**Use of Languages**

- Principal working language: **english (eng)**
- Some groups entirely in English: **Yes**
- Some groups entirely in Catalan: **No**
- Some groups entirely in Spanish: **No**

**External teachers**

- Ea Maj Dobl Denmark
- Marie_Louise Lewis
- Regitze Wind Denmark

**Prerequisites**

There are no prerequisites.

**Objectives and Contextualisation**

**Knowledge aims the student knows about:**

- collaboration and communication between schools and other relevant stakeholders
- the professional foundation for communication, collegial collaboration, parenting collaboration, cross professionalism and school development
- professional knowledge about schools and teaching
academic
work, communication, aesthetic production and performative
action

Skills aims
the students can:

• Develop
collaboration independently and with others, which builds upon
mutual respect and responsiveness

• Develop
collaboration with colleges, resource persons, parents and pupils
about education and development of education

• Analyze
central and current problems in connection to schools and education
and collaboration with external stakeholder

• Communicate
the results of empirically examinations as a foundation for
development of the schools teachers

Competences

• Maintain a respectful attitude to the natural, social and cultural environment to foster values, behaviours
and practices that attend to gender equality, equity and respect for human rights.
• Respect the diversity and the plurality of ideas, people and situations.

Learning Outcomes

1. Assessing the value of actual social situations that occur in the immediate social environment, and
encouraging responses to these situations that promote respect for human rights.
2. Defend, modify and rebuild ones own ideas and convictions through acceptance and appreciation of
different opinions and judgments.

Content

The
module aims to establish an understanding, tolerance and awareness
of participating in groups in an educational context. It deals with
both personal experiences with group participation in educational
contexts and will try to explore different ways of structuring a
framework for collaboration. The overall aim of the module is to
assist and support the student in practicing participation when
focusing on developing a specific method for playing and
experimenting with group collaboration. During this module the
students will be exposed to both theory and practice regarding group work in an educational context, during classes and specific assignments during the internship days.

The lessons will focus on ways of understanding and structuring the collaborative processes within a group making it possible to acquire experiences with group work during the module. It is based on an overall didactic structure that combines theory and practice in a continuing flux, making participating in an a playful and experimental environment viable. Both theory and method will make the student more susceptible to participation and conflict tolerance.

Methodology

The methodology is based on the premise that students may be active on their learning process.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type: Directed</td>
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<tr>
<td>Full class</td>
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<tr>
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Assessment

First day of class will be indicated the work to pass the subject. Copying or plagiarism on an examination or work will be considered a 0 at the activity.

Assessment Activities

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<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
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</thead>
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<td>Follow-up assessment</td>
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<tr>
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<td>0</td>
<td>2, 1</td>
</tr>
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Bibliography
Bibliographic references will be provided during the course.