UAB

Universitat Autònoma de Barcelona

2019/2020

Placement in Court Offices

Code: 105066
ECTS Credits: 3

Degree	Type	Year	Semester
2500786 Law	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

Prerequisites

There are not prerequisites for enrolling this course.

Objectives and Contextualisation

The main objectives of the subject "Practices in Judicial Offices" are:

a) To contribute to the integral formation of the student by adding to the theoretic perspective an essential practical view that every jurist needs.

b) To learn the way of functioning ("from inside") of the Judicial Office.

c) To observe the existing work-methodology in a judicial body or in the Public Prosecutor's Office.

d) To allow an overview of the professional opportunities linked to the Degree in Law, specifically, in this case, in the field of the Judicial Offices and/or the Office of the Public Prosecutor. This guarantees a greater knowledge of the students when choosing their concrete professional exit.

To this end, a judicial mentor will be in charge of ensuring the correct functioning of these practices. The judicial mentor will contribute to define the student's training project and once the practices are finished, this judicial mentor will elaborate the final evaluation report.

Competences

- Arguing and laying the foundation for the implementation of legal standards.
- Drawing up and formalising works, reports, documents, rulings.
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Mastering the computing techniques when it comes to obtaining legal information (legislation databases, jurisprudence, bibliography...) and in data communication.

- Negotiating and mediating between different people or institutions in the context of a conflict (between public administrations-administrators, family and child protection related conflicts, between business-workers and their representatives, parties to a case..).
- Planning and organising: managing of time, resources, etc.
- Presenting in front of an audience the problems of a concrete law suit, the applicable legal regulations, and the most consistent solutions.
- Respecting the professional confidentiality.
- Use different information and communication technologies.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Applying the mediation and negotiation mechanisms between the parts of a civil or criminal process.
2. Applying the mediation and negotiation mechanisms to a conflict between companies and employees.
3. Applying the mediation and negotiation mechanisms to conflicts of family and child protection nature.
4. Applying the meditation and negotiation mechanisms in a conflict between public administrations and administrators.
5. Demonstrating knowledge about the main legal databases (legislation and case law).
6. Developing a practical activity in the field of the various branches of Law.
7. Drawing up and formalising works, reports, documents, rulings.
8. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
9. Identifying problems and solving them with a cross-cutting perspective.
10. Identifying the foundations of legal matters studied in the theoretical training.
11. Managing bibliographic and documentary resources: databases, browsing, etc.
12. Planning and organising: managing of time, resources, etc.
13. Respecting the professional confidentiality.
14. Students must be capable of demonstrating in a practical way the legal concepts and explaining them.
15. Use different information and communication technologies.
16. Using the specialised bibliographic bases in the computing systems that are most frequent in the legislative and jurisprudential field.
17. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

According to the different judicial destinations that exist (courts, Public Prosecutor's Office...) there is not a unique programme of contents in the subject "Practices in Judicial Offices".

The final specification of the referred contents will be done by the judicial mentor assigned to each student.

Methodology

During the first weeks of the academic course the students enrolled will be summoned to a meeting with the academic tutor of the subject Practices in Judicial Offices. In this meeting groups of four students will be formed. Each group will carry out the 50 hours of practices with the same judicial mentor. The formation of the groups of students can be done *motu proprio* by four students enrolled who choose to carry out the 50 hours of practices together. However, it is recommended to handle, where appropriate, other criteria that will be raised at the meeting, such as: the jurisdiction of preference (civil, criminal, contentious-administrative or labour), the judicial destination (in a specific court, with a public prosecutor...) or the town in which they wish to realise the practices (usually, Sabadell, Terrassa, Cerdanyola del Vallès or Mollet).

The preferences shown by each group in terms of judicial destination and location are transferred to the Center for Legal Studies and Specialised Training of the Generalitat. This Center will finally -taking into account the Judges, Public Prosecutors and others who have enrolled themselves in the programme opened by the Generalitat- assign the destination and the judicial mentor to each group before Christmas holidays.

The practices in Judicial Offices will usually take place in the morning. The concrete calendar and schedule of the 50 hours of practices in Judicial Office will be agreed at the initial meeting of each group with its judicial mentor. These practices will be carried out during the first half of the second semester, that is, during the months of February (after the exam-period), March and part of April. However, the deadline of the completion of the 50 hours of practices is set by the Center for Legal Studies and Specialised Training of the Generalitat (and not by the Faculty of Law).

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Development of practical activities	50	2	3, 2, 1, 4, 5, 14, 6, 8, 11, 9, 10, 12, 7, 13, 17, 15, 16
Type: Autonomous			
Filling out assessment questionnaire and final report writing	25	1	3, 2, 1, 4, 5, 14, 6, 8, 11, 9, 10, 12, 7, 13, 17, 15, 16

Assessment

The grade obtained by the student in the subject is the result of weighing the assessment made by the judicial mentor (70%) and the final report that must be handed out to the academic tutor of the practices (30%). The date and place of handing out the final report will be announced during the course.

In the final report, the student will have to include: a) a detailed description of the tasks and work carried out; b) an assessment of the tasks carried out with the skills acquired in relation to the Degree in Law; c) a list of the problems raised and the procedure followed to resolve them; d) the main contributions that, in terms of learning, these hours of practices haves entailed; e) the final assessment of the practices.

Failure to submit the final report within the specified period will result in the grade "Not Presented".

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment of judicial mentor	70%	0	0	3, 2, 1, 4, 5, 14, 6, 8, 11, 9, 10, 12, 7, 13, 17, 15, 16
Final report writing	30%	0	0	3, 2, 1, 4, 5, 14, 6, 8, 11, 9, 10, 12, 7, 13, 17, 15, 16

Bibliography

Bibliography will be recommended by the judicial mentor and/or academic tutor.