequisites to take the subject of Foundations of the Ethics, Management and Quality of Nursing Services. However, it is recommended to have taken the subject Evolution of Nursing Care and its Thinking, since in this subject, works on contents related to the evolution of nursing as a profession and within them aspects related to the legislation and historical development of Spanish National Health System. The methodology used during the nursing degree allows to work the knowledge in an integrated manner throughout the different subjects.

Objectives and Contextualisation

Contextualization:

The subject Foundations of the Ethics, Management and Quality of Nursing Services is a 3 ECTS credit subject and it is considered mandatory within the general guidelines of the Bases of the Nursing of the curriculum of the Autonomous University of Barcelona to obtain the title of Degree in Nursery.

The practice of nursing based on the "care" of the healthy or sick person, of the family or community, through activities aimed at the maintenance, promotion and protection of health and the assistance in the process of rehabilitation and reintegration, implies the performance of caring functions, teaching, researching and of resource management, both in the field of autonomous or independent action as well as in collaboration with the various members of the health team.

The development of this practice is carried out within a specific social environment and within the framework of a health system based on principles, values and social and legal norms which interact with the user and the professional values. Values than in the everyday activity in the decision making about health care, can collide and present conflicts that give rise to ethical and legal dilemmas.

The theoretical contents of this subject are taught during the second semester of the first year and are integrated with a part of the Nutrition course through cases / problems related to the needs to feed.

This subject is related to the contents of the Evolution of Nursing Care and its Thinking subject, of the second semester of the first year and is applied transversally throughout the different subjects that constitute the Degree in Nursing.

Training objectives:

- Know the obligations and responsibilities that affect the professional practice of nursing.
- Demonstrate the ability to apply a critical analysis and a rigorous assessment of care situations in order to help the user and / or family to adopt the most appropriate behavior to achieve their well-being based on their own knowledge and the application of legal norms and ethical principles, and especially respecting the rights human as well as user rights.

Competences

- "Demonstrate an understanding of people without prejudice: consider physical, psychological and social aspects, as independent individuals; ensure that their opinions, values and beliefs are respected and guarantee their right to privacy, through trust and professional secrecy."
- Acquire and use the necessary instruments for developing a critical and reflective attitude.
- Analyse and synthesise complex phenomena.
- Demonstrate knowledge of health information systems.
- Demonstrate knowledge of the ethical and deontological code of Spanish nursing and what is understood by ethical health implications in a changing world context.
- Demonstrate knowledge of the principles of health financing and social health and proper use of available resources.
- Develop critical thinking and reasoning and communicate ideas effectively, both in the mother tongue and in other languages.
- Develop independent learning strategies.
- Express in a fluent, coherent and appropriate manner the established rules, both orally and in writing.
- Find, evaluate, organise and maintain information systems.
- Form part of and work with groups and teams.
- Offer technical and professional health care and that this adequate for the health needs of the person being attended, in accordance with the current state of scientific knowledge at any time and levels of quality and safety established under the applicable legal and deontological rules.
- Promote and respect the right to participation, information, autonomy and informed consent in decision-making by the patient, in accordance with the way they are experiencing the health-illness process.
- Respect diversity in ideas, people and situations.

Learning Outcomes

1. Acquire and use the necessary instruments for developing a critical and reflective attitude.
2. Analyse and synthesise complex phenomena.
3. Analyse the determinants of health and illness considering the different social and cultural contexts.
4. Argue with scientific evidence selecting those most suitable nursing care for adequate professional attention to the health needs of people.
5. Describe and explain the Spanish health system.
6. Develop independent learning strategies.
7. Explain the concepts of professional deontology, bioethics, fundamentals of law and Spanish legislation in relation to the area of health.
8. Explain the ethical principles and the bases of informed consent.
9. Explain the legislation related to nursing care and the nursing profession.
10. Express in a fluent, coherent and appropriate manner the established rules, both orally and in writing.
11. Find, evaluate, organise and maintain information systems.

12. Form part of and work with groups and teams.
13. Identify the ethical values, principles and dilemmas involved in different situations.
14. Identify the principles of health and social health funding in the Spanish and Catalan health systems.
15. Respect diversity in ideas, people and situations.
16. Select the ICT available in the area of health to obtain, produce, manage, analyse, plan and generate reports.
17. Indicate measures to guarantee respect for the opinions, beliefs and values of patients as autonomous and independent individuals.

Content

Contents:

Ethical principles of the nursing profession

- Principles of Bioethics, values and attitudes, and its application in the nursing profession. Knowledge of the reference documents in bioethics: Universal Declaration of the Human Rights, Belmont Report, Helsinki Declaration, etc. Identify the functions of the Assistance Ethics Committee
- Occupational Skills and Codes of Ethics:

Ethical Code of Nursing:

Review of the deontological codes of the College of Barcelona and the International Council of Nursing (CIE)

- The nursing professional and the practice of the profession: Special situations, ethical dilemmas

Legislation within the health field

- General Law of Health and Law of Sanitary Regulation of Catalonia

Rights and obligations of healthcare users in Catalonia. Legal background and current laws regarding:

- Information about one's own health / process of dying with dignity.
- The privacy and confidentiality of the data
- Informed consent
- The clinical history

The management of services and quality of care

- The sanitary environment and its administrative components.

Review of the Spanish Health System.

Catalan Health Model

- The quality of care in nursing care

Concept of quality

Quality of care: Components and indicators

Quality control and guarantee the nurse's involvement in quality.

Methodology

Directed activities

- Specialized Seminars

The teaching methodology is carried out through classroom and tutored sessions (classrooms in groups of 20-25 students) to analyze a problem or situation and conduct the learning. Through this situation / problem, the student acquires skills in order to face problems, prioritize and search information, make decisions and evaluate their activity. The role of the student is active because he/she is responsible for his / her learning process. The role of the teacher is to facilitate and guide this process in which three stages are contemplated:

First session.

Election of a scenary or situation by consensus: Students are given summaries of the situations that they will work on throughout the unit. These situations illustrate something that happens to a person, a group or a community in a real situation

Exploring the situation: students, through a brainstorm, identify what the problem is and the relevant aspects that are related. They also identify the prior knowledge they have of this problem and the areas that they need to study more thoroughly to finish understanding and being able to face it. By means of a reasoning and data analysis, the students ask questions to formulate hypotheses; Identify the objectives and the learning outcomes to achieve. With these elements the group consensuates a work plan that should guide their study plan for the second session.

Second session

Students briefly explain the bibliographic search, sources and resources used in their study period. The group discusses individual search strategies and the reference sources used to critically evaluate the information collected (the authors' reputation, the research methods used, the statistical methods applied...). The planned work plan is discussed, in which all the member of the group must have the opportunity to explain the information they have studied. With this sharing, students are being trained for the critical evaluation and correction of their prior knowledge, at the same time, while developing the skill to critically evaluate their reasoning of the problem. As a result of the discussion, they have to develop a summary of knowledge and abstraction of the principles and concepts that may be applied to other analogous situations

The situation must be reassessed to revise the learning plan and justify the list of hypotheses for see if they are accepted, modified or deleted.

Third session

In this session we analyze the problem / situation and work on a synthesis of the learning done and goals achieved. It is about answering the following questions: What is it that you have learned again by working on the problem? How is this learning related to the goals? What new principles or concepts have been discussed? What have you learned? What you have learned will help you understand different problems or situations in the future? Which areas of learning were identified but not worked? All these questions allow to identify the knowledge reached and what remains to be learned.

This third session is finalized with self-evaluation, peer review and teacher assessment.

The 4 cases / problems that will be worked on in the seminars are related to the contents of the subject: "ethical aspects of nursing", "health legislation and relationship with the nursing profession," "management and quality of nursing services"

Theory

There will be 5 hours of theory in order to extend the theoretical knowledge. The classes will be done following the academic calendar of the course available on the website of the Faculty of Medicine (Nursing degree). The theory worked during these 5 hours will be part of the contents of the written test.

· Individualized tutorials: specific tutorials can be specified by contacting previously e-mail with the teacher

Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Specialized Seminars (SESP)	22	0.88	1, 3, 2, 4, 11, 12, 5, 6, 7, 8, 9, 10, 14, 13, 17, 15, 16
THEORY (TE)	5	0.2	5, 7, 8, 9, 14
Type: Autonomous			
REPORT MAKING / PERSONAL STUDY / READING OF ARTICLES / REPORTS OF INTEREST	44	1.76	1, 3, 2, 11, 6, 14, 13

Assessment

Evaluation system:

This subject is evaluated by modules, each of which is assigned a specific weight in the final grade:

- Module 1: Specialized seminars that are evaluated continuously and formally, have a weight of 50%. It will be evaluated through problem solving, attendance and active participation in seminars.
- Module 2: In small groups, students will have to do a small oral presentation with computer support of a work related to the Charter of Rights and Duties of Citizens in relationship with health. This module has a weight of 10% of the final grade of the subject.
- Module 3: Written test with a weight of 40% in total. The test consists of test and / or short response questions about the contents worked during the 4 seminar situations + the contents of the theoretical classes (5 hours). The examination date will be determined by the UAB exam calendar of the current course

Exam revision: Once the final grade has been published, the exam may be reviewed by the student in the determined period for review of exams. The teacher will inform all students of the date of the revision through the subject's Moodle. Applications for review of examination will not be accepted outside the established limit.

Evaluation criteria:

- TO PASS THE SUBJECT, you will need:

Have attended a minimum of 75% of the seminars to be evaluated and carry out the written test. You must obtain at least 4.5 in the written test grade and a minimum of 5 in the grade of the seminars and the oral presentation in order to calculate the final grade.

The final grade is the weighted average of the three modules. In order to pass the course, a minimum grade of 5 is required.

* Important:

It will be understood as non-assessable (NA) the situation in which there has not been any of the evaluation activities and whenever the student misses more than 25% of the seminars.

A Non-assessable (NA) in any of the assessment activities, will make an average of zero (0). Example: the student does the seminars but does not do the exam (or vice versa).

Non-assessable means to exhaust the rights inherent in the registration of the subject.

The eventual treatment of particular cases: will be studied by an expert teaching committee that will evaluate the particular situation of the student and the most appropriate decisions will be made

Recovery test:

Students who have not passed the subject through continuous assessment may submit to a final recovery test established according to the UAB exam calendar for the current course.

The criteria for being able to submit to the recovery test are:

- Not having passed the corresponding module with a different note from zero (0) and "NA"
- Have attended at least 75% of the seminars
- Have made the oral presentation.
- To be submitted to the written test programmed in the course calendar.

Obtaining the final grade:

According to agreement 4.4 of the Board of Governors 17/11/2010 of the regulations of evaluation, the qualifications will be:

- Fail <5
- Pass: from 5 to 6.9
- Good: from 7 to 8.9
- Merit:> 9
- Honour distinction:> 9

According to the regulations on permanence in the official studies of degree and master's degree at the University Autonomous of Barcelona, a "Non- assessable " will be awarded to students who have not been able to contribute enough evidence of evaluation. This implies exhausting the inherent rights of the matriculation of the subject.

* It will be considered criterion to assign "Not assessable ":

· Not attainment of the hours established in this guide.

- The non-presentation of the work within the deadlines established by the teaching staff.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in class and seminars.	50%	0	0	1, 3, 2, 4, 11, 12, 5, 6, 7, 8, 9, 10, 14, 13, 17, 15, 16
Oral defensa of written works	10%	1.5	0.06	4, 12, 6, 9, 10, 17
Written evaluation: Objective tests: Selection items	40%	2.5	0.1	1, 3, 2, 4, 5, 7, 8, 9, 10, 14, 13, 17, 16

Bibliography

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5. Fry ST, Johnstone MJ. Ética en la práctica de enfermería: una guía para la toma de decisiones éticas. México: Manual Moderno; 2010.
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