

Interactive Graphic Visualisation

Code: 102753
ECTS Credits: 6

Degree	Type	Year	Semester
2502441 Computer Engineering	OB	3	1
2502441 Computer Engineering	OT	4	1

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

It is recommended that the student have the knowledge and skills of:

- Programming in object-oriented programming languages (C ++, etc.)
- Basic data structures.

Objectives and Contextualisation

The techniques of Graphics for Computer and Visualization Graphics, especially those of realism (rendering) and animation by Computer (Computer Animation) are present in many fields, essentially in the entertainment (cinema, television, videojuegos, etc.) but also in others such as scientific visualization, visualization of medical images, cartography, industrial design (realization and simulation both static and dynamic products) and others.

The fact of seeing these computer-generated images usually does not have to remove or minimize the complexity in which they have been designed and generated. In many cases (essentially entertainment) there must be a graphic designer who designs the character, scriptwriters, but also a computer scientist who modifies the shape of the character and defines the dynamic equations of movements as well as generates them.

This subject intends to present the concepts related to the different processes and algorithms that must be used to obtain a realistic image. It is not intended that these algorithms be known to implement them (many of them are already implemented in graphic libraries), but to know the possibilities of each algorithm and the parameters that are used to configure them.

Basic and advanced concepts of computer animation are introduced, both trajectories (rotation and translation) and articulated objects in order to know how to define cinematic models and generate movements of these objects.

In a more appliedway, the student is required to acquire abilities in the OpenGL graphical library (Open Graphics Library) in a Visual C ++ graphical environment with MFC interface or Qt environment

KNOWLEDGE: At the end of thecourse the student must be able to:

- Understand and know how to apply the main techniques to generate and visualize three-dimensional scenes in a computer.
- Understand volumetric models and fractal models to represent three-dimensional objects, which are quite used for the generation of realistic images.
- Understand both the basic concepts and the main algorithms of realism (rendering): hidden face removal algorithms, models and type of lighting of a scene, shading and transparency models as well as models to represent and visualize textures. The textures allow to significantly increase the degree of realism of the scene.
- Understand and know how to apply the main kinematic models (that of rigid solids and those of articulated objects), which are widely used in computer animation techniques.
- Understand and know how to apply the OpenGL graphical library (Open Graphics Library), which is used in graphical visualization on both Windows, Linux and Mac OS platforms.
- Understand and know how to apply the programming of shaders (GLSL languages, HLSL) to make the most of the processing capacity of the GPU (Graphic Processing Unit) of the current graphics cards.

SKILLS: It is intended that students acquire the following abilities:

- Have a degree of knowledge and practice in OpenGL for:
 - Be able to model an object from basic OpenGL primitives.
 - Know how to model different sources of light and clearly define their parameters to visualize the scene that is desired.
 - Assign texture to an object to give it a better degree of realism.
- Define the cinematic model of a moving object based on geometrical transformations (translation, rotation and scaling), be it of a rigid or articulated object. Know how to represent it, render it and move it to OpenGL.

COMPETENCES: It is intended that students acquire the following competencies:

- Teamwork
- Self-employment
- Capacity for analysis, synthesis and prospecting.
- Critical reasoning
- Ability to solve problems

Competences

Computer Engineering

- Acquire personal work habits.
- Capacity to design, develop, evaluate and ensure the accessibility, ergonomics, usability and security of computer systems, services and applications, as well as of the information that they manage.
- Have the capacity to develop and evaluate interactive and complex information display systems and apply them to problem solving in the design of person-computer interaction.

Learning Outcomes

1. Apply basic methods of animation modeling of 3D shapes.
2. Implement basic algorithms for geometrical transformation and modelling (2D and 3D).
3. Know about the basic theory and operation of different algorithms for lighting rendered scenes.
4. Work independently.

Content

PART 1. GRAPHIC SYSTEMS AND DEVICES

1. Introduction (1 hour)

- Definitions
- History and applications
- Future trends

2. Graphic Hardware (1 hour)

- System, devices and visualization controller
- Graphic Input Devices
- Graphic Output Devices
- Input Interactive Techniques

PART 2. 2D COMPUTER GRAPHICS. TRANSFORMS AND MODELLING

3. 3D Transformations (1 hour)

- Geometrical Transforms
- BitBlt Transformst
- Visualization Transforms

4. 2D Modelling 2D (1 hour)

- Basic Primitives
- CAD Applications

PART 3. 3D COMPUTER GRAPHICS. TRANSFORMS AND MODELLING

5. 3D Transform (2 hours)

- Coordinate Systems
- Geometrical Transforms
- Visualization Transforms

6. Modelling (4 hours)

- Basic Concepts
- Geometrical Models
- Procedural Models
- Spatial Models
- Fractals

BLOC 4. RENDERING

7. Introduction and antialiasing techniques (1 hour)

- Introduction
- Aliasing

8. Hidden Lines and Surfaces (1 hour)

- Basic Concepts
- Object Space Algorithms
- Image Space Algorithms

9. Lighting (6 hours)

- Basic Concepts
- Lighting Models
- Local Lighting Algorithms
- Textures
- Transparencies
- Shadows

- Global Lighting Algorithms

PART 5. COMPUTER ANIMATION

10. Computer Animation (4 hours)

- Basic Concepts
- Computer Assisted Animation
- Computer Animation
- ComputerAnimation Techniques

PART 6. SHADER PROGRAMMING

11. Shaders (4 hours)

- Graphic Pipeline
- Definitions
- GLSL Language
- Practical Examples

Methodology

This subject offers two itineraries, in which the student has to choose one: TPPE (Theory, Problems, Practices and Exam) and the one of PBL (Project-Based Learning). The PBL itinerary will be offered to about 30 students. Depending on the demand, the possibility of enabling more places will be studied. Below are the activities to perform for each itinerary.

TPPE Itinerary:

The student's learning process will be based on these three types of activities: theory classes, problems and practices.

THEORY:

Theoretical classes are taught through magisterial classes with transparencies. These are accessible and students can have them from the first day of the course in the documentary manager Caronte (caronte.uab.cat, *assinatura Visualización Gráfica Interactiva, Curs VGI*).

In these sessions, the cross-curricular competences will be worked out:

- Develop the capacity for analysis, synthesis and prospecting.
- Develop a critical thinking and reasoning mode.

PROBLEMS:

In the problem classes, the OpenGL graphics library will be explained, performing 3D object modeling, visualization and lighting exercises, as well as shaders in GLSL.

In 2 specific days there will be two free deliveries of problems realized in seminar hours that will be scored, with a maximum of 0.5 points (total 1 point), which will be the NPrb1 and NPrb2 notes that will be added to each delivery. The Note of Theory.

The declarations of problems and documentation on OpenGL are available to the documentary manager Caronte.

In these sessions, the cross-curricular competences will be worked out:

- Develop the capacity for analysis, synthesis and prospecting
- Cooperative work
- Autonomous work

PRACTICE WORK:

The practices are intended to enable the student to define and develop graphic applications in graphical C ++ environments with the OpenGL graphical library (Open Graphics Library) using the Windows MFC interface or the Qt multiplatform interface. The graphic environment is based on shutter menus, dialogs and keyboard and mouse commands that are added to the application as the practices are performed until they get an application that includes them all. 3D visualization practices and 3D animation will be performed.

The statements of the practices are available in Caronte in PDF format.

This part consists of 4 practices distributed in 6 sessions in closed regime tutored by the teacher:

- Creating an OpenGL visual environment and Visual Studio 13 or Qt - session 1
- Display volume and scene assembly - session 2
- Fractal landscape and lighting - sessions 3,4
- Modeling and animation of a leg, a robot or articulated fair attraction, or viewing a mobile object for splines - 5.6 sessions

They will be carried out in groups of TWO people and for each student, 30 hours of work will be required to prepare the practice and think the questions that are formulated in the statements, 12 hours in 6 sessions in the classroom of PC's tutored by the teacher and 6 hours of student work in the computer room without a teacher.

Each group of internships must sign up for a 12-hour session to practice tutoring by the teacher. To sign up to the practice groups will be used the manager Caronte.

Attendance to tutored practices sessions by teacher IS COMPULSORY. Case studies of duly justified practice sessions will be studied.

The student prepares the practical work explained in the practice statement. This preparation must be prior to attendance at the corresponding practice session. The work is done by attending the practical sessions during the established hours.

The regulations for delivery and evaluation of practices can be found in the normative document available in Caronte (caronte.uab.cat, subject VGI Course 2019-20). The practical work will be evaluated and an individual examination will be carried out in the delivery of each practice.

In these sessions, the cross-curricular competences will be worked out:

- Develop the capacity for analysis, synthesis and prospecting.
- Work cooperatively
- Ability to solve problems

PBL Itinerary:

In this itinerary will open a learning methodology called *Project Based Learning* (PBL) with an alternative to the methodology of the TPPE itinerary. The PBL methodology aims to promote and motivate a spirit in their learning. Groups of between 5 and 6 students who will participate in the realization of a project will be formed throughout the semester. The tutoring and the group tutoring of each group of people will be monitored. The operating rules for the evaluation of the students that are expressed in the OPERATION document, accessible in Caronte (caronte.uab.cat, *Visualitzacio Grafica Interactiva, Curs VGI*).

The students will be able to attend the classes of theory of the itinerary TPPE of optional form.

- THEORY: The teacher will monitor and supervise the weekly work of the groups in a two-hour theory session.
- PROBLEMS: The problem part is the same as in the TPPE itinerary. These classes are also highly recommended in this itinerary.
- PRACTICE WORK: Two-hour sessions in which the lecturer teaches magisterial classes or performs cooperative dynamics as a puzzle, at the student's request, to complement the work of the projects.

COMPETENCES: It is intended that students acquire (in addition to those specified in section 5) the following competencies:

- Develop autonomous learning strategies
- Organization and planning capacity
- Ability to solve problems.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Explanation and resolution of problems	12	0.48	1, 2, 4
Master classes	26	1.04	3
Solving practical exercises	12	0.48	1, 2
Type: Autonomous			
Individual study	36	1.44	3, 4
Resolution of practical exercises individually or in groups	32	1.28	1, 2, 4
Solve problems individually or in groups	20	0.8	1, 2, 4

Assessment

TPPE Itinerary:

The evaluation will be carried out continuously. There will be two individual theoretical and practical exams in writing, with a weight of 50% each on the final grade. The first test (Par1) will be done in the middle of the semester and will evaluate the theoretical concepts and their application in problems with 2D and 3D transformations, 2D and 3D visualization and modeling.

The second test (Par2) will be done at the end of the semester and evaluate the theoretical concepts and skills acquired in computer animation and interactive techniques.

Recovery test: In case the theory note does not reach the approved, students may submit to a review of recovery on the contents of the partial examination suspended.

There are two issues of problem solving sessions evaluated each with 0.5 points to add to the partial exam mark (Par1 or Par2). The first of OpenGL modeling exercises, where the student's abilities are evaluated in the definition of OpenGL drawing commands and geometric transformations to build 3D objects (NPrb1). The second consists of an exercise to obtain kinematic models of articulated objects or an exercise of lighting of 3D scenes, evaluating the ability of the student to obtain movement models, both of objects as well as properties of light sources (NPrb2).

The evaluation of the practices (Pr1, Pr2, Pr3, Pr4) .es notes through two activities:

- Evaluation of the demo of the application that shows the work done in practice (marks D1, D2, D3, D4), group note.
- Individual written examination with questions related to the practice (marks E1, E2, E3, E4).

QUALIFICATION INDICATORS:

The final grade of the subject is calculated in the following way (between square brackets the minimum marks to make half):

- $Parcial\ Mark\ \#1 = (Par1 + NPrb1) [Par1 \geq 4,5]$
- $Parcial\ Mark\ \#2 = (Par2 + NPrb2) [Par2 \geq 4,5]$
- $Teory\ Mark = 0'5 * (Parcial\ Mark\ \#1) + 0'5 * (Parcial\ Mark\ \#2) [Parcial\ Mark\ \#i \geq 5]$
- $Pri\ Mark = Di * 0'5 + Ei * 0'5\ (i=1..4) [Di \geq 5, Ei \geq 2]$
- $Practice\ Work\ Mark = 0'2 * Pr1 + 0'2 * Pr2 + 0'3 * Pr3 + 0'3 * Pr4 [Pri \geq 5]$
- $SUBJECT\ FINAL\ GRADE = 0'5 * Nota\ Teory\ Mark + 0'5 * Practice\ Work\ Mark$

EVALUATION CRITERIA:

- To count the seminar marks (NPrb1 and NPrb2) In the partial examinations, you must obtain a minimum of 4.5 in the corresponding partial exam mark (Par1 or Par2).
- In order to consider approved any of the parts (theory and practices) a minimum of 5 must be obtained, that is to say Theory Mark ≥ 5 and Practice Work Mark ≥ 5 .
- To calculate the final grade of the subject, the theory and practices work marks must be approved.
- In the case of not reaching the minimum required in any of the assessment activities, if the calculation of the final grade is equal to or greater than 5, a 4 note will be placed on the file.
- EVALUATION OF PRACTICES: The practices presented in the normal calendar will be evaluated on 10punts. Those presented in recovery periods will be evaluated on 8 points. The practice exams will always be assessed on 10 points. It is established as a minimum mark for the practice exam of 3.
- REPEATING STUDENTS: No approved part is approved (theory, problems, practices) from one academic year to another.
- IMPORTANT FOR ALL STUDENTS: It is important to enroll in Caronte, because the materials of the subject are published, the deliveries are made and the notes of the subject are published. You must also sign up for a group of internships. At the start of the course you must sign up for Caronte in the Interactive Graphical View course "Curs VGI" course. If this is the first time you enter Caronte, you must provide your NIU, password, first and last name and a photo ID in JPG format. Caronte is a manager different from the UAB Virtual Campus, with the need for passwords to be the same.
- Students who have a mark equal to or greater than 9 points can obtain a MH. As the number of MH can not exceed 5% of students enrolled, students who have the highest final grades will be awarded, at the discretion of the teacher.

EVALUATION CALENDAR:

- Partial Exam: Dates at the end of the teaching guide, provided to students on the first day of class.
- Recovery Exam: According to the academic calendar of the School of Engineering.
- Deliveries in the seminar sessions: it will not be seen in advance, since being a voluntary activity is intended to encourage attendance at the seminars throughout the semester.
- Demo and individual test of each practice:
 - Practice #1: Week 2 of practices.
 - Practice #2: Week 3 of practices,
 - Practice #3: Week 5 of practices.
 - Practice #4: Week 6 of practices.

The delivery of notes will also be done through Caronte. At the beginning of the course, you must sign up for Caronte on the Interactive Graphical View course, "VGI Course" course, providing your NIU, password and a photo card in JPG format. Caronte is a manager different from the UAB Virtual Campus, which means that passwords are not the same.

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with the current academic regulations, irregularities committed by a student that may lead to a variation of the qualification will be classified by zero (0). Assessment activities qualified in this way and by this procedure will not be

recoverable. If it is necessary to pass any of these assessment activities to pass the subject, this subject will be suspended directly, without opportunity to recover it in the same course. These irregularities include, among others:

- The total or partial copy of a practice, report, or any other evaluation activity
- Let copy
- Present a group work not done entirely by the members of the group.
- Present as own materials produced by a third party, although they are translations or adaptations, and generally works with non-original and exclusive elements of the student.
- Have communication devices (such as mobile phones, smart watches, etc.) accessible during theoretical-practical tests (individual exams).

If you do not pass the subject due to the fact that none of the evaluation activities do not reach the required minimum level of work, the numerical note of the file will be the lowest value between 4 and the weighted average of the notes. With the exceptions that the "non-evaluable" qualification will be awarded to students who do not participate in any of the assessment activities, and that the numerical note of the file will be the lowest value between 3.0 and the weighted average of the notes in case the student has committed irregularities in an evaluation act (and therefore not approved for compensation).

SUMMING UP: Copying, copying, or plagiarizing any of the assessment activities is equivalent to a SUSPENSION with a score of less than 3.5.

The dates of continuous evaluation and delivery of work will be published by Caronte and may be subject to possible changes of programming for reasons of adaptation to possible incidents; Charon will always be informed about these changes as it is understood that the Virtual Campus or equivalent places such as Caronte are the usual mechanism for exchanging information between teacher and student.

PBL Itinerary:

The evaluation will also be carried out continuously. The acts that the group will write after each tutorial session, in which they will describe their discussions and agreements, will evaluate the two controls written during the semester and the self-assessment surveys that each student will do from his peers and from himself. During the last week of the lecture, the students will present an oral presentation of the project and will give them a report of the work carried out. Both will be evaluated by three teachers from the department. The students of this itinerary will not do any written exam.

The following INSTRUMENTS and ACTIVITIES will be used to evaluate the ABP itinerary:

- An evaluation by the teachers from the presentation of the project carried out by the group (quality of work, presentation, memory delivered). Groupal Mark (10). From:
 - STUDENT PORTFOLIO: Document explaining the development of the work done: project approach, meeting minutes, information sought, explanation of the implementation implemented with a small user manual and tests and tests carried out.
 - PRESENTATION: Oral presentation in 10-14 transparencies about the project developed and the results obtained.
 - COMPUTER APPLICATION: Source and executable version (Debug and Release) of the application developed.
 - MEETING ACTS AND CONTROLS: Presentation of the documentation delivered.
- An individual evaluation based on the observations made by the peer reviewers in the tutored sessions, taking into account the attitude, initiative, participation, attendance and punctuality of the student in the group sessions. Individual Mark (10).
- Surveys of co-evaluation and self-evaluation among the members of the group. There will be 3 evaluations via Caronte. Co-evaluation Partners Mark (1).
- Oral presentations are made in front of the students and the groups will evaluate the work of their peers in the ranking of the 1 (what they liked most) at 5 (the least they liked). Co-evaluation Groupal Mark (0.5)

QUALIFICATION INDICATORS:

The subject final grade is calculated in a weighted and global way, taking into account the previous activities and the degree of involvement of each member of the group.

$$\text{SUBJECT FINAL GRADE (10)} = 0'6 * \text{Grupal Mark (10)} + 0'4 * \text{Individual Mark (10)} + \\ + \text{Co-evaluation Partners Mark (1)} + \text{Co-evaluation Grupal Mark (0,5)}$$

In case of suspension, the group can choose between improving the work for the second call following the suggestions of the teacher or going to the TPPE itinerary, having to present the practices of the itinerary.

EVALUATION CRITERIA:

In order to consider approved the subject, a minimum of 5 must be obtained in the final grade.

IMPORTANT FOR ALL STUDENTS: It is important to enroll in Caronte, because the materials of the subject are published, the deliveries are made and the notes of the subject are published. You must also join a group of PBL. At the start of the course, you must enroll in Caronte in the *Visualització Gràfica Interactiva* (Interactive Graphical View), "Curs VGI" course. If this is the first time you enter Caronte, you must provide your NIU, password, first and last name and a photo ID in JPG format. Caronte is a manager different from the UAB Virtual Campus, with the need for passwords to be the same.

EVALUATION CALENDAR:

- Monitoring of groups and controls: during the course.
- Delivery of the portfolio, presentation of the student's application: The last week class.

1st Call		2nd Call
Continued Evaluation: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> It doesn't
Grupal Evaluation	Individual Evaluation	<input checked="" type="checkbox"/> It does
		Student portfolio delivery.
Evaluation of periodic controls.	Follow-up of the student during the tutorial sessions.	Computer graphical application delivery.
Student portfolio evaluation.	Self-evaluation.	Oral presentation.
Computer graphical application evaluation.		
Oral presentation evaluation.	There is a final examen	
	(official calendar) Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Not presented:		Not presented:
The delivery of the student portfolio has not been made or the oral presentation has not been made.		The delivery of the student portfolio has not been made or the oral presentation has been made to us.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of problems	0,1	2	0.08	1, 2, 4
First partial exam	0,25	2	0.08	3
Practice delivery	0,5	6	0.24	1, 2, 4
Second partial examn	0,25	2	0.08	3

Bibliography

SUBJECT SLIDES AND MATERIALS: <http://caronte.uab.cat>, subject "Visualització Gràfica Interactiva".

BASIC BIBLIOGRAPHY:

- A. Watt, 3D Computer Graphics, 3rd edition, *Addison-Wesley*, 2000.
- P. Shirley, Fundamentals of Computer Graphics, 3rd ed., AK Peters, 2002.
- F.D. Foley, A. van Dam, S.K. Feiner, J.F. Hughes, Computer Graphics. Principles and Practice, second edition in C, *Addison-Wesley*, 1995.
- D. Hearn, P. Baker, Computer Graphics, 2nd edition, C version *Prentice Hall*, 1997.

COMPLEMENTARY BIBLIOGRAPHY:

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- E. Lengyel, Mathematic for 3D game programming & Computer Graphics, Charles River Media, 2004.
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- R. Kempf, C. Frazier, OpenGL Reference Manual, 2nd Edition, *Addison-Wesley Developers Press*, 1997.

WEB LINKS:

- [Computer Graphics \(MIT\)](#). MIT Computer Graphics Course with slides. It teaches a lot of chapters of the subject.
- [EUROGRAPHICS s.e.](#) Spanish section of the europeaen Association of Computer Graphics. It organizes the anual conference CEIG (**Congreso Español de Informática Gráfica-Spanish Congress of Computer Graphics**).
- [Centre de Realitat Virtual \(UPC-GEDAS\)](#). R+D center in Virtual Reality.
- [The OpenGL Utility Toolkit \(GLUT\)](#).
- [OpenGL.org](#). Software updates of OpenGL library.

- The [Visualization Toolkit \(VTK\)](#) is an open-source, freely available software system for 3D computer graphics, image processing and visualization. VTK consists of a C++ class library and several interpreted interface layers including Tcl/Tk, Java, and Python.