

**Foreign language II (German)**

Code: 103571  
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	FB	1	2

**Contact**

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**Use of Languages**

Principal working language: (ger)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: Yes

**Prerequisites**

Foreign Language German I passed.

**Objectives and Contextualisation**

Learning Targets: Basic training in description and use of German

**Competences**

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

**Learning Outcomes**

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

**Content**

Language training is based on speaking, writing, listening and reading, the four basic language skills. Our goal is moreover to provide a current and actual knowledge of the central role that German plays within the EU and to highlight its historical role as a vehicle for culture expression in key moments of the evolution of Western culture.

## SYLLABUS (English)

### Grammar:

- Preposition with dative case
- Article with dative case
- Possessive article: accusative case
- Regular verbal conjugation/ direct inquires/ main clauses and their conjunctions
- Adjectives with "sein" (+sehr/zu); preposition "in" with accusative; prepositions of change (Wechselpräpositionen) with dative.
- Past: Perfekt, Participle II: regular/ irregular verbs. (Perfect (all types) with "haben" and with "sein").
- Connectors: "und", "oder", "aber"
- Questions: "Welcher?", "Welches?", "Welche?"; Demonstrative/ definite article: "dieser, diese, dieses".
- Participle II: separable and non-separable verbs. The noun and the adjective in nominative / The adjective / The negation word "kein"
- Possessives / Verb "sein" / Verbs with vowel change and separable verbs /Verbal position.
- Personal pronoun with dative
- Imperative "Aufforderungssätze"
- Modal verbs: "sollen, müssen, nicht dürfen, dürfen"
- Imperfect of "haben", "sein" of the modal verbs.
- Pronoun "man", questions with: "Wer?, Wen?, Wem?, Was?..."
- Time adverbs: "zuerst, dann, später, zum Schluss"

### Situations and Topics:

- Presentation; asking people.
- Contacts, appointment
- Text Comprehension
- Living; apartments; houses; "Meine Wohnung"
- Work
- Clothes, mode
- Sanity, illness
- Holiday
- Narration of ancient and of recent events.

## Methodology

The student acquires the theoretical knowledge of the basic grammar of German and reinforces them with practical exercises in class and at home in a progression supervised by the teachers:

Oral communication is practiced, on the basis of theoretical grammar, through simple communication situations that progressively acquire a greater degree of difficulty.

Listening is practiced in class through the reading of texts appropriate to the level by the teacher and of recordings.

In order to exercise reading comprehension, reading strategies on written texts of the corresponding level are worked on in class.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, at the teacher's direction, and that this will correct.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation - Attendance is obligatory	40	1.6	7, 8, 3, 4, 5, 1, 6, 2
Evaluation: partial and global exam	15	0.6	7, 8, 3, 4, 5, 1, 6, 2
Type: Supervised			
Práctica oral, situaciones simuladas	25	1	7, 8, 3, 4, 5, 1, 6, 2
Type: Autonomous			
Writing basic level texts, grammar exercises, consulting manuals, online vocabulary exercises, questionnaire from movies	40	1.6	7, 8, 3, 4, 5, 1, 6, 2

## Assessment

### Evaluation

1) Continuous evaluation (= 50% of final grade)

a) Class attendance is compulsory and is part of continuous assessment. The absence of more than 50% makes evaluation impossible and the grade will be 'not evaluable'.

b) The continuous evaluation consists of the following parts: vocabulary, partial examinations, essays and active assistance.

c) There will be two partial exams, after lessons 2 and 4, which consist of the following parts: oral comprehension, written comprehension, grammar and vocabulary. Both oral exams must be passed with a minimum score of 5 out of 10.

d) You must have a vocabulary book following the teacher's instructions which must be handed in at the end of each lesson, with a minimum of 70%. The results will be evaluated with a grade from 7 to 10.

e) At the end of the lesson, it is compulsory to have completed the corresponding Quizlet exercises, with a minimum of 70%. The results will be evaluated with a score from 7 to 10.

- f) There will be three essays, two at home and one in class.
- g) The grade of the continuous evaluation consists of the following parts: 1st partial exam - 20%, 2nd exam - 30%, essays - 20% (5+5+10), vocabulary - 20% (Quizlet and vocabulary book), attendance - 10%.
- 2) Final exam (= 50% of final grade)
- a) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.
- b) In order to pass the exam, it is necessary to pass, separately, each one of the parts that compose the final exam.
- c) You must pass the final exam with a minimum score of 5 out of 10 and have a minimum score of 3.5 out of 10 in the continuous evaluation.
- d) The subject is passed with a score of 5 out of 10 in the final grade, made up of the sum of the final grades and the continuous evaluation.
- e) Only those students who have passed at least 70% of the tasks have the right to re-evaluation.
- f) The re-evaluation thus consists of the suspended parts up to a maximum of 30% of the tasks of the continuous evaluation and the final examination.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final exam of the different skills	50%	3	0.12	7, 8, 3, 4, 5, 1, 6, 2
Partial exams	25%	3	0.12	7, 8, 3, 4, 5, 1, 6, 2
Texts written at home	10%	24	0.96	7, 8, 3, 4, 5, 1, 6, 2

## Bibliography

Classbook:

*Netzwerk A1*, Kurs- und Arbeitsbuch Teil 1 Mit DVD und Audio-CDs von Stefanie Dengler, Paul Rusch, Helen Schmitz und Tanja Sieber, Langenscheidt, Berlin/München, 2011.

Dictionary:

Wörterbuch Deutsch-Spanisch ("Diccionario Moderno", 1 vol.), Langenscheidt

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

Books of consultation and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, Grundstufen-Grammatik für DaF, Hueber, Ismaning, 2000

Castell, Andreu, *Gramàtica de la llengua Alemana*, Idiomas, Madrid, 2002.