

Elements of Greek

Code: 104195
ECTS Credits: 6

Degree	Type	Year	Semester
2503702 Ancient Studies	FB	1	1

Contact

Name: Marta Oller Guzmán
Email: Marta.Oller@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Joaquin Gestí Bautista

Prerequisites

It is not necessary to have previous knowledge of the classical Greek language. However, the subject will be split into two groups with two different levels: beginners and advanced level. At the beginning of the course, students will be distributed in one of the two groups depending on the level of knowledge of the Greek language they have.

Objectives and Contextualisation

The goals of this course are:

1. Knowledge of a basic lexicon of Classical Greek (about 500 words).
2. Knowledge of basic grammar structures (section contents)
3. Basic knowledge of topics related to the read texts.

4. Adequate knowledge of the *Odyssey* of Homer.

Competences

- Apply grammatical knowledge acquired in the analysis and comprehension of Latin and Greek texts.
- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in one's own languages and a third language.
- Interpret texts written in Latin and Greek to understand the history and Classical civilisations.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Apply the techniques that help towards a rapid overall understanding of Greek and Latin texts.
2. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
3. Extract information from the Greek and Latin texts on aspects of realia especially related to their historical and cultural context.
4. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
5. Translate fragments of the Greek works proposed.
6. Write a morpho-syntactic commentary on a Greek text.

Content

The contents of this subject include, on the one hand, the description of the grammatical forms and basic syntactic structures of classical Attic Greek, and, on the other, exercises of translating and interpretation of original Greek texts.

Contents:

I. The Greek alphabet: reading and writing.

II. Morphology:

II.1. Nominal morphology. Generalities

II.1.1. The first declension -α.

II.1.2. The second declension -ο.

II.1.3. The third declension: consonantic themes; vocal themes.

II.1.4. Irregular nouns

II.1.5. The article.

II.2. Verbal morphology Generalities.

II.2.1. The present. Present of indicative: thematic verbs (ω), no contracts and contracts, and athematic verbs (-μι). Present infinitive. Present Participle. The imperfect.

II.2.2. The aorist (Ι) : sigmatic. Aorist Infinitive. Aorist Participle.

II.3. Adverbs.

II.4. Prepositions.

III. Syntax:

III.1. Syntax of cases.

III.2. Simple phrase and compound phrase.

III.3. The coordination

III.4. Subordination

III.4.1. The completive subordinate sentences (I): with ὅτι and ὥς

III.5. The syntax of the participle (I).

The reading of *The Odyssey* by Homer, in Catalan or Spanish translation, will be compulsory and evaluable.

Methodology

The teaching methodology of this subject will be to alternate the theoretical explanations of grammatical subjects, with practical exercises that help the students to retain and to familiarize themselves with the basic grammar of the Greek language.

This subject will be split into two groups with two different levels: beginners and advanced level. At the beginning of the course, students will be distributed in one of the two groups depending on the level of knowledge of the Greek language they have.

At the beginning of the course, there will be a dossier with a selection of texts and introductory exercises. The teacher will be able to add or eliminate activities regarding on the needs and interests of the students.

Regarding the reading of *The Odyssey*, the teacher will follow up through a series of evaluable activities in order to be sure that student has read and understood the work.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical exercises	15	0.6	1
Theory	21	0.84	1
Type: Supervised			
Reading and translating exercises	30	1.2	1, 2, 6, 3, 5
Type: Autonomous			
Grammar and Vocabulary Study	45	1.8	1, 2
Reading of the Odyssey in translation	32	1.28	1, 2

Assessment

Evaluation activities

- two exams of translation and commentary of texts [30% + 40%].
- a reading control of the *Odyssey* [20%].
- control of daily reading and translation exercises [10%]

Attendance and participation in class will be taken into account.

NB: To pass the subject you must have an average 5.

Procedure for the review of qualifications

Each time a partial note is published, the student will know the place and date for the review.

Reassessment process

Students will have the right to reassess the subject whenever:

- They have done 2/3 of the proposed assessment activities.
- they have obtained an average mark equal to or greater than 3.5.

They will be able to reassess: a translation exam (40%) and the reading control (20%).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1	30	1.5	0.06	1, 6, 3, 5
Exam 2	40	1.5	0.06	1, 6, 3, 5
Reading and translating exercises	10	2.5	0.1	1, 2, 6, 4, 5
The Odyssey: control of reading	20	1.5	0.06	1, 6, 5

Bibliography

Grammar, handbooks, exercises and anthologies of texts:

DD. AA, Reading Greek I. Text and Vocabulary. Joint Association of Classical teachers 1986

DD. AA, Reading Greek I. Grammar and Exercises. Joint Association of Classical teachers 1986

ALBERICH, J., Delos 1. Grec Batxillerat. Primer curs, Barcelona: Vicens Vives, 2002.

-, Delos 2. Grec Batxillerat. Segon curs, Barcelona: Vicens Vives, 2003.

BALME, M. Athenaze. An Introduction to Ancient Greek I, 2003.

BERENGUER AMENÓS, J., Gramática griega, Barcelona: Bosch, 2002

BERTRAND, J., La grammaire grecque par l'exemple, Paris: Ellipses, 1996.

-, Nouvelle grammaire grecque, Paris: Ellipses, 2000.

DEL POZO, A., Introducción al griego, Barcelona: Teide, 1992 .

DEL POZO, A.- ALBERICH, J.- LEÓN, C.- LÓPEZ, P., Textos griegos, Barcelona: Teide, 1984.

FERNÁNDEZ GALIANO, M., Manual práctico de morfología verbal griega, Madrid: Gredos, 1981 .

SHELMERDINE, C.W., Introduction to Greek, Newburyport, MA: Focus Publishing, 2008 .

VERNHES, J.V., ερμαιοιν. Initiation au grec ancien, Paris: Ophrys, 2001 .

Dictionaries and vocabulary:

DD. AA. Diccionari Grec Català. D'Homer al s. II d. C. Enciclopèdia catalana 2015.

ALBERICH, J. - ROS, M., La transcripció dels noms propis grecs i llatins, Barcelona: Enciclopèdia Catalana, 1993.

BERTRAND, J., Vocabulaire grec. Du mot à la pensée. L'abrégé, Paris: Ellipses, 2008.

BYL, S., Vocabulaire grec de base, Bruxelles: de boeck, 2004 .

FERNÁNDEZ GALIANO, M., La transcripción castellana de los nombres propios griegos, Madrid: S.E.E.C., 1969 .

GRIMAL, P., Diccionari de mitologia grega i romana, Barcelona: Edicions de 1984, 2008.

PABÓN, J.M^a, Diccionario manual griego-español, Barcelona: VOX, 1993 .17 --, Diccionari manual grec clàssic - català, Barcelona: VOX, 2011 [Trad. al català de Vicenç Reglà, Remei Tomàs, Guillem Cintas i Priscila Borrell].

Websites:

<https://logeion.uchicago.edu/%E1%BC%80%CE%B3%CE%BF%CF%81%CE%AC> [online Greek dictionaries]

<http://www.ub.edu/electra/euclides> [Greek keys]

<http://www.xtec.es/~sgiralt/labyrinthus/graecia/glossa/gramma.html> [Greek grammar]

https://dl.dropboxusercontent.com/u/154530/web/gramatica_griega/index.html [Greek grammar]

<http://bcs.fltr.ucl.ac.be/GraGre/00.Plan.htm> [Greek grammar]

<http://www.perseus.tufts.edu/hopper/> [textos grecs] <http://philolog.us/> [online Greek dictionary]

<https://detroiaaitaca.wordpress.com/> [blog sobre la recepció dels poemes homèrics]