

Historical Perspective of the Contemporary World

Code: 103850
ECTS Credits: 6

| Degree | Type | Year | Semester |
|--------------------|------|------|----------|
| 2501933 Journalism | OT | 3 | 0 |

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

For its correct understanding, this subject requires the reading of the bibliography that will be indicated in the classroom, as well as an elementary knowledge of basic concepts of historical vocabulary (state, nation, anarchism, liberalism, socialism, etc.) and of the spatio-temporal coordinates of matter.

Objectives and Contextualisation

The subject aims to provide students with an approach that allows them to think historically about the social, cultural and political problems of the present time. In this context, a historical approach will be made to the great themes of the "long" XX century: the birth of the mass society, the political and social economic articulation of this society, the transformations of the states, the center-periphery dynamics in their different perspectives, the great conflicts of the century, etc.

The final objective of the subject is that students acquire a solid historical perspective of issues that they will have to address during the degree studies.

Competences

- Demonstrate a critical and self-critical capacity.
- Demonstrate adequate knowledge of the modern world and its recent historic development in terms of social, economic, political and cultural aspects.
- Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.

Learning Outcomes

1. Demonstrate a critical and self-critical capacity.
2. Develop critical thinking and reasoning and be able to relay them effectively in Catalan, Spanish and a third language.
3. Explain the state of the world and its historic development from a perspective appropriate to the different associated specialised journalisms.

Content

1. The Interwar World: Liberalism and Democracy, Fascism and Communism.
2. The Second World War: Europe and Asia, 1937-1945.
3. The Postwar Crisis.
4. The Beginning of the Cold War in Europe, 1946-1949.
5. The New Political Forces and the Decolonization Processes in Asia, the Middle East and Africa.
6. Spain: the Franco Regime.
7. The Great World Powers: the USA.
8. The Great World Powers: the USSR
9. Western Europe: Economic Growth and Socio-political Transformations.
10. The USA and the USSR: from *Peaceful Coexistence* to the Second Cold War.
11. The World in the Post-Cold War

Methodology

The monitoring of the subject will be carried out through weekly sessions of 3 hours and the topics developed by the teacher throughout the course,

The practical part (text commentary) will have to be done individually by the students within the deadline set by the teacher. This part will be delivered on the appointed day, within the established period. Once corrected, the teacher will return them and dedicate a session to the analysis of all the work carried out.

For the correct monitoring of the subject the students will have to do the recommended readings. At the same time, they will have a tutorial schedule set by the teachers during the course.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|-------------------|
| Type: Directed | | | |
| theoretical classes | 54 | 2.16 | |
| Type: Supervised | | | |
| Study of the subject and programmed or other recommended readings | 45 | 1.8 | 1, 2, 3 |
| Type: Autonomous | | | |
| Drafting and elaboration of student work | 30 | 1.2 | |

Assessment

The final evaluation will be the result of adding three evaluation activities.

1. In the middle of the semester an exam will be carried out based on the analysis of materials announced by the teacher. The list of materials will be provided to the students during the teaching period. This exam will represent 20% of the final grade.

2. In the middle of the semester an analysis work will be carried out on some type of material that the teacher will post in the Campus Virtual. It will be the practical part. This work will represent 30% of the final grade.

3. At the end of the semester there will be an exam on the topics taught during the course, either in the classroom, posted on the Campus Virtual or through the readings. This exam will represent 50% of the final grade.

In order to pass the subject, the student must obtain 5 by adding the marks of the three parts/exams (partial exam on the materials, practical part and exam on the contents taught during the course).

If the total of the three parts/exams is between 3'5 and 4'9, a remedial exam can be taken to pass the subject.

REMEDIAL EXAM

They can take the remedial exam only those students who having done the exams and the practical part, they don't reach the final grade of 5.

The remedial exam is not to improve the grade. It only serves for those students who need it to reach a final grade of 5.

FINAL GRADE

It will be the result of the sum of the grades of the partial exam (20%), the practical part (30%) and the exam (50%).

In case of taking the remedial exam, it will be from a final exam on all the topics taught during the course.

NO EVALUABLE

Students who have not submitted to a minimum of two evaluation activities will be classified as "No evaluable" (Not Assessable)

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---|-----------|-------|------|-------------------|
| Type: supervised. Study of the subject and programmed or other recommended readings | 45 | 6 | 0.24 | 1, 2, 3 |
| Type: targeted. Theoretical classes | 54 | 15 | 0.6 | 1, 2, 3 |

Bibliography

The students have to know the basic bibliography of the subject, which is explained below. The knowledge of this bibliographic material is fundamental to complete, with all kinds of details and precise information, the master classes and the theoretical contents.

In addition, these readings (through the comment of a fragment, etc.) are present in the exams of the course.

ARÓSTEGUI, Julio (dir.): *El mundo contemporáneo: Historia y problemas*, Crítica, Barcelona, 2001.

- BRIGGS, Asa; CLAVIN, Patricia: *Historia contemporánea de Europa: 1789-1989*, Crítica, Barcelona, 2000.
- CASANOVA, Julián: *Europa contra Europa*, Crítica, Barcelona, 2010.
- FONTANA, Josep: *El siglo de la revolución. Una historia del mundo desde 1914*, Crítica, Barcelona, 2017
- HOBSBAWM, E.: *Historia del siglo XX*, Crítica, Barcelona, 1995.
- JACKSON, Gabriel: *Civilización y barbarie en la Europa del siglo XX*, Planeta, Barcelona, 1997.
- JUDT, Tony: *Postguerra. Una historia de Europa desde 1945*, Taurus, Madrid, 2006.
- MANN, Michael: *El lado oscuro de la democracia*, PUV, Valencia, 2008.
- MOLINERO, Carme; YSÀS, Pere: *El règim franquista. Feixisme, modernització i consens*, Eumo, Vic, 2003.
- VEIGA, Francisco; DA CAL, Enrique U.; DUARTE, Ángel: *La paz simulada. Una historia de la Guerra Fría, 1941-1991*, Alianza Editorial, Madrid, 1997.
- VEIGA, Francisco: *El desequilibrio como orden. Una historia de la posguerra fría, 1990-2008*, Alianza Editorial, Madrid, 2009.