

Public Action and Social Change

Code: 102536
ECTS Credits: 6

Degree	Type	Year	Semester
2502443 Psychology	OT	4	2

Contact

Name: Juan Manuel Muñoz Justicia
Email: Juan.Munoz@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Miquel Domènech Argemí
Martín Mora Martínez

Prerequisites

This course does not include prerequisites.

Objectives and Contextualisation

1. To distinguish among the main theoretical models in the study of collective processes and collective action.
2. To analyze psychosocial processes where social movements act as agents of change.
3. To highlight the main effects of social institutions upon social order.

Competences

- Analyse scientific texts written in English.
- Analyse the demands and needs of people, groups and organisations in different contexts.
- Distinguish and relate the principles of psychosocial functioning of groups and organizations.
- Maintain a favourable attitude towards the permanent updating through critical evaluation of scientific documentation, taking into account its origin, situating it in an epistemological framework and identifying and contrasting its contributions in relation to the available disciplinary knowledge.
- Recognise the social dimension of human beings, considering historical and sociocultural factors involved in shaping human psychology.
- Use different ICTs for different purposes.

Learning Outcomes

1. Analyse scientific texts written in English.
2. Analyse the demands of social movements from a government perspective.

3. Apply basic concepts of collective action to contemporary social movements.
4. Contrast social needs with institutional responses to them.
5. Discriminate between the relevant dimensions in the concrete analysis of collective action.
6. Identify the demands of collective movements.
7. Identify theoretical concepts that have greater explanatory power for specific social phenomena.
8. Maintain a favourable attitude towards the permanent updating through critical evaluation of scientific documentation, taking into account its origin, situating it in an epistemological framework and identifying and contrasting its contributions in relation to the available disciplinary knowledge.
9. Outline the main orientations in the analysis of collective phenomena.
10. Relate current psychosocial concepts to contemporary social phenomena.
11. Use different ICTs for different purposes.

Content

1.- SOCIAL PSYCHOLOGY AND PERSPECTIVES OF COLLECTIVE ACTION

- Classical theories
- Collective behaviour and social identity
- Fields of application: Riots, rumours, panic...

2.- THE COMMONS AS COLLECTIVE ACTION

3.- SOCIAL MOVEMENTS: COLLECTIVE ACTION AND SOCIAL CHANGE

- Conceptions/definitions of social movement and types
- Organizational and Political Theories: Theory of Resource Mobilization and Theory of Political Process: Social Movements Organization, Sector and Industry - Political Opportunity Structure.
- Theory of New Social Movements: Alberto Melucci's Constructivist Approach: Novelty of New Social Movements - Analytical Dimensions of Social Movements - Relationship between Social Movements and Social Order.
- Case study of the "Movement for gender equality and diversity".

4.- SOCIAL INSTITUTIONS, CONTINUITY OF THE SOCIAL ORDER

- Definitions / conceptions of Social Institution and types
- The asylum: Erving Goffman's Critique of Total Institutions
- The prison: Michel Foucault's critique of the Institution as a disciplinary device

Methodology

Theoretical sessions in large groups where teacher develops different arguments regarding the subject according previous readings.

Practical sessions analysing change and social reproduction dynamics.

Virtual discussions chaired by teachers

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case study analysis	12	0.48	2, 3, 4, 5, 9, 6
Theory	24	0.96	9, 7, 10

Type: Supervised

Tutorials	15	0.6	11
Virtual discussions	7	0.28	11
Type: Autonomous			
Documentation search	9	0.36	
Group work	15	0.6	8
Individual works	6	0.24	1, 8, 11
Reading texts	30	1.2	1
Study	30	1.2	

Assessment

Evidence 1: Groupal case study report.

This evidence accounts for 40% of total grade.

Date: week 18.

Evidence 2a: Individual written test on the first part of the theoretical contents.

This evidence accounts for 22.5% of total grade.

Date: week 8.

Evidence 2b: Individual written test on the second part of theoretical contents.

This evidence accounts for 22.5% of total grade.

Date: week 18.

Evidence 3: Oral presentation of a reading linked to the theoretical session.

This evidence accounts for 15% of total grade.

Date: In each theory session.

Rating:

Passed: The subject will be considered passed if the student gets an average grade greater than 5 in the entire evaluation tests.

Evaluable: The student who has presented assessments weighing equal to 40% of the total subject will be considered Evaluable.

Non-evaluable: Students that have presented several assessments, the total weight in relation to the subject as a whole is less than 40%, will be considered not evaluable.

Reassessment: Those students that during the continuous evaluation have done evidences with a weight equal or bigger than $\frac{2}{3}$ of the total qualification and have obtain a mark lower than 5 points and bigger or equal to 3.5 points. The judgment of passed subject will be the same that the one for the continuous evaluation,

replacing only the marks of the recovered evidences. The maximum mark can't be higher than 5, except in the case of the students that couldn't present but have a justified reason (the teaching team will evaluate this cases).

It can also be presented to the reassessment those who with justified reasons couldn't present to the evaluation of the evidences 2a and /or 2b.

Evaluation Guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1: Groupal case study report	40	0	0	2, 1, 3, 4, 5, 9, 6, 8, 11
EV2a: Individual written test on the first part of the theoretical contents	22.5	1	0.04	5, 9, 7, 10
EV2b: Individual written test on the second part of the theoretical contents	22.5	1	0.04	5, 9, 7, 10
EV3. Oral presentation of a reading linked to the theoretical session	15	0	0	1, 11

Bibliography

Chihu Amparán, Aquiles. (2000). El análisis cultural de los movimientos sociales. *Sociológica*, 15(42), 209-230.

Chihu Amparán, Aquiles (2012). La teoría del framing: un paradigma interdisciplinario. *Acta Sociológica*, (59). Recuperado a partir de <http://www.revistas.unam.mx/index.php/ras/article/view/33119>

Delgado Salazar, Ricardo (2007). Los marcos de acción colectiva y sus implicaciones culturales en la construcción de ciudadanía. *Universitas Humanística*, (64), 41-66.

Douglas, Mary (1996). *¿Cómo piensan las instituciones?* Madrid: Alianza.

Foucault, Michel (2012). *Vigilar y castigar: nacimiento de la prisión*. Madrid: Biblioteca Nueva.

Gaceran, Montserrat (2009). *Deseo y Libertad una Investigación Sobre los Presupuestos de la Acción Colectiva - en Fnac.es*. Madrid: Traficantes de Sueños. Recuperado a partir de <http://www.traficantes.net/libros/deseo-y-libertad>

Hess, Charlotte, & Ostrom, Elinor (Eds.). (2016). Los bienes comunes del conocimiento. Traficantes de Sueños.

Javaloy, Federico, Rodríguez, Álvaro., & Espelt, Esteve (2013). *Comportamiento colectivo y movimientos sociales: un enfoque psicosocial*. Madrid: Prentice Hall.

Laraña Rodríguez-Cabello, Enrique (1999). *La construcción de los movimientos sociales*. Madrid: Alianza Editorial.

Monferrer, Jordi M.(2003). La construcción de la protesta en el movimiento gay español: la Ley de Peligrosidad Social (1970) como factor precipitante de la acción colectiva. *Reis. Revista Española de Investigaciones Sociológicas*, (102), 171-204.