

**Basic Principles of Sociology**

Code: 105794  
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Studies of Gender	FB	1	2

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Prerequisites**

None

**Objectives and Contextualisation**

The objective of the assignature is to introduce the students in the sociological perspective, with the principal conceptual tools based on sociological theory.

**Competences**

- Apply to gender studies the methods, techniques and tools of a quantitative and qualitative nature of social research.
- Incorporate the non-androcentric perspective in the work carried out.
- Interpret and explain the history of gender relations, the significance of differences and the processes of generating inequalities in a context of globalization.
- Interpret gender inequalities in relation to sexuality, class, ethnicity and territory based on the concepts and approaches of sociocultural analysis.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

**Learning Outcomes**

1. Describe social phenomena from sociological theories.
2. Interpret the events of the current world based on gender, class, social and cultural diversity.
3. Relate the basic concepts, methods and techniques used to analyze social policy with general theoretical and methodological debates.
4. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

5. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
6. Use and create statistical indicators to better understand the differences in needs, conditions, values and social aspirations.

## Content

Block 1. Sociological perspective:

- o What is sociology.
- o The sociological questions.
- o Reflexive sociology and gender

Block 2. A perspective of society:

- o The institutions.
- o Social structure.
- o Socialization.
- o Social change.
- o Gender components.

Block 3. Sociological paradigms:

- o What is a paradigm in sociology.
- o Paradigms in sociology.
- o Gender Studies in sociology.

## Methodology

Magistral classes

Text lectures

Activities about text comprehension

Learning folder

Study

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Activitats of comprehension of texts and concepts	10	0.4	1, 2, 3
Comprehension activities for texts and concepts and folder	12.5	0.5	1, 2, 3
Master classes	40	1.6	1, 2, 3
Type: Supervised			
Tutorials	12.5	0.5	1, 2, 3
Type: Autonomous			
Comprehension activities for texts and concepts and folder	10	0.4	3
Reading of texts	30	1.2	1, 2, 3

## Assessment

Qualification review process

At the time of completion of each assessable activity, the teacher will inform the students (via Moodle) of the procedure and date of review of their grades.

Module retrieval

It will be informed at the beginning of the course.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Elaboration of learning folder	40%	19	0.76	1, 2, 5, 4, 3, 6
Elaboration of written tests	40%	2	0.08	1, 2, 3
Participation of class activities	20%	4	0.16	1, 2, 3

## Bibliography

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