

Political and Parliamentary Journalism

Code: 103083
ECTS Credits: 6

Degree	Type	Year	Semester
2501933 Journalism	OT	4	0

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Other comments on languages

Student's articles can be written in English, Catalan or Castilian

Prerequisites

There is no pre requirement but to be interested in the subject and be familiar with English

Objectives and Contextualisation

1. Achieve a critical and responsible view on political journalism and the role of journalists specialized in politics.
2. Improve the journalistic techniques acquired in previous courses in order to write news, interviews, columns of analysis and reports.
3. Distinguish, use and master the language of formal informative and interpretative genres.

Competences

- Abide by ethics and the canons of journalism, as well as the regulatory framework governing information.
- Demonstrate a critical and self-critical capacity.
- Demonstrate ethical awareness as well as empathy with the entourage.
- Differentiate the disciplines main theories, its fields, conceptual developments, theoretical frameworks and approaches that underpin knowledge of the subject and its different areas and sub-areas, and acquire systematic knowledge of the medias structure.
- Generate innovative and competitive ideas in research and professional practice.
- Relay journalistic information in the language characteristic of each communication medium, in its combined modern forms or on digital media, and apply the genres and different journalistic procedures.
- Research, select and arrange in hierarchical order any kind of source and useful document to develop communication products.
- Respect the diversity and plurality of ideas, people and situations.
- Use a third language as a working language and means of professional expression in the media.

Learning Outcomes

1. Conceptualise the theories and techniques of specialised journalism.
2. Demonstrate a critical and self-critical capacity.
3. Demonstrate ethical awareness and empathy with the entourage.
4. Demonstrate practical knowledge of specialised journalism.
5. Generate innovative and competitive ideas in research and professional practice.
6. Incorporate the principles of professional ethics in developing narrative journalism specialised in political information and parliamentary articles.
7. Know how to build texts in a third language that adapt to the structures of journalistic language and apply them to the different theme-based information specialisms.
8. Relay in the language specific to each communication medium narrative journalism specialised in political and parliamentary information.
9. Research, select and arrange in hierarchical order any kind of source and useful document to develop communication products.
10. Respect the diversity and plurality of ideas, people and situations.
11. Use interactive communication resources to process, produce and relay information in the production of specialised information.

Content

1. *Journalism Specialized in Politics*. Concept of Politics. Praxis and Theory. News, History and Prospective. Actors and Systems. Behaviors, structures, processes. Political languages and journalistic languages.

2. *The area and sections of Policy*. Importance of the borders in the configuration of the Information sections. Internal politics Foreign policy Predominance of the policy in the Opinion sections. Editorial line and pluralism in Information and Opinion.

3. *Relationships of power, structuring dimension of political information*. Concepts of power. The resources of power.

4. *The newspapers as structures of power*. Business power and editorial power. The newspapers, actors of the political system. Patriarchal power. The permanent goals: profit and influence. The temporary objectives. The strategic resources.

5. *Feminist perspectives on power and politics*.

6. *The conflict, basic structure of political information*. Concepts of conflict. Protagonists, antagonists, third parties. Conflicts between peers, between unequal. Levels of analysis. Dimensions: intensity, violence. The conflict as communication. Conflict analysis and resolution.

7. *The newspapers, narrators, commentators and participants of conflicts*. The selection of publicity disputes: inclusions, exclusions, hierarchy of conflicts included.

8. *The explanation and understanding of political conflicts*. Explain and understand the global and individual scales. The causal explanation and the explanation based on supposed historical or sociological laws.

9. *The narration of political conflicts*. From news: hard to soft; negative and positive; sudden and unpredictable and announced and predictable; developing and tracking. Political journalistic genres.

10. *Critical Discourse Analysis*. The arguments about political conflicts. By induction, deduction, comparison. Argumentative texts and journalistic genres.

11. *Political news and contextualization*. A chain of decisions for exclusion, inclusion and hierarchy of news, actors, sources of current information and contextualization information. Routine decisions and strategic decisions. Short, medium and long-term political news. Synchrony and diachrony. Revisions and forecasts of events, tendencies and political processes.

Methodology

TEACHING METHODOLOGY:

We will try to take into account the gender perspective - as the rule tell us to write it - accross the whole program.

THEORY

The theory classes will alternate debates around previously read texts and master classes.

PRACTICES:

1. Individual ones:

- Write an in-depth report on a conflict of political current affairs
- Prepare 5 brief informative news texts.

2. Teams of 3 or 4 members will deploy a group task: Analyze current conflicts and the coverage of the media and make a presentation to the class.

CALENDAR: theoretical and practical sessions will be planned in consecutives blocs in three consecutives days: preparation, execution and evaluation.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
laboratory practical sessions	21	0.84	9, 8, 4, 6, 10, 7, 11
room sessions	15	0.6	1, 2, 6
seminar sessions	15	0.6	9, 3, 2, 5, 6, 10
Type: Supervised			
Grading	6	0.24	9, 3, 4, 6, 11
Tutorial meetings	3	0.12	8, 2
Type: Autonomous			
Writing 6 journalistic articles	54	2.16	9, 8, 3, 4, 6, 10, 11
reading and studying of 4 texts	30	1.2	1, 2, 6

Assessment

The person who makes less than 4 short articles will not be entitled to evaluation.

Neither will anyone who does not do the in-depth report have the right to an evaluation.

Nor who does not deliver the summaries of the debates and his/her contributions.

Evaluation:

Of the theoretical part: the mark will be a function of the written summary of the debate in class and the intervention of the student about the texts they had read. This mark will be worth 30% of the final grade. The summary will be turn in the last week of the course, but every four sessions there will be a evaluation of the discussion.

The student who performs any irregularity (copy, plagiarism, identity theft...) that can lead to a significant variation of the qualification of an evaluation act, will be qualified with 0 this act of evaluation. In case there are several irregularities, the final grade of the subject will be 0.

Of the brief individual texts, the average mark will be worth 30% of the final mark. The evaluation of the articles will take place the week following the delivering of the student.

Of the report in depth, the mark will be worth 30% of the final mark. It will mark at the end of the course.

Of the analysis of the conflict, the mark will be worth 10% of the final mark. It will take place the day it happens upon a calendar organized in the third week of the course.

Review of the marks will take place continuously at any time in tutorial sessions.

Re-evaluation:

The student will be entitled to the revaluation of the subject if he or she has been evaluated of the set of activities the weight of which equals a minimum of 2/3 of the total grade of the subject.

Those who do not pass (because they get under 5 on a scale of 10) can give up or write a new report (if here was the failure) or a new short article (if here was the failure) and if it is ok, they will obtain a mark good enough to be approved.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Of the conflict analysis and its coverage	10%	0.5	0.02	4, 2
Participation in discussing 4 theoretical texts	30%	1.5	0.06	1, 3, 2, 6
Writing 5 short articles	30%	3	0.12	9, 8, 4, 10, 7, 11
Writing an in-depth report	30%	1	0.04	8, 4, 5, 6, 10, 11

Bibliography

Basic Bibliography

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