

Private Security in Specific Contexts

Code: 103954
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	OT	4	0

Contact

Name: Carlos Botia Villarreal
Email: Carlos.Botia@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

In case the course is attended by international students, the language of the course will be Spanish

Prerequisites

It is advisable that students have passed the course "Police and Security"

Objectives and Contextualisation

General:

1. Acquisition of management skills in the field of private security
2. Awareness of security protocols in private areas.
3. Ability to plan private security operations.
4. Promote gender equality in research and in management of private security.
5. Promote multidisciplinary work teams without gender discrimination.

Specific:

1. Management of private security tasks in different situations.
2. Perform protocols of private security
3. Evaluation and preparation of private safety plans.
4. Work with respect to the principle of gender equality

Competences

- Ability to analyse and summarise.
- Accessing and interpreting sources of crime data.
- Applying a crime prevention program at a community level.
- Carrying out the criminological intervention on the basis of the values of pacification, social integration and prevention of further conflicts.
- Demonstrating a comprehension of the victim's needs on the basis of the knowledge of victimological theories.
- Designing a crime prevention program.
- Drawing up an academic text.
- Identifying existing social resources to intervene in the conflict and criminality.
- Students must demonstrate a comprehension of the best crime prevention and intervention models for each specific problem.
- Students must demonstrate they know a variety of criminal policies in order to face criminality and its different foundations.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Using research methods in social sciences in order to diagnose criminality problems.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Acting in a professional way in the criminological field for pacifying, social integration and delinquency-prevention purposes.
3. Applying a prevention program for crime control agents.
4. Appropriately managing a security or prevention team.
5. Correctly describing in the criminological field the legal-penal framework and crime control agents.
6. Demonstrating they know the means and scientific procedures of crime prevention.
7. Developing a security plan in the private field.
8. Drawing up a delinquency prevention program.
9. Drawing up an academic text.
10. Effectively developing a delinquency prevention program in the community area.
11. Interpreting crime-related police reports.
12. Intervening in the criminological field for pacifying, conciliatory and crime-prevention purposes.
13. Knowing the structural prevention strategy of delinquency.
14. Properly using the criminological prevention and intervention programs.
15. Students must be capable of carrying out a security audit in the private field.
16. Students must be capable of carrying out a security audit in the public field.
17. Understanding and summarising the basic ideas of the technical-police inspection reports.
18. Using risk analysis methods in the field of safety.
19. Using the police analysis methodologies of crime investigation.
20. Verbally transmitting ideas to an audience.
21. Working autonomously.
22. Working in teams and networking.

Content

A) Management section

1. Management of private security.
2. Security departments, direction of human resources and management of material resources.
3. Protection of personal information and professional deontology.

4. Risk management

B) Operational Section

5. Security against fire and civil protection.

6. Security in financial institutions and security of properties.

Note: Before the start of the course, there will be a schedule of activities on the virtual campus

Methodology

Methods

Problem-Based Learning (PBL), cooperative learning and case method.

Classes

Lectures and seminars

Lectures will be provided with the help of audio-visual resources.

Seminars will be based on presenting real crime cases and discussing its ways of prevention. In order to do the required exercises students will be provided with a practical guide.

Moreover in the seminars, students will make presentations of their group work

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures (review of cases)	19.5	0.78	2, 3, 17, 13, 6, 5, 10, 8, 21, 14, 19
Seminars	19.5	0.78	9, 1, 20, 21, 22
Type: Autonomous			
Readings, preparation of dossiers and group work	106	4.24	13, 6, 9, 21, 22, 19

Assessment

Evaluation model

Continued assessment. Minimum attendance of 80% is required. Participation in class, and ability to connect theoretical concepts with deontological values of the profession will be considered.

Criteria for evaluation

Five items will be considered for the final mark. Students need to obtain a pass (5) in all of them.

1. Elaboration of a dossier. The dossier should contain everything worked on during the course (lecturer's explanations, graphical documents visualization, readings, conclusions reached in the group text, among others). Students need to expand the dossier with the use of the recommended bibliography. It counts 30% of the final mark.

2. Group project. The content of the project will be discussed with the professor of the course in due time. It counts 30% of the final mark.
3. Individual essay. Students will elaborate a paper on a topic suggested by the professor. It counts 30% of the final mark.
4. Oral skills. 5% of the final mark integrated to the dossier entry
5. Active participation. 5% of the final mark integrated to the dossier entry

Conditions for being assessed

Students must actively participate in class and in-group projects. In addition, they must prepare individual projects.

Resit

Students will have the opportunity to repeat the failed activities. Requirements to pass will be detailed by the professor.

Fraudulent conducts

In case whatsoever during the examination it would be detected that the candidate is copying from another student or using any device to access information during the examination, the student will get a fail mark (0) without any option to retake the exam.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistence and participation	10	0	0	20
Dossier	30	0	0	3, 17, 13, 6, 5, 10, 7, 4, 11, 8, 9, 15, 16, 1, 21, 14, 18, 19
Individual projects	30	2.5	0.1	2, 3, 6, 5, 10, 12, 8, 9, 1, 22, 14
Practical Group project	30	2.5	0.1	3, 10, 1, 20, 21, 22, 14

Bibliography

Note: There is no mandatory bibliography

Basic bibliography (Should be used to expand individual and group work)

Albizu G; Landeta R. (2001). *Dirección Estratégica de los Recursos Humanos. (Teoría y práctica)*. Madrid: Pirámide.

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Anitua A. (2006). *Manual de Protección Civil*. Vitoria: Dirección de Atención de Emergencias, Gobierno Vasco

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Chiavenato I. (2002). *Gestión del talento humano. El nuevo papel de los recursos humanos en las organizaciones*. Santa Fe de Bogotá: McGraw-Hill.

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Gómez, E. (2009). *Manual para la Formación en Prevención de Riesgos Laborales. Especialidad de Higiene industrial*. Valencia: Ciss.

Mata, Y; Martín, R. M. (2007). *Estafa convencional, estafa informática y robo en el ámbito de los medios electrónicos de pago El uso fraudulento de tarjetas y otros instrumentos de pago*, Madrid: Aranzadi.

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Menéndez, D. (2009). *Higiene Industrial": Manual para la Formación del Especialista*. Valladolid: Lex Nova.

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Ruiz, A. (2005). *Manual práctico de protección de datos*. Barcelona: Bosch.

Sánchez, C. (2006). *Salud laboral. Seguridad, Higiene, Ergonomía y Psicosociología*. Vigo: Ideas Propias.

Complementary references

Albert, L.; Michaud, Y., Pottie, R. (1991). *La Dirección de Personal*. Barcelona: Herder.

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Carrel, M.,; Elbert, Norbert F., Hatfield, R. (1995). *Human Resource Management": Global Strategies for Managing A Diverse Workforce*. 5º ed., New Jersey: Prentice Hall.

References with gender perspective

Lamas, M. (1986). *La antropología feminista y la categoría género*. Madrid: Pirámide.

Olea, A.; Casas, M. E (2004). *Derecho al trabajo*. Madrid: Civitas.

Vara, M. J. (2006). *Estudios sobre género y economía* (Vol. 15). Madrid: Akal.

Torrente, D. (2015). *Análisis de la seguridad privada*. Barcelona: Editorial UOC.