

External Practicum

Code: 105785
ECTS Credits: 12

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	0

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Jose Antonio Lozano Morcillo

Prerequisites

This subject doesn't have any pre-requierments

Objectives and Contextualisation

The Degree of Prevention and Integral Safety and Security is aimed at training professionals capable of providing an efficient response to different decision-making processes of the prevention and security sector, including those related to economic, administrative and human resources management , as well as processes related to technological areas of the sector. The course External Practices represents an added value of the Degree and an essential activity to be able to train professionals of the prevention and integral security effectively. With this subject the student has the opportunity to get in touch with the professional work of intervention in an area of a private or public organization competent in one or several subjects of prevention and integral security of the syllabus. It has been an EPSI constant planning an innovative and solid training offer adapted to the singularities of our occupational environment, ending up with experts in integral security at the university level with the skills to carry out its work in a consolidated market, the one of the security, that is configured like an integral whole in the management of the production and the management of services. Based on this commitment, the subject External Practices of this degree becomes an essential module within the training program for four fundamental reasons:

- (1) The student comes into contact with the professional activity from his educational stage and, in this regard, is an excellent opportunity to consolidate the profile of the competencies of the degree;
- (2) Provides the opportunity to access specialized areas in accordance with the particular interests of each student's training curriculum;
- (3) Degree-grade work may be related to the contexts in which the practices are performed;
- (4) Linking students to practice centers can facilitate their future job placement. These four aspects are applicable to all students. Additionally, for those interested in obtaining the professional identification cards (TIP) incorporated into the degree, the realization of this practice module in the appropriate center is a condition for access to the TIP. In this practical module the student will have the support of an academic tutor of the syllabus and an external tutor, in the company or organization where he / she practices.)

TRAINING OBJECTIVES The general training objective of the subject is that the student put into practice and apply to the work environment the competences acquired through the remaining subjects included in the syllabus. It is expected that at the end of the module the student will be able to:

1. Identify the agents and the necessary resources to respond to the needs of the management of the prevention and the integral security;
2. Understand the elements involved in the efficient management of technology in security operations;
3. Analyze and critically evaluate preventive interventions in matters of security;
4. Participate in the application of the basic procedures related to the efficient management of technology in security operations;
5. Participate actively in the development and / or implementation of projects that give comprehensive answers to security problems;
6. Participate actively in the identification and evaluation of the possible effects of interventions;
7. Integrate actively and work in multi-disciplinary or interdisciplinary teams;
8. Communicate the results of the analysis of a preventive intervention to other professionals and clients.

The practical module is scheduled for the second semester but the time in which it is carried out can be made more flexible if the academic leaders consider it convenient. In any case, its evaluation is carried out during the month of June. Those who wish to do this subject before beginning the second semester will have to request it from the Coordination of the Degree: coordinació.grau.epsi@uab.cat and discuss the reasons that motivate him to do it. In no case may the performance of the practices be a reason for non-compliance in any of the subjects that are enrolled in the School.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Be able to communicate efficiently in English, both orally and in writing.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage technology in security operations.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Identify, manage and resolve conflicts.
- Maintain a positive attitude with respect to professional and personal growth.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Use the capacity for analysis and synthesis to solve problems.
- Work and learn autonomously.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Assume the social, ethical and professional responsibility that derives from professional practice.
2. Be able to adapt to unexpected situations.
3. Be able to communicate efficiently in English, both orally and in writing.
4. Diagnose the situation of integral security in companies and organisations.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
7. Identify, manage and resolve conflicts.
8. Maintain a positive attitude with respect to professional and personal growth.
9. Respond to problems applying knowledge to practice.
10. Show respect for diversity and the plurality of ideas, people and situations.
11. Take a preventative view in the area of security.
12. Test knowledge acquired during training in real situations.
13. Use the capacity for analysis and synthesis to solve problems.
14. Work and learn autonomously.

15. Work in institutional and interprofessional networks.

Content

The operation of the subject is regulated by the internal regulations of practices of the EPSI-UAB that is available in our web page (section of external practices) and in the Moodle Classroom of the subject. As an important note, it should be noted that external practices to be evaluated in July will have to be completed by the end of June and the report must be submitted before July 5. Although they also give the opportunity to those who want to practice during the summer to present the Memory the first week of September. Although they will not be able to request the title until the minutes of the subject are closed.

Possible origins of companies in an agreement:

At the student's request. In this case the student will have to provide the contact information so that the EPSI will start the process with the company.

List provided by EPSI. The student will have to make the corresponding application by delivering the form that is available in Moodle of the subject. Procedure for signing the agreement With a view to signing an agreement,

- In the first place, the EPSI Director will sign the 3 originals in the EPSI,
- Second, the student signs a door and delivers the 3 copies, so they can be signed by the company.
- the company stays a copy, the student is another and returns the third copy to the EPSI for the effect of the agreement.

(all the signatures will be made in digital form, therefore it is necessary that the student has his digital signature IdCat)

Deliveries of documents

When the student has completed the half of the period of the curricular practices, Moodle will also have to deliver, from the Student Intermediate Report, which will also find the same Moodle. At the end of the curricular practices, and also at Through Moodle, the student will submit the Final Report of the Student, which will also be delivered by the same channel.

- The Report will be submitted once the Curricular Practices have been completed. The delivery must also be done through Moodle. It goes without saying that with regard to the supervised evaluation of Practices, the company will also perform an Intermediate Report and a Final Report, during dates similar to those in which the student will do so.

Private Detective Practices

Although this subject encompasses occupational risk practices, community risks, public and private security. The practices of private detective will have a specific development in order to adapt our studies to the legal framework of the law of private security in force to date in Spain. Due to this reason, we will structure this practice as simulated practices, due to the impossibility of those who do not have the private detective TIC to develop training activities within a detective office. For these reasons these practices will be developed based on a simulation of real activities in controlled environments supervised by a private detective collaborating with EPSI

Methodology

As it is a practical subject, the student will compete with a double tutorial system. On the one hand, the tutor in the Company, who will draw up an intermediate follow-up report, and another at the end of the internship. And on the other hand the person in charge of the subject, who will receive the intermediate report made by the student, as well as the final report of practices once the stay has finished.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Class	12	0.48	2, 11, 1, 3, 12, 4, 9, 5, 6, 7, 8, 10, 15, 14, 13
Internship	288	11.52	2, 11, 1, 3, 12, 4, 9, 5, 6, 7, 8, 10, 15, 14, 13

Assessment

This subject also has a specific regulation that regulates the practices that is available in the web page section of practices.

REVALUATION

Students who do not pass the continuous assessment or who do not submit to the same must present themselves to the re-evaluation in order to pass the subject. The maximum grade for this exam will be 5-Approved. In order to pass the continuous evaluation, it is also necessary to present 2/3 of the evaluation activities

PLAGI

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with the current academic regulations, irregularities committed by a student that may lead to a variation of the qualification will be classified by zero (0). For example, plagiarizing, copying, copying ..., an evaluation activity, will imply suspending this evaluation activity with zero (0). Assessment activities qualified in this way and by this procedure will not be recoverable.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Report	35%	0	0	2, 11, 1, 3, 12, 4, 9, 5, 6, 7, 8, 10, 15, 14, 13
Memory	40%	0	0	2, 11, 1, 3, 12, 4, 9, 5, 6, 7, 8, 10, 15, 14, 13
Middle Report	25%	0	0	2, 11, 1, 3, 12, 4, 9, 5, 6, 7, 8, 10, 15, 14, 13

Bibliography

[Cohen, E.;Martinez, R. 2009. Manual de formulacion evaluacion y monitoreo de proyectos sociales. CEPAL, División de desarrollo social. Página 6 a 42](#)

[Sautu, R. 2005. La construcción del marco teórico en la investigación social. En Sautú, R. 2005. Manual de metodología. Buenos Aires, CLACSO. Páginas 29 a 45](#)

[Sautu, R. 2005. Recomendaciones para la redacción del marco teórico, los objetivos y la propuesta metodológica de proyectos de investigación en ciencias sociales. En Sautú, R. 2005. Manual de metodología. Buenos Aires, CLACSO. Páginas 135 a 171](#)