

Private Safety Management

Code: 104029
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	0

Contact

Name: José Luis Franco Eza
Email: JoseLuis.Franco@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

This subject doesn't have any pre-requierments

Objectives and Contextualisation

The subject objectives are to aim at a reflection of some of the primary objectives of the degree. Students must apply their knowledge, conceptual and normative, to the management of the so-called Private Security Sector, security companies and private security personnel, knowing and distinguishing the different types of services that can be presented to users , public or private, and the functions and limits of the professional attributions attributed to the different professional categories.

This will form the basis from which the student will have the adequate baggage to formulate proposals for quality of service within private security, always taking into account the regulatory framework and the needs of private security consumers.

Know the concepts and regulatory framework of public safety and private security.

Understand the bases for the provision of private security services.

Familiarize oneself with private security legislation.

Distinguish the functions attributed to the Security Forces and Bodies, and the services and activities that, in a complementary and subordinate manner, can be provided by private security operators.

Achieve a competence level suitable for the theoretical and regulatory content that allows the professionals of the Degree, to relate and coordinate with technicians in this field.

Competences

- Apply the legal regulations governing the sector of prevention and integral security.
- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage human resources.

- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Apply the rules of professional practice for private security and private research.
2. Assume the social, ethical and professional responsibility that derives from professional practice.
3. Be able to adapt to unexpected situations.
4. Diagnose the situation of integral security in companies and organisations.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Identify, manage and resolve conflicts.
7. Plan and manage prevention and security in accordance with the prevailing legislation applicable in the sector.
8. Respond to problems applying knowledge to practice.
9. Select the minimum resources for efficient risk management.
10. Undertake collaborative management of private security plans.
11. Use the capacity for analysis and synthesis to solve problems.
12. Work in institutional and interprofessional networks.

Content

1. Public security system in relation to the private security system.
2. Private security concept
3. The provision of private security services.
4. Companies and organizations as consumers of security.

Methodology

Considering that the modality of the class is Online, with the aim of achieving the learning objectives described in this Guide, we will develop a methodology that combines the individual study from the Manual, and the readings that will be presented in each topic.

The tutorials with the teaching staff will be arranged by email.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Videoconference with the active participation of the students	6	0.24	3, 1, 2, 4, 8, 5, 10, 6, 7, 9, 12, 11
Type: Supervised			
Discussion forums, resolution of practical cases and tests. Tutorials and videoconference sessions	24	0.96	3, 1, 2, 4, 8, 5, 10, 6, 7, 9, 12, 11
Type: Autonomous			

Resolution of practical cases. Realization of works Personal study	120	4.8	3, 1, 2, 4, 8, 5, 10, 6, 7, 9, 12, 11
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Assessment

The evaluation system will follow the "continuous assessment" model and will consist of 2 exercises and a final test.

Continuous evaluation tests (60%) (CET1 y CET2)

It will consist of two practical exercises about the subject related to the content of the subject. Its realization will be carried out, based on the manual of the students and may be supplemented with documentation of the basic bibliography or with another reference that will be cited in the exercises.

Face-to-face examination (40%) (individual test)

It will consist in the realization of a test to be done in person at the School.

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the date scheduled in the schedule, and it will cover the entire contents of the program.

To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the grade that will be included in the student's file is a maximum of 5-Pass.

Students who need to change an evaluation date must present the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of several irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ".

The tests / exams may be written and / or oral at the discretion of the teaching staff

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Works and exercises carried out by the students. PEC 1	30%	0	0	3, 1, 2, 4, 8, 5, 10, 6, 7, 9, 12, 11
Works and exercises carried out by the students. PEC 2	30%	0	0	3, 1, 2, 4, 8, 5, 10, 6, 7, 9, 12, 11
Written and / or oral tests that allow to value the knowledge acquired by the student.	40%	0	0	3, 1, 4, 8, 5, 10, 6, 7, 9, 11

Bibliography

Basic Bibliografy

Code of Private Security Legislation (BOE, Ed. 2017) (www.boe.es) (Códigos electrónicos).

https://www.boe.es/legislacion/codigos/codigo.php?modo=1&id=058_Codigo_de_Seguridad_Privada

Further reading:

Seguridad Pública-Seguridad Privada (¿Dilema o Concurrencia?). Fundación Policía Española (2009). Colección Estudios de Seguridad Dykinson.

Izquierdo Carrasco, Manuel (2004). La seguridad privada: régimen jurídico administrativo. Valladolid. Lex Nova.

Gómez-Bravo Palacios (2006). Seguridad Privada: Consultas e informes sobre normativa vigente. Madrid. Ministerio Interior-Dykinson.

Vicenç Agud Cudolá (2007). Derecho de la Seguridad Pública y Privada. Thomson Aranzadi.

Marchal Escalona, Nicolás A. (2008). Seguridad Privada. Aranzadi.

Sánchez Manzano, J.J. (2001). Seguridad Privada: Apuntes y reflexiones. Madrid. Diles S.L.

Web links:

www.mir.es

www.policia.es

www.guardiacivil.es

www.20.gencat.cat

<https://sede.mir.gob.es>

<https://sede.policia.gob.es>

<https://sede.guardiacivil.gob.es>

www.060.es

The bibliography will be complemented in the moodle space of the subject.