

**History of Anthropology II: from the Classical  
Schools to Postmodernism**

Code: 105765  
ECTS Credits: 6

Degree	Type	Year	Semester
2500256 Social and Cultural Anthropology	OB	2	2

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

This subject does not have prerequisites but it is recommended that you should previously have studied the subject "History of Anthropology I: Antecedents to Boas".

### Objectives and Contextualisation

This subject is part of the area "History of Anthropology" and continues the historical development of anthropology started the first semester of the second year with the "History of Anthropology I". This part is done in the second semester of 2nd year and explains the main schools and theoretical paradigms that developed in the hegemonic anthropologies during the interwar period and after the Second World War, until reaching the postcolonial crisis of the 70s and the first postmodern approaches.

Its primary formative purpose is to give historical coherence to the readings that are done in a dispersed way throughout the Degree and that are systematized in very different ways in the rest of the subjects. At the end of the course the students should be able to give a reason for:

- The general, theoretical and methodological characteristics of the different schools or currents that have occurred in this period of the history of anthropology;
- The theses and main developments of each of the authors considered.

### Competences

- Apprehending cultural diversity through ethnography and critically assessing ethnographic materials as knowledge of local contexts and as a proposal of theoretical models.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must demonstrate knowledge and understanding of the history of anthropological theory and the genesis of its basic concepts.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Using the discipline's ethnographic and theoretical corpus with analytical and synthesis skills.

## Learning Outcomes

1. Applying the basic concepts of the anthropological theory.
2. Critically assessing ethnographic materials as a proposal for theoretical models.
3. Establishing historical connection between ethnographic and theoretical development.
4. Explaining aspects of the history of science by using the discipline's specific terminology.
5. Explaining the specific notions of the history of science.
6. Identifying main and supporting ideas and expressing them with linguistic correctness.
7. Identifying the key elements of the western cultural tradition from the 19th century to the present day.
8. Identifying the recent disciplinary developments and the correlation between the anthropological theory and the social disciplines related in their historical development and the current interdisciplinary tendencies.
9. Identifying the theories about human species in their relation to society and culture production.
10. Integrating holistically the progress from the classical fields of Anthropology.
11. Recognizing and interpreting the main theoretical orientations throughout the discipline's history from the 19th century to the present day.

## Content

This subject is structured into the following units

UNIT I. Introduction

UNIT II. Interwar Social Anthropology: British Functionalism

UNIT III. French Anthropology and Structuralism of Lévi-Strauss

UNIT IV. National Anthropologies after Second World War

UNIT V. Materialisms

UNIT VI. Symbolisms

UNIT VII. The Fall of The Wall And the Postmodern Turn

## Methodology

The protagonist in the teaching-learning process is the student, who must deepen the theoretical content exposed in class with complementary readings, through the use of handbooks and reading the mandatory authors texts, as well as other recommended readings. Autonomous work by students consists mainly in the search, understanding and analysis of information, realization of the planned readings, realization and delivery (in paper format and / or sending via virtual campus) of the corresponding works and comments and participation in guided discussions.

Given the high theoretical content of this subject, it is recommended to read the texts during the course and not to leave them for the last moment. It is convenient to work well on the readings (underlining, making diagrams and summaries) to complement the notes and to prepare the discussion exercises in classroom.

A list of handbooks is offered in the General Bibliography. Compulsory readings of the comments and the schedule of work delivery and exams will be given the first day in class and in Moodle.

The student must take into account that the Virtual Campus is the space through which basic information of the subject is notified (schedules of tutorials, changes of dates in the activities or scheduled deliveries, various incidents, news, etc.). Therefore, it is your responsibility to be attentive to the news and information that is hanging during the course.

Methodology involves continued work through:

Theoretical and practical classes led by the teaching staff: Master classes with ICT support and large group discussion seminars and text discussions.

Searching for documentation, reading texts, writing work: Definition of keywords and search strategies and bibliographic databases; comprehensive reading of texts, reviews and bibliographic essays in groups and from a guide for their realization.

Study: Realization of schemes, conceptual maps and summaries.

Tutorials: Personal attention to the student. The tutorials will be held in the B9/209 office within the hours indicated by the teacher on the first day of class and in the Moodle.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion of readings	9	0.36	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Master classes	40	1.6	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Type: Supervised			
Individual and group tutorials	3	0.12	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Type: Autonomous			
Readings	15	0.6	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Studing and personal work	40	1.6	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Works	30	1.2	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1

## Assessment

WORK MODULE (30% of the final grade):

Work written in a group of maximum four persons. During the course will be doing tutorials for the preparation of this work.

PARTICIPATION MODULE (20% of the final grade): this module is not recoverable.

There will be several obligatory readings of texts that will be evaluated through the realization of an individual commentary for each text and its discussion in classroom. The evaluation of the Module will be broken down as follows:

- The delivery of the comments in writing (by computer) on the day of the discussion of the text in the classroom (10%).
- Attendance and participation in the discussion in the classroom (10%).

WRITTEN TEST MODULE (50% of the final grade):

There will be two exams (25% each) on the syllabus worked in class and the obligatory readings.

The absence or late delivery of the assessment activities without duly justified and accredited cause means that the activity will not be evaluated. No evidence that does not conform to the standards of format of the guidelines and rubrics of completion of the works will be accepted.

About the copy, plagiarism or deceit, according to the current regulations (Article 116, Results of the evaluation), in the event that the student makes any irregularity that could lead to a significant variation of the grade of an evaluation act, will qualify with 0 this act of evaluation, regardless of the disciplinary process that can be instructed. In case there are several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0.

At the time of each evaluation activity, the teacher will inform the students (in the classroom and via Moodle) of the procedure and date of review of the grades.

#### Assessment criteria

The student who has not done the group work (30%), the first exam (25%) and at least 50% of the discussions of the readings in the classroom, except for justified reasons and duly accredited, will be considered non-assessable.

To consider passing the subject it is necessary to obtain a minimum final grade of 5, result of the average of the grades of each module according to their percentage of the final grade.

#### Re-assessment criteria

The student must previously have submitted the group work (30%), the first book exam (25%) and at least 50% of the debates in classroom and have obtained an average overall grade of 3.5 or higher. The recovery will consist of a final exam. Participation Module item is not eligible for re-assessment.

### Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Works	30%	1	0.04	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Written Tests	50%	3	0.12	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1
Writing and Discussion of readings	20%	9	0.36	2, 3, 4, 5, 8, 7, 6, 9, 10, 11, 1

### Bibliography

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