

Language and Gender

Code: 105798
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Studies of Gender	OB	1	1

Contact

Name: Diego Falconi Trávez
Email: Diego.Falconi@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

None

Objectives and Contextualisation

The aim of this course is to make the students aware of the fundamental role of linguistic and discursive uses in t

Competences

- Analyse the main discursive phenomena related to the construction and expression of gender identities, taking into account the linguistic, social and pragmatic variation.
- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Propose integrative speeches and communicative practices from the standpoint of gender equity in audiovisual media and in educational environments.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analyze oral interactions and written discourse with a gender perspective.
2. Detect discriminatory stereotypes based on gender or sexual orientation in all types of communication products.
3. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
4. Propose mechanisms to promote non-sexist uses of language.
5. Question gender roles based on linguistic uses.

6. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
7. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
8. Use non-sexist resources and alternatives in work spaces, education and coexistence.
9. Use the specific technical vocabulary and own interpretation of the required disciplines.

Content

1. Theory of the relations between language and gender.
2. Stereotypes and inequality in linguistic and discursive uses.
3. Textual genres and gender roles in communication.
4. Non-sexist uses of language: debates and approximations.
5. Gender, irony, parody and humor.

Methodology

Master classes

Supervised practice

Debates

Oral presentations

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Autonomous work	50	2	1, 2, 3, 4, 7, 6, 5, 9, 8
Lessons, seminars and supervised practice	45	1.8	1, 2, 3, 4, 7, 6, 5, 9, 8
Mandatory tutorials	30	1.2	3, 7, 6, 9

Assessment

Qualification review process

At the time of completion of each assessable activity, the teacher will inform the students of the procedure and date of review of their grades.

The following activities cannot be made up for via further assessment:

Oral presentation

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Critical essay	40%	15	0.6	1, 2, 3, 4, 7, 6, 5, 9, 8

Oral presentation (team work)	30%	7	0.28	1, 2, 3, 4, 7, 6, 5, 9, 8
Written exam	30%	3	0.12	1, 2, 3, 4, 7, 6, 5, 9, 8

Bibliography

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