

History of Safety

Code: 103990
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	FB	1	1

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

None.

Objectives and Contextualisation

History of the Security shows since a historic perspective the relation between society, power and security. It explains the links among the political, economic and social systems and the systems of security

Competences

- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

Learning Outcomes

1. Analyse the differences between models of security according to their historical and social context.
2. Be able to adapt to unexpected situations.
3. Carry out scientific thinking and critical reasoning in matters of preventions and security.
4. Evaluate the results of the implementation of prevention plans in a community.
5. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
6. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

Content

UNIT 1: "SECURITY" AND THE HUMAN HISTORY

UNIT 2: RISK, FEAR AND SECURITY AT THE PREINDUSTRIAL SOCIETY

UNIT 3: SECURITY AND THE BUILDING OF THE MODERN WORLD

UNIT 4: SECURITY AND GLOBALIZATION

Methodology

Tutorials: Individualised teaching support in which the teacher attends one student or several students with video.conference in their specific educational process.

Exercises and Continuous Assessment Test (CAT): Students must provide evidence of their progress by completing tasks and tests.

Individual study: the student works independently (personal study, reading books and articles, doing exercises) all of which are fundamental in autonomous learning.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorials	6	0.24	2, 1, 4, 6, 3, 5
Type: Supervised			
Exercises and CAT (Continuous Assessment Test)	24	0.96	2, 1, 4, 6, 3, 5
Type: Autonomous			
Individual study	120	4.8	2, 1, 4, 6, 3, 5

Assessment

There will be two Continuous Assessment Tests. The first after Unit 1 and Unit 2 and his value is 5. The second after Unit 3 and Unit 4 and his value is 5.

The final test is in the end of subject and his value is 10.

Reassessment: Students cannot be obtained 5 of the final mark. Consist in one exam which contents the entire subject and his activities and the maximum mark is 5.

To participate in the reassessment the students must have been previously evaluated of a set of activities, the weight of which equals a minimum of two-thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (this includes copying phrases or fragments from the internet and adding them without

modification to a text which is presented as original) Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
CAT (Continuos Assessment Test) 1	20%	0	0	2, 1, 4, 6, 3, 5
CAT (Continuos Assessment Test) 2	20%	0	0	2, 1, 4, 6, 3, 5
Final Test	50%	0	0	2, 1, 4, 6, 3, 5
Individual work	10%	0	0	2, 1, 6, 3, 5

Bibliography

The bibliography will be on Campus Virtual