

Arab World: International Relations, Security and Governance

Code: 41715
ECTS Credits: 10

Degree	Type	Year	Semester
4313800 International Relations, Security and Development	OT	0	2

Contact

Name: Ferran Izquierdo Brichs
Email: Ferran.Izquierdo@uab.cat

Use of Languages

Principal working language: spanish (spa)

Teachers

Laura Feliu Martínez
Francesc Serra Massansalvador
Blanca Camps Febrer
Rachid Aarab

External teachers

Javier Albarracín
Lorenzo Gabrielli

Prerequisites

No specific prerequisites

Objectives and Contextualisation

This module deals with the great fractures and dynamics that cross this heterogeneous space that is the Arab world, and in which the distinctive political and social phenomena of the region are situated. This analysis is carried out at different levels (national, regional and international), placing special emphasis on the link between them in the areas of security and governance. Thus, on the one hand, the complex nature of contemporary national and international security in the Arab world as a whole, in all its aspects and the crucial components of the security regime in the region, is studied. On the other hand, it analyses the characteristics of the political, social and economic development of the region as a whole and of its societies in particular, and their suitability for governance.

Objectives of the course

- To gain a thorough understanding of the various concepts, theoretical models and methodological instruments existing in the field of security and development study.

- To advance in the formulation and elaboration of research proposals that can contribute to social and political knowledge and debates based on the analysis and use of the theoretical framework and the necessary instruments to work in the international sphere.
- To know and be able to critically evaluate the theory and practice of human development and human security.
- To acquire the necessary knowledge of the politics, culture, religion, economy and society of the Arab world in order to be able to analyse different regional dynamics in a comparative way. compared.
- To have the necessary skills to analyse the regional dynamics of cooperation and conflict in order to extract the conceptual and analytical instruments that will serve for future analysis.

Competences

- Analyse the international situation and recognise its complexity, using the theoretical tools seen in the master's programme, and base one's vision of the future on sound knowledge of preceding periods.
- Analyse, synthesise, organise and plan projects and assignments related to the area of study.
- Apply the necessary methodological instruments for systematic and rigorous analysis of international relations (observation, comparison, formulation of hypotheses, etc.), and intervention tools (policy and strategy making, planning, negotiation and mediation techniques, etc.).
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Seek out information in the scientific literature, skilfully handling specialised documentary and bibliographic sources on international relations, and integrate this information to formulate and contextualise a research topic.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Analyse, synthesise, organise and plan projects and assignments related to the area of study.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Identify analyses made from different theoretical perspectives, especially the analysis of the region's power structure, ongoing violent conflict, the importance of transnational processes and identity factors.
4. Seek out information in the scientific literature, skilfully handling specialised documentary and bibliographic sources on international relations, and integrate this information to formulate and contextualise a research topic.
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
7. Write an academic article linking the analysis of the sociology of power to the main theoretical approaches, as these have been reformulated for application in particular regional contexts.

Content

GUÍA DOCENTE

Máster Universitario en Relaciones Internacionales, Seguridad y Desarrollo (MURISD)

Universidad Autónoma de Barcelona

Datos del módulo

Món Àrab: Relacions Internacionals Seguretat i Governança

(Las sesiones se realizarán en jueves y algún viernes del segundo semestre)

Profesor Ferran Izquierdo Brichs

Profesora Laura Feliu

Profesor Javier Albarracín

Profesor Francesc Serra

Profesor Rachid Aarab

Profesor Ferran Izquierdo Brichs

Profesor Lorenzo Gabrielli

Sesiones en el IEMed profesores invitados (3 jueves de mayo IEMed 18,30 - 20,30 h.)

Contenidos de la asignatura (Programa)

Profesor Ferran Izquierdo Brichs

Presentación del curso. Las tensiones en Oriente Medio y la propuesta teórica de la Sociología del poder.

Lecturas obligatorias:

Muchas de las lecturas de Ferran Izquierdo se pueden encontrar aquí:

<http://uab.academia.edu/FerranIzquierdo>

<http://www.sociologiadelpoder.com/>

IZQUIERDO BRICHS, Ferran y KEMOU, Athina (2009) "La sociología del poder en el mundo árabe contemporáneo", en Ferran Izquierdo Brichs (ed.), *Poder y regímenes en el mundo árabe contemporáneo*. Barcelona: Bellaterra / Cidob, 2009.

http://www.cidob.org/es/content/download/15766/116703/file/26_PODER+Y+REG%C3%8DMENES+EN+EL+ML

http://www.cidob.org/es/publicaciones/monografias/interrogar_la_actualidad/poder_y_regimenes_en_el_mundo_a

Traducción al inglés en: IZQUIERDO BRICHS, F. (Ed.) (2012) *Political Regimes in the Arab World*. London: Routledge. (Está en la biblioteca UAB).

Lectura recomendada: IZQUIERDO, F. (2008) *Poder y felicidad: una propuesta de sociología del poder*, Barcelona, Catarata.

Israel y Palestina: el fracaso de la paz.

Lecturas obligatorias:

ÁLVAREZ-OSSORIO, I. e IZQUIERDO BRICHS, F. (2008). *¿Por qué ha fracasado la paz? Claves para entender el conflicto palestino-israelí*. Madrid: La Catarata (2ª edición). Caps. "Acuerdos y desacuerdos en Israel" (pp. 79-143), "Acuerdos y desacuerdos en Palestina" (pp. 144-215).

NITZAN, J. y BICHLER, S. (2002) en *The Global Political Economy of Israel*. London: Pluto Press. Cap. "The Weapondollar-Petrodollar Coalition" (pp. 198-273). <http://bnarchives.yorku.ca/121/>

Poder, Estado y movimientos sociales en el mundo árabe.

Lecturas obligatorias:

BRUMBERG, D. (2003) "Liberalization versus Democracy. Understanding Arab Political Reform". *Working Papers. Carnegie Endowment for International Peace*, 1-20.

<http://www.carnegieendowment.org/publications/index.cfm?fa=view&id=1250&prog=zgp&proj=zdr1>

FELIU, L. & IZQUIERDO BRICHS, F. (2016) "Estructura de poder y desafíos populares. La respuesta del régimen marroquí al movimiento 20 de febrero". *Revista de Estudios Políticos*, 174.

<https://dialnet.unirioja.es/servlet/articulo?codigo=5770604>

Profesora Laura Feliu

(Ver más abajo las instrucciones de las sesiones de la profesora Feliu)

Profesor Francesc Serra (UAB)

Comunidades religiosas y conflictos en Oriente Medio (Módulo 'Mundo Árabe')

Contenidos:

- Marco general;
- Dimensiones geográficas;
- Demografía;
- Definición de religión;
- Importancia de la temática religiosa en el área;
- Descripción de los grupos religiosos;
- Migraciones de comunidades;
- Papel de las religiones en los conflictos;
- Siria;
- Irak;
- Yemen.

Evaluación. Habrá que realizar el comentario de dos textos:

Álvarez-Ossorio, "La Fractura suní-chií en Oriente Medio", en es.global, 2015

<https://www.esglobal.org/la-fractura-suni-chii-en-oriente-medio/>

Aslam Farouk-Alli, "Sectarianism in Alawy Syria", en *Journal of Muslim Minority Affairs*, 2014),

<http://www.tandfonline.com/doi/full/10.1080/13602004.2014.946761?scroll=top&needAccess=true>

Las notas de estos comentarios supondrán el 20% de la nota del Módulo.

Tutorías: El profesor Serra tiene horario de tutorías los martes y jueves, de 13 a 14h. y de 15 a 17h. en el despacho b3-067 de la Facultad de Ciencias Políticas y de Sociología.

Correo electrónico: Francesc.serra@uab.cat

Profesor Lorenzo Gabrielli (Doctor por la Universidad de Burdeos, investigador de GRITIM-UPF, investigador adjunto al Instituto de Estudios Políticos de Burdeos).

La inmigración como cuestión de la relaciones Euro-Mediterráneas

La externalización del control de los flujos migratorios en el espacio Euro-Mediterráneo; la negociación de los acuerdos migratorios (a nivel bilateral y multilateral), los instrumentos de presión y la ambigua inter-conexión de la cuestión migratoria con la ayuda al desarrollo; las tensiones entre los derechos humanos y las políticas migratorias.

Lecturas prioritarias:

CASAS, Maribel, COBARRUBIAS, Sebastian, and PICKLES, John (2011), "Stretching borders beyond sovereign territories? Mapping EU and Spain's border externalization policies", *Geopolítica(s): Revista de*

estudios sobre espacio y poder, Vol. 2, n°1, pp. 71-90.

<http://revistas.ucm.es/index.php/GEOP/article/viewFile/36786/37893>

DE GENOVA, Nicholas (2013), "Spectacles of migrant 'illegality': the scene of exclusion, the obscene of inclusion", *Ethnic and Racial Studies*, 36 (7), 1180-1198.

<http://www.tandfonline.com/doi/abs/10.1080/01419870.2013.783710>

GABRIELLI, Lorenzo (2014), "Securitization of migration and human rights: frictions at the Southern EU borders and beyond", *Urban People*, Vol. 14, n° 2, pp. 307-318.

<http://lidemesta.cz/assets/media/files/16,%202014,%202/Gabrielli.pdf>

Profesor Javier Albarracín (Consultor expert en economies MENA i professor convidat de vàries universitats (UAB Study Abroad, CETT-UB))

'Principales retos socioeconómicos en la región'

'The Political Economy of Arab Uprisings', Nadine Sika, *EuromescoPapers*10, 2012

<http://www.euromesco.net/images/papers/papersiemed10.pdf>

'Political Transitions and New Socioeconomic Bargains in North Africa', Stephen King, *African development Bank*, 2012

<http://www.afdb.org/fileadmin/uploads/afdb/Documents/Publications/Brochure%20Political%20Transitions%20An>

'The economic futures invented by Arab countries and the Middle East', Samir Aita, *President of the Arab Economists Circle*, 2015 http://www.ditchley.co.uk/assets/media/C5%20_%20Aita.pdf

'The New Economic Context for the Arab World', *World Economic Forum* 2017

http://www3.weforum.org/docs/WEF_The_New_Economic_Context_Arab_World_flyers_2017.pdf

'Quién es Turquía y hacia dónde va?'

'Making Turkey Great Again' Soner Cagaptay, 2019 (

www.washingtoninstitute.org/uploads/Documents/opeds/Cagaptay20190206-FletcherForum.pdf)

The German Marshall Fund of the United States, *TURKISH PERCEPTIONS SURVEY*, 2015

http://www.gmfus.org/sites/default/files/TurkeySurvey_2015_web1.pdf

'Whither Turkey?', Sinan Ülgen, *September 23rd*, 2016

<http://carnegieeurope.eu/2016/09/23/whither-turkey/j5z8>

'After the coup, the counter-coup', *The Economist*, Jul 23rd 2016

<http://www.economist.com/news/briefing/21702511-failed-putsch-was-bloodiest-turkey-has-seen-backlash-worryi>

'Trade As Turkey's EU Anchor', Sinan Ülgen, *December 13*, 2017

<http://carnegieeurope.eu/2017/12/13/trade-as-turkey-s-eu-anchor-pub-75002>

'Turkey's misguided Middle East policy: From Syria, Iraq to the Gulf' Cengiz Çandar, *November 2017*

www.al-monitor.com/pulse/originals/2017/11/turkey-misguided-policy-displays-itself-in-three-main-areas.html

Profesor Rachid Aarab

La nueva geopolítica de la energía y Oriente Medio.

Lecturas:

- "Cooperation and Conflict in Oil and Gas Markets" Dag Harald Claes

<https://cluster28-files.instructure.com/courses/1875~8392/files/1875~1707191/course%20files/WEEK%203/Claes>

.

- "The Transnational Politics of Energy", Robert O. Keohane & David G. Victor

Sesiones profesora Laura Feliu

(20% de la nota global)

OBJETIVOS

- Analizar el estado de los Estudios de área y regionales desde la disciplina de las Relaciones Internacionales
- Analizar cómo ha sido abordado el estudio del Norte de África y Oriente Medio desde la disciplina de Relaciones Internacionales y desde los estudios de área. ¿Ocupa Oriente Medio un lugar central en estos estudios? ¿Cuáles son las aproximaciones teóricas e instrumentos analíticos que han abordado el estudio de la región? ¿Cuáles de estas aproximaciones e instrumentos de análisis son más adecuados para el estudio de la región?
- Analizar la agenda de investigación sobre el Norte de África y Oriente Medio: contenido, evolución, puntos fuertes y débiles, etc. Presentar algunos ejemplos para ilustrar dicha agenda
- Debatir sobre los factores considerados esenciales para comprender la región

EVALUACIÓN

Estas sesiones se evaluarán a través de la realización de dos fichas de lectura de sendos artículos de revistas académicas según una pauta de análisis propuesta por la profesora. Las dichas de lectura se tendrán que entregar en la sesión correspondiente (10% + 10% de la nota global)

Lección 1. Mundo árabe. La perspectiva de las Relaciones Internacionales

14 de febrero (17 a 20 h.)

- Presentación de la región: Mundo árabe vs. MENA
- Disciplinas vs. Estudios de área
- La especificidad de la región
- La agenda de investigación

Ficha de lectura (a entregar en la tercera sesión vía email). Los/as alumnos/as deberán escoger el primer día en clase un artículo de la lista propuesta. No se podrán repetir artículos.

Bibliografía

- AGATE, P.S. (1987), "Les pays du Maghreb dans le système régional arabe", *Annuaire de l'Afrique du Nord* 1985. Aix-en-Provence: CNRS. Pp. 65-73.
- BARNETT, M. (1998). "A Narrative of Arab Politics" y "The Game of Arab politics" en Barnett, *Dialogues in Arab Politics. Negotiations in Regional Order*. Nueva York: CUP, pp. 1-53.
- BARNETT, M. (1996-1997). "Regional Security after the Gulf War", *Political Science Quarterly* 111, n. ° 4, pp. 597-617.
- BARNETT, M.N. (1998). "The End of the Arab States System? Arab Politics since the Gulf War" en Barnett, *Dialogues in Arab Politics. Negotiations in Regional Order*. Nueva York: Columbia University Press, pp. 213-235.
- BILL, J. (1996). "The Study of Middle East Politics 1946-1996", *Middle East Journal*, vol. 50, n. ° 4.

- BREMBERG, Niklas (2016). "Making sense of the EU's response to the Arab uprisings: foreign policy practice at times of crisis". *European security*, 2016, vol. 25, no 4, p. 423-441.
- BROWN, C. L. (1984). *International Politics and the Middle East. Old Rules, Dangerous Game*. Londres: I.B.Tauris.
- CHELOTTI, Nicola (2016). "Transgovernmental networks and rationalist outputs? The partial social construction of EU foreign policy". *European security*, 2016, vol. 25, no 4, p. 524-541
- CHOUROU, B. (2008). "A regional security perspective from and for the arab world" en *Globalization and Environmental changes.Reconceptualizing Security in the 21st Century*. Springer, pp. 775-789.
- DEL SARTO, Raffaella A. (2016), "Normative empire Europe: the European Union, its borderlands, and the 'Arab spring'". *JCMS: journal of common market studies*, vol. 54, no 2, p. 215-232.
- DRIS, C. (2008). "Replanteando la seguridad magrebí" en Y. H. ZOUBIR y H. AMIRAH FERNANDEZ (coords.). *El Magreb. Realidades nacionales y dinámicas regionales*. Madrid: Síntesis, pp. 303- 325.
- EL-SHAZLY, N. y HINNEBUSCH, R. (2002). "The Challenge of Security in the Post-Gulf War Middle East System" en HINNEBUSCH, R.; EHTESHAMI, A. (eds.) *The Foreign Policies of Middle East States*, Boulder, Linne Rienner, 2002, pp. 71-90.
- FAWCETT, L. (2005). "Alliances, Cooperation and Regionalism in the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: Oxford University Press, pp. 173-193.
- FELIU, L. (2000), "La situación del Magreb en la escena internacional" en AA. VV, *El Magreb: percepción española de la estabilidad en el Mediterráneo, prospectiva hacia el 2010*, Madrid, Ministerio de Defensa. Instituto Español de Estudios Estratégicos, 2000. (Cuadernos de Estrategia, 106)
- _____ (2002), "El Kurdistan en el seu context regional i internacional" en MONGAY, Albert; TEJEL, Jordi (coords.), *Kurdistan, el complot del silenci*. Barcelona: Edicions de 1984, pp. 149-176.
- FLORY, M. et al. (1991), « Régimes arabes et environnement international » in Flory (ed.), *Les régimes politiques arabes*. 2nd ed. Paris: PUF, pp. 97-142.
- GALTUNG, J. (1971), "The Middle East and the Theory of Conflict", *Journal of Peace Research* 8 (3/4), pp. 173-206.
- GAUSE III, F. G. (1999). "Systemic Approaches to Middle East International Relations", *International Studies Review* 1 (1), pp. 11- 32.
- GUAZZONE, L. (ed.) (1996). *The Middle East in Global Change. The Politics and Economics of Interdependence versus fragmentation*. Londres: Macmillan.
- HALLIDAY, F. (2005). "Introduction: world politics, the Middle East and the complexities of area studies", "Internacional Relations theory and the Middle East" y "The Middle East in International Perspective" en F. Halliday. *The Middle East in International Relations. Power, Politics and Ideology*. Cambridge: CUP, pp. 1-40 y 303-324.
- HALLIDAY, F. (2005). "After the Cold War: the maturing of the Greater West Asian Crisis" y "Military conflict: war, revolt, strategic rivalry" en F. Halliday. *The Middle East in International Relations. Power, Politics and Ideology*. Cambridge: CUP, pp. 130-164 y 168-192.
- HANSEN, B. (2001). *Unipolarity and the Middle East*. Nueva York: St. Martin's Press.
- HENRY, Cl. M. (2005). "The Clash of Globalisations in the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: Oxford University Press, pp. 105-129.

- HINNEBUSCH, R. (2002), "The Middle East Regional System" en HINNEBUSCH, R.; EHTESHAMI, A. (eds.) *The Foreign Policies of Middle East States*, Boulder, Linne Rienner, pp. 29-54.
- HOLLIS, R. (2005). "Europe in the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: Oxford University Press, pp. 307-327.
- HOVE, Mediel y MDAWANA, Enock, "Regime-change agenda: the Egyptian experience from 2011 to 2015", *Contemporary Arab Affairs*, vol. 10(1): 32-50.
- HUDSON, M. C. (2005). "The United States in the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: Oxford University Press, pp. 283-305.
- HUDSON, M. (1999). *Middle East Dilemmas. The Politics and Economics of Arab Integration*. Londres: IB Tauris.
- HURRELL, A. (2007). "One World? Many Worlds? The place of regions in the study of International politics", *International Affairs* 83 (1), pp. 127-146.
- ISMAEL, T. (ed.) (2000). *The International Relations of the Middle East*. Aldershot: Ashgate.
- KELLY, R. E. (2007). "Security Theory in the 'New Regionalism' ", *International Studies Review* (9), pp. 197-229.
- KRIEG, Andreas (2016), "Externalizing the burden of war: the Obama Doctrine and US foreign policy in the Middle East", *International Affairs* 29(1): 97-113.
- LUCIANI, G. (2005). "Oil and Political Economy in the International Relations of the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: Oxford University Press, pp. 79-104.
- LUCIANI, G. y SALAME, G. (eds.) (1998). *The Politics of Arab Integration*. Nueva Cork: Croom Helm.
- LUSTICK, I. S. (1997). "The Absence of Middle Eastern Great Powers: Political 'Backwardness' in Historical Perspective", *International Organization* 51 (4), pp. 653-683.
- MÜLLER, Ph. (2011) "Driving Forces Behind Alliance Building in the Middle East", BIPS, 01/2011, pp. 1-14. <http://www.agips.org/doc/bips/2011/BIPS-Jg2011-Nr01.pdf>
- NOBLE, P. C. (1991). "The Arab System: Pressures, Constraints, and Opportunities" en KORANY, DESSOUKI (dirs.). *The Foreign Policies of Arab States. The Challenge of Change*. Boulder, etc.: Westview Press; El Cairo: The American University [1ª ed. 1984], pp. 49-102.
- ROBERSON, B.A. (2002). "The impact of the International System on the Middle East" en HINNEBUSCH, R.; EHTESHAMI, A. (eds.) *The Foreign Policies of Middle East States*, Boulder, Linne Rienner, 2002, pp. 55-69.
- SOLER, E. (2007). "Redimensionar el diálogo euromediterráneo en materia de seguridad. El reto de la seguridad humana", *Revista CIDOB d'Afers Internacionals*, n.º 76, pp. 123-142.
- STACHER, Joshua (2015). "Fragmenting states, new regimes: militarized state violence and transition in the Middle East". *Democratization*, vol. 22, no 2, p. 259-275.
- STEIN, J. G. (2005). "War and Security in the Middle East" en L. Fawcett, *International Relations of the Middle East*. Nueva York: Oxford University Press, pp. 195-214.
- TETI, A. (2007). "Bridging the Gap: IR, Middle East Studies and the Disciplinary Politics of the Area Studies Controversy", *European Journal of International Relations* 13 (1), pp. 117-145.
- TIBI, B. (1998). *Conflict and War in the Middle East, 1967-91. From Interstate War to New Security*. 2ª ed. Londres: Macmillan.

- WALT, S.M. (1987). "Cap 3. From the Baghdad Pact to the Six Day war" en Walt, *The Origins of Alliances*. Ithaca, NY: Cornell University Press, pp. 97-103

Lección 2. El conflicto del Sáhara Occidental y las OMP

21 de febrero (17 a 20 h.)

- Sahara Occidental: Estado actual del conflicto
- La MINURSO. Características
- MINURSO y derechos humanos: la ampliación del mandato
- La crisis de la MINURSO (2016)

Bibliografía:

- BARREÑADA, Isaías (2012), "Asociacionismo y cuestión nacional en el Sáhara Occidental", *Revista de Estudios Internacionales Mediterráneos*, n. 13.
- BELLAMY, Alex J.; WILLIAMS, Paul (2014a), « Introduction: « Thinking Anew about Peace Operations », en Bellamy y Willims, eds., *Peace operations and global order*. Londres: Routledge., pp. 1-15.
- BELLAMY, Alex J.; WILLIAMS, Paul (2014b), « Peace Operations in Global Politics », en BELLAMY, Alex J.; WILLIAMS, Paul D. y GRIFFIN, Stuart (2010). *Understanding Peacekeeping*, second ed. Cambridge: Polity, pp. 13-41.
- BERGH, Sylvia I. (2007), "The Western Sahara Conflict: Fresh Perspectives", *International Peacekeeping*, 14.5: 662-669.
- CAPELLA SOLER, Renata (2011), "Los derechos humanos, ¿un obstáculo para la paz en el Sáhara Occidental?", *Boletín Elcano*, 134: 10 p.
- DIEHL, Paul F.; DRUCKMAN, Daniel; WALL, James (1998). "International Peacekeeping and Conflict Resolution A Taxonomic Analysis with Implications". *Journal of Conflict Resolution*, 42.1: 33-55.
- EDSTRÖM, Håkan; GYLLENSPORRE, Dennis (2013). "Mission in Northern Africa-MINURSO", en *Political Aspirations and Perils of Security*. Palgrave Macmillan UK. p. 86-101.
- FERNÁNDEZ-MOLINA, Irene (2015), *Moroccan Foreign Policy under Mohammed VI, 1999-2014*. Londres: Routledge.
- FETHERSTON, A. Betts (2000). "Peacekeeping, conflict resolution and peacebuilding: a reconsideration of theoretical frameworks", *International Peacekeeping*, 2000, 7.1: 190-218.
- KHAKEE, Anna (2014), "The MINURSO Mandate, Human Rights and the Autonomy Solution for Western Sahara", *Mediterranean Politics*, 19.3: 456-462.
- MAC GINTY, Roger; RICHMOND, Oliver P. (2013) "The local turn in peace building: A critical agenda for peace". *Third World Quarterly*, 2013, 34.5: 763-783.
- MUNDY, Jacob (2006): « Autonomy & Intifadah: New Horizons in Western Saharan Nationalism », *Review of African Political Economy*, vol. 33, n. 108, pp. 255-267.
- Raquel Ojeda e Isaías Barreñada (coords.), (2016) *Sahara Occidental, 40 años después*. Madrid: Catarata
- Raquel Ojeda y Victoria Veguilla (coords.). Londres: Palgrave. En prensa.
- PUGH, Michael (2004), « Peacekeeping and Critical theory », *International Peacekeeping*, Vol.11, No.1, primavera 2004, pp. 39-58.

- ROBERTS, David (2011). "Post-Conflict Peacebuilding: Liberal Irrelevance and the Locus of Legitimacy", *International Peacekeeping*, 18 (4).
- SOLÀ-MARTÍN, Andreu (2004). *The United Nations mission for the referendum in Western Sahara: a case study of MINURSO, including a re-evaluation of the relationship between peacekeeping and conflict resolution*. 2004. PhD Thesis. The University of Bradford.
- SOLÀ-MARTÍN, Andreu (2006). Lessons from MINURSO: A contribution to new thinking. *International Peacekeeping*, 2006, 13.3: 366-380.
- STEPHAN, M.J.; MUNDY, J. (2006): "A battlefield transformed: from guerrilla resistance to mass nonviolent struggle in the Western Sahara", *Journal of Military and Strategic Studies*, 8:3, pp.1-32
- WHALAN, Jeni (2013). *How Peace Operations Work: Power, Legitimacy, and Effectiveness*. OUP Oxford.
- ZOUBIR, Yahia H. (2010), "The Unresolved Western Sahara Conflict and Its Repercussions". *Journal of Middle Eastern and Islamic Studies (in Asia)* Vol, 2010, 4.2.
- ZUNES, Stephen; MUNDY, Jacob. *Western Sahara: War, nationalism, and conflict irresolution*. Syracuse University Press, 2010.

Lección 3. Movilización social. La localización de los factores internacionales (Primavera árabe, Marruecos y Tetuán)

28 febrero (16-20 h.) (Entrega de la primera ficha de lectura).

- La Primavera árabe en el contexto internacional
- El Movimiento 20F en Marruecos
- La localización de la revuelta. El caso de Tetuán

Bibliografía (ver la lista de lecturas propuesta)

AARTS, Paul y CAVATORTA, Francesco (eds.) (2012): *Civil Society in Syria and Iran: Activism in Authoritarian Contexts*. Boulder, Co.: Lynne Rienner.

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Methodology

The course will consist of classroom activities and the reading and analysis of texts for the realization of an article and reading papers.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lessons and seminars in the classroom	50	2	1, 3, 5, 2, 6
Readings and reading notes	50	2	1, 4, 3, 5, 2, 6
Type: Supervised			
Readings and making an article	75	3	1, 4, 3, 7, 5, 2, 6

Assessment

The evaluation of the course will be based on the completion of reading sheets commissioned by professors Laura Feliu and Francesc Serra (40% of the grade) and on the completion of an article-work according to the instructions that can be found on the Virtual Campus (60% of the grade). It will be carried out in groups of three people. It will consist of writing an article following the instructions of International Security which is posted on the Virtual Campus. The final draft of the paper must be submitted before 30 April.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Realization of reading papers	40% of the final grade	37.5	1.5	1, 3, 5, 2, 6
Writing an article	60% of the final grade	37.5	1.5	1, 4, 3, 7, 5, 2, 6

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