Transmitter and Receiver Electronics

Code: 103519  
ECTS Credits: 6

<table>
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<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<tbody>
<tr>
<td>2500895 Electronic Engineering for Telecommunication</td>
<td>OB</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Contact

Name: Jordi Bonache Albacete  
Email: Jordi.Bonache@uab.cat

Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

Teachers

Jordi Bonache Albacete  
Ferran Paredes Marco  
Gerard Zamora Gonzalez

Prerequisites

It is recommended to have passed the subject "Radiation and Guided Waves" and "Basic Electronics"

Objectives and Contextualisation

The overall objective of this subject is to provide the basic knowledge that allows the student to design and analyze components and circuits of radio frequency for their application to the design of transmitters and communications receivers. Emphasis will be put on the circuits that constitute the radiofrequency font end. An introduction to the antennas and their fundamental parameters will be presented. It is intended that the student will be able to design a simple radio frequency receiver at the end of the course.

Competences

- Communication
- Design components and electronic circuits in accordance with specifications
- Design, analyse and propose specialised radiofrequency and microwave components, devices, circuits and systems for telecommunication systems.
- Develop personal work habits.
- Develop thinking habits.
- Work in a team.

Learning Outcomes

1. Adapt to multidisciplinary and international surroundings.
2. Assume and respect the role of the different members of a team, as well as the different levels of dependency in the team.
3. Critically evaluate the work done.
4. Design RF and microwave circuits
5. Determine optimal strategies for the synthesis of communications components and systems on the basis of their needs and specifications.
6. Develop critical thinking and reasoning.
7. Develop independent learning strategies.
8. Develop scientific thinking.
10. Efficiently use ICT for the communication and transmission of ideas and results.
11. Identify, manage and resolve conflicts.
12. Make ones own decisions.
13. Prevent and solve problems.
14. Select specialized electronic circuits and devices for transmission, routing and terminals in both fixed and mobile environments.
15. Use English as a language of communication and as the reference in professional relations.
16. Work autonomously.

Content

Architecture of the transmitters and receivers.

The RF front end

Electronic circuits of a radiocommunication system (mixers, oscillators, amplifiers, filters and multiplexers, frequency synthesizers, modulators and demodulators).

Antennas, antenna parameters.

Energy model of a radiocommunication system

Methodology

Directed activities:

Master Classes: The teacher will explain the topics through the use of slides and blackboard.

Problems seminars: The teacher will carry out, or in some cases the students themselves, sample problems in small groups of students.

Laboratory sessions: Prior to the internship session, the student must prepare it and after the session must submit a report.

Note: The teaching materials of the subject will be available in the Virtual Campus of the UAB

Supervised activities:

Tutorials outside of class hours.

Autonomous activities:

Autonomous study by the student.
Resolution of class problems prior to the realization of them.

Preparation of Laboratory sessions.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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</thead>
<tbody>
<tr>
<td><strong>Type: Directed</strong></td>
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<tr>
<td>Laboratory sessions</td>
<td>12</td>
<td>0.48</td>
<td>5, 4, 13, 14, 16</td>
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<tr>
<td>Master Classes</td>
<td>26</td>
<td>1.04</td>
<td>5, 4, 14</td>
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<tr>
<td>Problems seminars</td>
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<td>5, 4, 13, 14, 16</td>
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<td><strong>Type: Supervised</strong></td>
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<tr>
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<td>0.32</td>
<td>5, 4, 13, 14</td>
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<td><strong>Type: Autonomous</strong></td>
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<tr>
<td>Laboratory sessions preparation</td>
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<td>0.56</td>
<td>7, 5, 4, 12, 13, 14, 16</td>
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<tr>
<td>Solve problems at home</td>
<td>25</td>
<td>1</td>
<td>7, 6, 5, 4, 12, 13, 14, 16</td>
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<tr>
<td>Study at home</td>
<td>28</td>
<td>1.12</td>
<td>7, 5, 4, 14, 16</td>
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Assessment

The subject will be evaluated based on two partial written exams with a weight of 37.5% each and the results of laboratory reports with a weight of 25%.

The partial exams will be averaged between them and if the result is greater than 4 they will make average with the lab reports to give rise to the final note.

In the case of not passing the subject, the part corresponding to the works can be recovered in a single final exam where all the subject of the course will be evaluated. To participate in the recovery, you must have previously evaluated activities that involve a minimum 2/3 of the final grade of the subject.

Failure to attend any of the practices or not having any note in the works or in the final exam will mean that the student will be declared as not evaluable.

Granting a grade of honor registration is the decision of the faculty responsible for the subject. The regulations of the UAB indicate that MH can only be granted to students who have obtained a final grade equal to or greater than 9.00. You can grant up to 5% of MH of the total number of students enrolled.

Without prejudice to other disciplinary measures deemed appropriate, the irregularities committed by the student that may lead to a variation of the grade of an evaluation act will be scored with a zero. Therefore, copying, plagiarism, cheating, letting copy, etc. in any of the evaluation activities will involve failing with a zero. The evaluation activities qualified in this way and by this procedure will not be recoverable. If it is necessary to pass any of these assessment activities to pass the subject, this subject will be failed directly, with no opportunity to recover it in the same course.

In case of repeating the subject, the same evaluation system as the rest of the students will be followed.
### Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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<td>1st partial exam</td>
<td>37.5 %</td>
<td>3</td>
<td>0.12</td>
<td>3, 8, 9, 7, 6, 5, 4, 12, 13, 14, 16</td>
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<tr>
<td>2nd partial exam</td>
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<td>0.12</td>
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<tr>
<td>Delivery of Lab reports</td>
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<td>19</td>
<td>0.76</td>
<td>1, 2, 8, 9, 6, 10, 11, 16, 15</td>
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### Bibliography