

**Greek Civilisation**

Code: 104212  
ECTS Credits: 6

| Degree                  | Type | Year | Semester |
|-------------------------|------|------|----------|
| 2503702 Ancient Studies | OB   | 2    | 2        |

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Jordi Pàmias Massana

**Prerequisites**

Enrollment in this course requires both the knowledge and the skills that the student has acquired throughout his or her pre-university and university education.

**Objectives and Contextualisation**

The course proposes an approach to the study of the main cultural and historical milestones of the Greek civilization through the texts. Special emphasis will be placed on the analysis of the intellectual and ideological innovations of the classical world, as well as its relationship with neighboring cultures. The student will be able to recognize the relevance of the contribution of Greece to Western thought, especially in regard to history, philosophy, political ideas, jurisprudence, mythology and religion.

**Competences**

- Recognise the impact of some important aspects of the ancient world in contemporary culture and society.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Understand and interpret the evolution of ancient societies in the Mediterranean from Egyptian civilisation to the disbanding of Western imperial Rome through analysis of the political, historical, social, economic and linguistic factors.

**Learning Outcomes**

1. Establishing relationships between science, philosophy, art, religion, politics, etc.
2. Explain the main characteristics of Greek idiosyncrasy.
3. Identify and assess the main cultural and civilising achievements of the Greek world.

4. Recognise the most significant contributions of Greco-Roman thought and civilisation to contemporary thought.

## Content

- I. The geography of Greek civilization
- II. The historical development of Greek civilization
- III. Archaic and Classical Greek anthropology
- IV. Polis and democracy
- V. Private life in Greece: sexuality, family
- VI. Greek Religion
- VII. Greek conceptions about the origins
- VIII. Greek conceptions about the afterlife

## Methodology

Teaching activities:

- lectures on course topics
- commenting and translating an anthology of texts under the teacher's assistance
- reading and commenting on specific bibliography on each course topic
- completing a research paper on a specific course topic

## Activities

| Title                                                | Hours | ECTS | Learning Outcomes |
|------------------------------------------------------|-------|------|-------------------|
| Type: Directed                                       |       |      |                   |
| Lectures on course topics                            | 45    | 1.8  | 1, 3, 4           |
| Participation in commenting and reading texts        | 5     | 0.2  | 2, 3, 4           |
| Type: Supervised                                     |       |      |                   |
| Tutorship and supervision of a research paper        | 4     | 0.16 | 1, 4              |
| Type: Autonomous                                     |       |      |                   |
| Reading bibliography and preparing course activities | 60    | 2.4  | 1, 2, 3           |
| Research paper                                       | 30    | 1.2  | 1, 3, 4           |

## Assessment

Control exam on Greek geography (10%)

Written research paper (20%)

Two exams about the course topics (30% + 30%)

Participation in reading and commenting on texts in the classroom (10%)

## Assessment Activities

| Title                                                             | Weighting | Hours | ECTS | Learning Outcomes |
|-------------------------------------------------------------------|-----------|-------|------|-------------------|
| Control exam                                                      | 10%       | 3     | 0.12 | 2                 |
| Participation in reading and commenting on texts in the classroom | 10%       | 0     | 0    | 1, 3, 4           |
| Two exams about the course topics                                 | 30 + 30%  | 3     | 0.12 | 1, 2, 3, 4        |
| Written research paper                                            | 20%       | 0     | 0    | 2, 3, 4           |

## Bibliography

Alsina, J. (1983). *Comprendre la Grèce classique*, Barcelona.

Arnason, J. P.; Raaflaub, K. A.; Wagner, P. (ed.) (2013). *The Greek Polis and the Invention of Democracy. A Politico-cultural Transformation and Its Interpretations*, Malden, MA-Oxford-Chichester.

Bonnefoy, Yves, dir. (1996). *Diccionario de las mitologías y de las religiones de las sociedades tradicionales y del mundo antiguo*. Vol. II, Barcelona [orig. *Dictionnaire des mythologies et des religions des sociétés traditionnelles et du monde antique*, Paris 1981].

Bremmer, Jan N. [1994] (2006). *La religión griega. Dioses y hombres: santuarios, rituales y mitos*. Trad. Lautaro Roig Lanzillotta, Córdoba.

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- Lexicon Iconographicum Mythologiae Classicae (1981 & sq.), Zürich-München.
- Lombardo, Giovanni (2002). *L'estetica antica*, Bologna.
- Mossé, Claude (1983). *La Femme dans la Grèce antique*, Paris.
- Nestle, W. [1944] (1975). *Historia del espíritu griego desde Homero hasta Luciano*. 2a edició, Barcelona
- Plácido, Domingo (1993). *Las claves del mundo griego*, Barcelona.
- Snell, Bruno (1966). *Las fuentes del pensamiento europeo*, Madrid.
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