

Contemporary History of Catalonia and Spain

Code: 103107
ECTS Credits: 6

Degree	Type	Year	Semester
2501933 Journalism	FB	1	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Jordi Pomés Vives
Pau Casanellas Peñalver

Prerequisites

not one

Objectives and Contextualisation

The subject is proposed to give to future graduates in Journalism a basic university-level training on the fundamentals and evolution of 20th century Catalonia within the Spanish framework. It is therefore a question of the students to learn about the political, social, economic and cultural dynamics that, beginning in the early twentieth century, reached the 21st century, and without which they could hardly interpret or explain the realities of the present.

Competences

- Demonstrate a critical and self-critical capacity.
- Demonstrate adequate knowledge of Catalonia's socio-communicative reality in the Spanish, European and global context.
- Demonstrate adequate knowledge of the modern world and its recent historic development in terms of social, economic, political and cultural aspects.
- Demonstrate ethical awareness as well as empathy with the entourage.
- Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
- Respect the diversity and plurality of ideas, people and situations.

Learning Outcomes

1. Demonstrate a critical and self-critical capacity.

2. Demonstrate ethical awareness and empathy with the entourage.
3. Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
4. Establish links between communicative knowledge and historic analysis.
5. Explain the state of the world and its historic development from a perspective appropriate to the different associated specialised journalisms.
6. Link topical debates with historic knowledge.
7. Memorise historic knowledge that allow the historic dimension of communication and journalism to be contextualised.
8. Read, analyse, interpret and discuss texts featuring historic content and present the summary of the analysis in writing and in public.
9. Respect the diversity and plurality of ideas, people and situations.

Content

Introduction. The formation of contemporary Catalonia

1. The Second Republic and the first modern autonomy (1931-1936)
2. Revolution and the Civil War (1936-1939)
3. The establishment of the Franco regime: a long postwar period (1939-1960)
4. Development, social mobilization and crisis of the dictatorship (1960-1977)
5. The configuration of parliamentary democracy (1977-1982)
6. From the modernization to the economic crisis and the state model

Methodology

The teaching methodology is based on the theoretical explanations in the classes, to which the work of the students is added based on readings, exercises and the personal study. All this supervised in the corresponding tutorials.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices	15	0.6	8, 6
Theoretical classes	37	1.48	4
Type: Supervised			
Paired learning exercises	9.5	0.38	3
tutorship	6	0.24	3
Type: Autonomous			
Personal study	45	1.8	7
Reading of texts. Writing of works. Preparation of comments. Bibliographic research	30	1.2	8, 7, 6

Assessment

Throughout the academic period, each teacher will convene a minimum of two and up to three partial evaluation activities (which can be reviews, assignments, exercises -for example, relating the subject to the present- or text comments, written comments or oral) mandatory and that, together, represent 50% of the final grade.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Works, reviews or text comments	50%	3.5	0.14	2, 5, 8, 6, 9
exam	50%	4	0.16	1, 3, 4, 7

Bibliography

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