

**Bachelor's Degree Final Project**

Code: 102139  
ECTS Credits: 12

Degree	Type	Year	Semester
2501231 Accounting and Finance	OB	4	0

**Contact**

Name: Manuel Alvarez Gomez  
Email: Manuel.Alvarez@uab.cat

**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: Yes

**Prerequisites**

The UAB establishes two requirements for registering a student for the TFG:

1. To enroll subjects in the fourth year of undergraduate studies, the student must have completed at least all first-year courses and a total number of 120 ECTS of the first three courses.
2. To register for the TFG, the student must have completed at least two-thirds of the total number of ECTS of the curriculum (ie 160 credits).

The Faculty additionally recommends that only students who can complete their degree in the same academic year should enroll for the TFG

**Objectives and Contextualisation**

The TFG is a "capstone" project. The goal of this project is to produce an original, unpublished and individual piece of work, applying in an integrative way the knowledge and skills acquired throughout the undergraduate program.

**Competences**

- Analysing, summarising and assessing information.
- Being capable of autonomously carry on studying in the future, deepening in the acquired knowledge or commencing new areas of knowledge.
- Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
- Demonstrating a comprehension of the characteristics and objectives of financial regulation from the perspective of market efficiency.
- Efficiently searching information, discriminating irrelevant information.

- Incorporating knowledge and abilities in order to produce an academic or professional work in the fields of accounting and finances of a company, organisation, or family unit, and promoting in this way the work in more real environments.
- Organising the work, regarding order and planning.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

## **Learning Outcomes**

1. Analysing, summarising and assessing information.
2. Applying concrete techniques acquired in the degree to the composition of the work.
3. Being capable of autonomously carry on studying in the future, deepening in the acquired knowledge or commencing new areas of knowledge.
4. Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
5. Efficiently searching information, discriminating irrelevant information.
6. Naming the regulatory agencies of the financial system and its functions.
7. Organising the work, regarding order and planning.
8. Structuring the work scientifically in the written presentation.
9. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
10. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
11. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
12. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
13. Using the appropriate vocabulary in the oral presentation.
14. Utilising the financial information of yearbooks, memoirs and in the network.

## **Content**

In TFG of a more applied nature, the student should formulate and test hypotheses (supported with theoretical models), and/or solve cases or projects using the techniques and skills acquired throughout the degree program. In more theoretical TFG, the student should perform a critical review of academic and/or professional literature in the area chosen, and should propose an innovative analysis of the issue.

## **Methodology**

Students will develop their work individually under the supervisor of a member of the academic staff. The tutor will monitor the student's progress. To this end a minimum of four tutorial sessions will be scheduled (see other aspects of the tutorials in calendar dates).

Regarding the format of the final report, the Faculty will provide recommendations.

In case of plagiarism or falsification at any moment the students work will be automatically graded with a zero.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Introduction lesson	2	0.08	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 13
Type: Supervised			
Meetings	8	0.32	3, 8, 2, 7, 4, 13
Type: Autonomous			
Homework	285	11.4	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14, 13

## Assessment

The bachelor thesis will be evaluated by the advisor based on both the thesis report written by the student (80%) and the oral presentation of the thesis in front of the advisor (20%). Evaluation of the written part will consist in the assessment of the intermediate delivery (15%) and the final delivery (65%). The advisor will assess each part of the bachelor thesis from 0 to 10 following the assessment criteria established in the evaluation rubric, computing the final grade as the weighted average. This grade will be the one attached in the evaluation report as unless it is higher than 7. In case the final grade is higher than 7, initially a grade of 7 will appear in the evaluation report as there exists the possibility to participate in the Poster Sessions with the objective of increasing this grade. This sessions will consist in presentations of the thesis poster in front of an evaluation panel.

If the student does not adhere to the tutorization steps agreed by the Faculty that are explained above, and the advisor does not have evidence enough to ensure authorship of the thesis presented by the student, the advisor can reject to evaluate the submitted report.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation	14%	0.5	0.02	4, 13
Poster	30%	4	0.16	3, 8, 2, 7, 4, 13
Presentation of final work	56%	0.5	0.02	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14

## Bibliography

Specific for each TFG.