

Moot Court

Code: 105067
ECTS Credits: 6

Degree	Type	Year	Semester
2500786 Law	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Other comments on languages

Es imprescindible llegir anglés doncs una part important de la documentació serà en aquesta llengua

Teachers

Claudia Cristina Jiménez Cortés
Carles Górriz López

Prerequisites

english knowlege and desire to practice oral argumentation

Objectives and Contextualisation

The course is structured in a debate format and therefore has the following main objectives:

- 1) Improve the argumentative capacity and orality of the students
- 2) Improve the ability to analyze relevant legal problems in complex situations, from an interdisciplinary point of view
- 3) Encourage teamwork
- 4) Improve the drafting and presentation of texts and legal arguments
- 5) Learn to identify the possible relevant legal strategies in a given case

Competences

- Arguing and laying the foundation for the implementation of legal standards.
- Drawing up legal texts (contracts, judgements, sentences, writs, rulings, wills, legislation...).

- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying and solving problems.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Planning and organising: managing of time, resources, etc.
- Presenting in front of an audience the problems of a concrete law suit, the applicable legal regulations, and the most consistent solutions.
- Searching, interpreting and applying legal standards, arguing every case.
- Students must be capable of leading a group of people, by using the appropriate methods to guide individuals or groups towards the attainment of a goal.
- Working in multidisciplinary and interdisciplinary fields.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Compile a list of applicable legal rulings.
2. Draft specific legal texts for simulated cases.
3. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
4. Identify and classify the different court documents and writings in the different areas of court practice.
5. Identifying and solving problems.
6. Managing bibliographic and documentary resources: databases, browsing, etc.
7. Plan a court strategy adapted to underlying conflicts of interest in the case study.
8. Planning and organising: managing of time, resources, etc.
9. Present arguments for the application of legal rulings to the peculiarities of the simulated cases.
10. Students must be capable of leading a group of people, by using the appropriate methods to guide individuals or groups towards the attainment of a goal.
11. Undertake public tests of the proposed solutions for a specific court case.
12. Using the legal procedural language.
13. Working in multidisciplinary and interdisciplinary fields.
14. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

Block 1

- a) Introduction to the judicial simulation course
- b) Concepts and basic elements of litigation in: International commercial law / International public law-HR / International criminal law)

Block 2

- a) Analysis of the facts of the case (International commercial law / International public law-HR / International criminal law)
- b) Analysis of the legal problems in the case (International commercial law / International public law-DH / International criminal law)

Block 3

- a) Preparation of the litigation according to the roles: procedural aspects
- b) Preparation of the litigation according to the roles: substantive aspects

Block 4

- a) Presentation of the written memorials
- b) Celebration of judgments
- c) Joint statement of the results

Methodology

The students will be divided into 3 groups of approximately 10/12 persons. Each group will work the full term in one of the followed fields:

- a) International public law (human rights), ENGLISH
- b) international criminal law (ICC) SPANISH/ENGLISH
- c) International bussines law. SPANISH/ENGLISH

In spite of working a different case, all three groups will use the same methodology. The subject requires "proactivity" from the students, who will work the contents autonomously with the aim to prepare a strategie to defend a written and oral position.

The course will be structured as follows:

1. 1st introductory session where the students will be distributed into groups.
2. 3 theoretical / practical sessions on concepts and basic elements of each one of the cases aswell as search of material and bibliography, etc.
3. 3 sessions where the students will work in small groups according with the topic assigned. Each small group will be expert in a matter.
4. 2 sessions where litigation groups are formed. 2 groups of 6 with different roles to prepare the strategy of the trial.
5. Preparation of the written claim and/or report by each small group (4 groups of 3 people)
6. Two sessions of oral trials where the 4 groups face each other
7. A final session where there will be a joint statement of the result of each topic of the case.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	9	0.36	1, 3, 4, 12
Workshops	30	1.2	9, 1, 6, 8, 7, 11, 5, 2, 10, 14, 13, 12
Type: Autonomous			
Search, analysis and study	106	4.24	1, 3, 6, 4, 8, 7, 5, 2, 13, 12

Assessment

Attendance at sessions is compulsory, at least 80%.

The evaluation of the three groups that examine the proposed cases will be carried out as follows:

1. Professors will asses the teamwork on the assigned subject in each one of the trials or cases (20%).

2. The defense / accusation written statement that each group will draw up will be valued based on the materials processed collaboratively with the other groups of the case (30%)
3. The oral presentation made by each group (with an individual grade for each member) (50%).

Participation in the workshops and preparation of the trial will serve to round the score up to 5%.

The re-evaluation will consist of an oral exam of the case.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Defense	50%	5	0.2	3, 8, 11, 5, 10, 12
Group work specific topics	20%	0	0	1, 3, 6, 4, 8, 11, 2, 14, 13, 12
Writings in group accusation / defense	30%	0	0	9, 3, 6, 8, 7, 5, 2, 10, 14, 12

Bibliography

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