

Psychology, Health and the Gender System

Code: 105819
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Studies of Gender	OB	2	1

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Beatriz San Román Sobrino

Prerequisites

This course has no prerequisites.

Objectives and Contextualisation

- Know the basics and history of the gender perspective in health, as a model of biopsychosocial analysis and integrating psychological health.
- Identify the gender psychosocial determinants in health from an intersectional perspective.
- Analyze the implications of the application of the gender perspective in the field of health and psychology.

Competences

- Contribute to the prevention of gender biases in health centres and psychological care services from the sociocultural knowledge of gender issues.
- Emit judgments on relevant aspects related to gender as a function of significant data on the psychological configuration of the human being, as well as those come from the physical and social environment.
- Incorporate the non-androcentric perspective in the work carried out.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Work cooperatively and energize multidisciplinary and diverse teams, assuming and respecting the role and diversity of those who make them up.

Learning Outcomes

1. Compare in a basic way the different current scientific models of health and disease and their relationship with the sex / gender system.
2. Distinguish the effects of the sex and gender variables in the empirical analyzes.
3. Document psychosocial processes by looking for examples in everyday life.
4. Identify the consequences in the psychological health of the socio-affective violence in adult women and in minors of both sexes.
5. Identify the different expressions of gender violence and discomfort suffered by bodies and subjectivity, derived from the interaction between social inequalities and health and disease systems.
6. Identify, in the field of health, the importance of gender identity, roles and sociocultural beliefs.
7. Interpret action plans aimed at equality in health matters, as a result of applying the integrated gender perspective in health.
8. Know the public policies that affect equality in health and the principles of gender for its application to plans and reports related to the field of health.
9. Put into practice skills to work in a team: commitment to the team, habit of collaboration, ability to promote problem solving.
10. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
11. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

Content

- The role of gender in the construction of the binomial health/ illness through the history of science.
- The approach to sexual difference and gender in the history of Psychology.
- Gender as a contemporary context of vulnerability
- Psycho-social determinants of health from a gender perspective
- Interseccionality, gender and health
- The gender approach in Psychology: methodology and epistemology
- Gender inequalities and inequities in healthcare and psychological care
- Characteristics of an inclusive psychology, of equality and diversity

Methodology

- Lectures
- Workshops

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	40	1.6	1, 8, 2, 4, 5, 6
Type: Supervised			

Tutorials	5	0.2	3, 7, 9, 10, 11
Workshops	30	1.2	1, 2, 3, 4, 5, 7, 9, 10, 11
Type: Autonomous			
Critical reading	30	1.2	1, 2, 6, 11
Documentation research	15	0.6	8, 2, 11
Work production	30	1.2	1, 2, 3, 4, 7, 9, 10, 11

Assessment

In order to pass this subject, students must obtain an overall grade equal to or greater than 5, this grade resulting from the calculation of the grades obtained from the four learning evidences (the sum of the grades proportional to the percentages indicated for each learning evidence). Students obtaining a global average grade of less than 5 will be deemed to have failed the subject.

The grade of "No evaluable" ("not assessable") shall be given to students who submit fewer than 2 learning evidences; in all other cases, the final grade will be the weighted average of all learning evidences.

In order to opt for re-assessment, students must have obtained a final overall grade of between 3.5 and 4.9 in this phase. In the re-assessment phase, students may have those evidences re-assessed that have previously been assessed as insufficient; these will be analogous to those submitted during the continuous-assessment process. The maximum grade that can be obtained from this re-assessment is 5.

Plagiarism or copying: if this is detected in any of the work submitted, the assessment grade for that work will be 0. If this occurs more than once, the subject as a whole will be awarded a Fail grade.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active engaging in class activities	10	0	0	1, 2, 4, 5, 6, 7, 9, 10
Group work presentation	25	0	0	1, 3, 5, 9, 10, 11
Written essay (groups 2 people)	25	0	0	8, 2, 3, 6, 7, 9, 10, 11
Written test (multiple choice)	40	0	0	1, 8, 4, 5, 6

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