

Introducció a la Recerca

Codi: 42273

Crèdits: 10

Titulació	Tipus	Curs	Semestre
4313335 Ciència Política / Political Science	OB	0	1

Professor/a de contacte

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Utilització d'idiomes a l'assignatura

Llengua vehicular majoritària: anglès (eng)

Prerequisites

Students enrolled in this course are expected to have a bachelors degree level in political science or in any other social science discipline.

Remedial readings:

Brians, Wilnat, Manheim & Rich, Empirical Political Analysis, various editions.

Pollock, P. 2009 *The essentials of political analysis*, Washington: CQ Press, 3rd ed.

Objectius

The purpose of this module is to provide students with the methodological tools that are required for designing research projects in political science. The module is intended to help students successfully defend their Master Thesis and develop research proposals for PhD applications.

The module overviews the different phases of research, analyzes their potential problems and discusses solutions discussed in the literature. Within the module department professors and researchers present their current and past research projects, with an emphasis in linking relevant research questions to adequate research strategies.

Competències

- Avaluar amb els criteris adequats informes, documents i recerques elaborats per tercers de manera autònoma.
- Demostrar comprensió lectora de textos especialitzats en anglès.
- Desenvolupar habilitats de lideratge.
- Dissenyar un projecte de recerca que satisfaci els criteris de rigor i excel·lència acadèmica.

- Generar idees innovadores.
- Identificar les principals dificultats metodològiques que sorgeixen en l'anàlisi de la política i saber abordar-les amb les eines existents.
- Que els estudiants siguin capaços d'integrar coneixements i enfrontar-se a la complexitat de formular judicis a partir d'una informació que, tot i ser incompleta o limitada, inclogui reflexions sobre les responsabilitats socials i ètiques vinculades a l'aplicació dels seus coneixements i judicis.
- Treballar en equips de caràcter internacional i interdisciplinari, els membres dels quals tenen orígens i trajectòries diferents.

Resultats d'aprenentatge

1. Avaluar amb els criteris adequats informes, documents i recerques elaborats per tercers de manera autònoma.
2. Contrastar hipòtesis a través dels diferents mètodes disponibles.
3. Conèixer els problemes que poden sorgir a l'hora de definir conceptes, i saber com abordar-los.
4. Conèixer els problemes que poden sorgir a l'hora de definir un problema de recerca, i saber com abordar-los.
5. Conèixer la lògica del control d'explicacions alternatives.
6. Conèixer les característiques del coneixement científic.
7. Conèixer les limitacions i les potencialitats de cada estratègia de recerca.
8. Definir conceptes.
9. Definir un problema de recerca.
10. Definir una estratègia de recerca adequada al problema.
11. Demostrar comprensió lectora de textos especialitzats en anglès.
12. Desenvolupar habilitats de lideratge.
13. Elaborar un marc teòric.
14. Generar idees innovadores.
15. Que els estudiants siguin capaços d'integrar coneixements i enfrontar-se a la complexitat de formular judicis a partir d'una informació que, tot i ser incompleta o limitada, inclogui reflexions sobre les responsabilitats socials i ètiques vinculades a l'aplicació dels seus coneixements i judicis.
16. Treballar en equips de caràcter internacional i interdisciplinari, els membres dels quals tenen orígens i trajectòries diferents.

Continguts

What is scientific knowledge? What is an academic paper?

Quoting, plagiarism and tools to organize your references

How to define a research problem, a theoretical framework and your hypotheses

Conceptualization and operationalization

Conceptualization and measurement through surveys

Research design for hypothesis testing

Comparative research designs

Case studies

Experimental research designs

Metodologia

The module is structured in three different kinds of seminars:

- 1) seminars dealing with methodological questions related to the research process

2) research in practice seminars, where researchers and professors of the department will present their past or current research projects

3) students presentations of their own research process presented in a written assignment

All sessions require previous reading of the indicated texts and an active participation of students. These are necessary conditions to create an informed dialogue and a stimulating environment to discuss the different methodological issues involved in any research process.

Activitats formatives

Títol	Hores	ECTS	Resultats d'aprenentatge
Tipus: Dirigides			
Lectures and presentations	60	2,4	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
Tipus: Supervisades			
Tutorials	50	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 13
Tipus: Autònomes			
Reading and assignment preparation	137,5	5,5	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

Avaluació

To be graded students must have attended at least 80% of all sessions with punctuality. Grading will be based in the following elements:

- Participation in class discussions 20%
- Exam 35%
- Three written assignments 45%

Activitats d'avaluació

Títol	Pes	Hores	ECTS	Resultats d'aprenentatge
Exam	35%	2,5	0,1	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
Participation	20%	0	0	1, 3, 4, 5, 6, 7, 9, 11, 15, 16
Written assignments	45%	0	0	3, 4, 5, 7, 8, 9, 10, 14, 15, 16

Bibliografia

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