

Foreign language I (German)

Code: 103575
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	FB	1	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Other comments on languages

aleman

External teachers

Lyonel Behringer

Prerequisites

Modern language I (German) has no prerequisites. You start from zero.

Objectives and Contextualisation

Formation objectives: introduction and basic training in the description and use of the German language.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.

3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

Content

Learning the German language from level zero, with the possibility of continuity for up to four semesters. The learning focuses on the exercise of the four basic skills: oral communication, written communication, listening comprehension and reading comprehension. At the same time, it is intended to give a real and real knowledge of the decisive role of the German language within the European Union, as well as to highlight its role as a vehicle for the expression of culture in key periods of the evolution of Western culture.

SYLLABUS

Grammar:

- The regular conjugation of verbs; The direct question; The main sentences and their conjugations.
- The noun and the article with the nominative; The adjective; The negation "kein".
- Possessive; The verb "sein"; Verbs with change of vowel and separable verbs; Verbal position.
- The accusative; The verb "haben"; "es gibt"/; the verb "möchten".
- Personal pronouns in accusative; The question in accusative; The impersonal "man".
- Modal verbs: "wollen"; "können"; "müssen"; "dürfen"; "sollen"; Negation with "nicht".
- The "Präteritum" or imperfect of "haben" and "sein";
- Temporal expressions: "Soy, um, von. . bis";
- Preposition "für" + accusative

Situation and Themes:

- Introduce yourself; ask for others.
- Personal biography.
- Everyday life: work, food, studies, friends. . . .
- Free time: vacations, outings, hobbies. . . .
- Go shopping
- Narration of recent events in the past.

Methodology

The student acquires the theoretical knowledge of basic German grammar and reinforces this knowledge with practical exercises in class and at home in a progression tutored by the teachers:

Oral communication is practical, based on theoretical grammar, through simple communication situations that

progressively acquire a greater degree of difficulty.

Listening comprehension is practiced in class through the reading of texts appropriate to the level by the teacher and recordings and videos.

As for the exercise of reading comprehension, reading strategies are worked on in class on texts written at the corresponding level.

The exercise of written communication is done through essays, written dialogues, etc. That the pupil will have to elaborate regularly at home, by indication of the teacher, and that this one will correct.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation	40	1.6	
Evaluation of partial and final examinations	15	0.6	
Type: Supervised			
Oral practice, simulated situations	25	1	
Type: Autonomous			
Writing of basic level texts, grammar exercises, consultation of manuals, questionnaires from films.	40	1.6	

Assessment

Evaluation

1) Continuous evaluation (= 50% of final grade)

(a) Class attendance is compulsory and is part of continuous assessment. The absence of more than 50% makes evaluation impossible and the grade will be 'not evaluable'.

b) The continuous evaluation consists of the following parts: vocabulary, partial examinations, essays and active assistance.

c) There will be two partial exams, after lessons 2 and 4, which consist of the following parts: oral comprehension, written comprehension, grammar and vocabulary. Both oral exams must be passed with a minimum score of 5 out of 10.

d) You must have a vocabulary book following the teacher's instructions which must be handed in at the end of each lesson, with a minimum of 70%. The results will be evaluated with a grade from 7 to 10.

e) At the end of the lesson, it is compulsory to have completed the corresponding Quizlet exercises, with a minimum of 70%. The results will be evaluated with a score from 7 to 10.

f) There will be three essays, two at home and one in class.

g) The grade of the continuous evaluation consists of the following parts: 1st partial exam - 20%, 2nd exam - 30%, essays - 20% (5+5+10), vocabulary - 20% (Quizlet and vocabulary book), attendance - 10%.

2) Final exam (= 50% of final grade)

- a) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.
- b) In order to pass the exam, it is necessary to pass, separately, each one of the parts that compose the final exam.
- c) You must pass the final exam with a minimum score of 5 out of 10 and have a minimum score of 3.5 out of 10 in the continuous evaluation.
- d) The subject is passed with a score of 5 out of 10 in the final grade, made up of the sum of the final grades and the continuous evaluation.
- e) Only those students who have passed at least 70% of the tasks have the right to re-evaluation.

The re-evaluation thus consists of the suspended parts up to a maximum of 30 % of the tasks of the continuous evaluation and the final examination.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Carpeta del estudiant, Vokabelheft, Vokabeltest, Online-Wortschatzübungen	20%	19	0.76	8, 3, 4, 1, 6, 2
Final examination of different skills	50 %	3	0.12	7, 8, 3, 4, 5, 1, 6, 2
Partial exams	20 %	3	0.12	7, 3, 4, 6
Texts written at home	10 %	5	0.2	7, 3, 4, 6

Bibliography

Class book:

Netzwerk A1.1 Kurs- und Arbeitsbuch Teil 1 Mit DVD und Audio-CDs von Stefanie Dengler, Paul Rusch, Helen Schmitz und Tanja Sieber, Langenscheidt, Berlin/München, 2011.

Dictionaris:

Wörterbuch Deutsch-Spanisch ("Diccionario Moderno", 1 vol.), Langenscheidt

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

Books for consultation and reinforcement of grammar exercises (in The Humanities Library):

Reimann, Monika, Grundstufen-Grammatik für DaF, Hueber, Ismaning, 2000

Castell, Andreu, *Gramàtica de la llengua alemana*, Idiomas, Madrid, 2002.

Web links:

<http://www.langenscheidt.de/netzwerk>

http://www.hueber.de/seite/pg_dwlprodukte_the

<http://www.goethe.de/ins/es/bar/lrn/web/esindex.htm>

http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php

<http://www.curso-de-aleman.de/>

http://www.langenscheidt.de/Deutsch_und_DaF/10

<http://www.homepage.bnv-bamberg.de/deutsch-interaktiv/>

<http://www.canoo.net/>

<http://deutsch.lingo4u.de/>

<http://www.de-world.de>

<http://www.schubert.verlag.de/aufgaben>

<http://www.tivi.de/fernsehen/logo/start/index.html>

<http://www.zdf.de/ZDFmediathek#/hauptnavigation/startseite>