

Sociolinguistics and Multilingualism: A Critical Approach

Code: 42298

ECTS Credits: 6

Degree	Type	Year	Semester
4313157 Advanced English Studies	OT	0	0

Contact

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Use of Languages

Principal working language: english (eng)

Prerequisites

Students are required to have a proficient level of oral and written English in order to fulfill the course requirements successfully. A minimum of a C1 is required.

Objectives and Contextualisation

- To introduce students to critical thinking about multilingualism from a sociolinguistic perspective.
- To introduce students to current themes in the study of bilingualism and multilingualism
- To provide students with the necessary theoretical framework to be able to formulate their own questions on the topic of multilingualism
- To provide students with exercise where they can acquire practical experience and apply knowledge acquired to the analysis of specific cases.

Competences

- Analyse and synthesise information at an advanced level.
- Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.
- Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.
- Communicate the knowledge acquired and the contributions of one's research correctly, accurately and clearly both orally and in writing.
- Critically argue, issue judgements and present ideas on the basis of the analysis of information originating from scientific production in these areas.
- Develop autonomous learning skills applicable to the research process.
- Distinguish and contrast between the different methodological and theoretical models applied to the academic study of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.
- Resolve problems in multicultural academic and/or professional environments associated with the studies of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, and the literature and culture of this language.
- Show respect towards the opinions, values, behaviours and/or practices of others.
- Use the English language for academic and professional purposes related to research into the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.

Learning Outcomes

1. Analyse and synthesise information at an advanced level.
2. Apply the concepts acquired to the reality of linguistic use by multilingual individuals.
3. Communicate the knowledge acquired and the contributions of one's research correctly, accurately and clearly both orally and in writing.
4. Critically read academic articles on multilingualism from the point of view of critical socio-linguistics.
5. Design ethnographic fieldwork and the methods for the collection of data on multilingual speakers and communities.
6. Develop autonomous learning skills applicable to the research process.
7. Distinguish the most important socio-linguistic characteristics of multilingual societies and individuals where English is used as a lingua franca.
8. Distinguish the most recent theoretical concepts of use for explaining multilingualism from the points of view of the individual and society.
9. Explain the advantages and disadvantages of the different models of linguistic production.
10. Explain the relation between linguistic practices and thinking among multilingual individuals.
11. Recognise and question the bases of monolingualism in the fields of linguistics and socio-linguistics.
12. Show respect towards the opinions, values, behaviours and/or practices of others.
13. Write advanced level academic texts on multilingualism from the point of view of critical socio-linguistics.

Content

1. *A Sociolinguistic Perspective on Bilingualism and Multilingualism. Key concepts*
2. *Bilingual and Multilingual Language Practices in Everyday Life*
3. *Globalization, Language Diversity, and the Current Nation-State*
4. *Framing Multilingualism in Terms of Ideologies, Resources, and Power*
5. *Language, Identity and the Construction of Social inequality*
6. *English in Postcolonial and Multilingual Contexts*
7. *Language Policies to Challenge and Resist Current Practices in the XXI Century*

Methodology

- Each topic on the syllabus will be introduced along with the key notions and concepts students will need to master
- Discussion of assigned readings
- Analysis of practical cases
- Correction in class of exercises and assignments

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assigned readings	17	0.68	9, 4
Assignments	20	0.8	1, 3, 12, 6, 8, 7, 13, 10, 4, 11

Discuss assigned readings	10	0.4	1, 3, 12, 8, 9, 4, 11
Final assignment	22	0.88	13, 9, 4
Type: Supervised			
Preparation to undertake practical exercises	11	0.44	13, 9, 4
Type: Autonomous			
Practical exercises of analysis	10	0.4	1, 2, 3, 12, 5, 8, 7, 13, 9, 10, 11

Assessment

The final grade of the course will be calculated

- Assignments: 30%
- Final paper: 40%
- Weekly work and participation: 30%.

Recuperation

A grade below a 4 on the final paper can be redone.

All work submitted that receives a grade of a 4 or above will be included in the calculation of the average for the

Assignments and exercises in class can not be resubmitted.

The maximum grade for resubmission of final paper is 6

The final grade of the final paper that has been resubmitted will be the new mark even when this is a lower mark

If the student fails on the resubmission of the final paper he can pass the subject as long as the global average is

VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignments	30	40	1.6	1, 2, 3, 13, 9, 4
Class participation and practical exercises	30	10	0.4	1, 2, 12, 8, 7, 13, 10, 4, 11
Final paper	40	10	0.4	6, 5, 8, 7, 13, 10, 4, 11

Bibliography

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