

Cities and Metropolitan Areas

Code: 42505
ECTS Credits: 6

Degree	Type	Year	Semester
4313300 Regional and Population Studies	OT	0	1

Contact

Name: Anna Ortiz Guitart

Email: Anna.Ortiz@uab.cat

Other comments on languages

Spanish and English

Use of Languages

Principal working language: catalan (cat)

Teachers

María Antonia Casellas Puigdemasa

Anna Ortiz Guitart

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

This compulsory module is part of the master's core teachings along with the *Territorial Planning and Geographic information systems, planning and landscape* modules and in coordination with the *Advanced Themes* module. The aim of the core teachings is to provide students with conceptual and practical skills for the design and writing of territorial planning instruments. To do this, a practical exercise will be carried out, consisting in recognizing and identifying the urban, social and environmental characteristics of certain public spaces and the preparation of proposals for the management of these spaces.

Competences

- Analyze and interpret the interrelationship between population dynamics and historical and recent territorial transformations
- Apply critical concepts and advanced theoretical approaches to the study of land use and population
- Apply the different methodologies of geographic and demographic analysis at different territorial levels and population sizes
- Assess the impact of the framework laws, economic, political and social in the demographic and territorial dynamics.
- Design projects of urban and regional planning using figures and methodologies appropriate territorial scales
- Detect the complexity of territorial and demographic dynamics and recognize the most efficient management mechanisms, particularly in conflict situations

- Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Analyze and interpret the population, urban, environmental and landscape problems arising from the processes of contemporary territorial transformations
2. Apply the concepts of urban environmental ecology in the integrated management of the city and metropolitan areas
3. Evaluate the processes of territorial transformation and population using methodologies and tools related to theories of reference, able to measure the mechanisms of action and results.
4. Know the main laws and of urban planning and land development
5. Knowing the conceptual frameworks to analyze and interpret the territorial conflicts.
6. Managing conflict and coexistence in urban public spaces
7. Promote management models based on environmental education, participation and environmental certification.
8. Promote the implementation and advancement of the principles of ecological, social and economic sustainability.
9. Qualitative methodology applied to the management of urban space and metropolitan
10. Recognizing the importance of population and economic dynamics in the evolution of the city and metropolitan areas.
11. Recognizing the relationship between political and territorial dynamics legal system, population system.
12. Recognizing the utility of public policies in the management of the city and metropolitan areas.
13. Reflect on the conceptual and methodological renewal in relation to the urban system and the network of cities.
14. Reflect on the relationship between urban morphology and planning
15. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
16. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

Antònia Casellas (ACP) and Anna Ortiz (AOG)
Schedule from 4 to 8 p.m.

Wednesday, November 6, 2019
ACP (4 hours)

- Presentation of the subject and the work.
- Planning and policy: What do we plan, how do we plan and do it here?

Campbell, Scott (1996) "Green cities, cities growing, just cities ? : Urban planning and the Contradictions of Sustainable Development," *Journal of the American Planning Association*, 62 (3): 296-312.

Casellas, A .; Poli, C. (2013) "Urban planning and innovation: from technology and professional practice to social and political innovation", *Documents of Geographic Analysis*, 59 (3): 435-454.

Wednesday November 13, 2019
ACP (4 hours)

- Rethinking urbanization and sustainability.

Neil Brenner (2010) "What is critical urban theory?", *City*, 13 (2-3): 198-207.

Poli, Corrado (2010) "Sustainable Development: from Fallacy to Fraud", Human Geography. A new Radical Journal, 3 (2): 63-82.

- Conference - To be determined

Wednesday November 20, 2019

ACP (2 hours) + AOG (2 hours)

- The urban space and the community economy.

Gibson-Graham, J.K. (2008). "Diverse Economies: Performative Practices for 'Other Worlds'". Progress in Human Geography 32 (5), p.1-20.

- The right to the city and space justice.

Anguelovski, Isabelle (2013). "New Directions in Urban Environmental Justice: Rebuilding Community, Addressing Trauma, and Remaking Place", Journal of Planning Education and Research, XX (X) 1-16.

Karsten, Lia (2009). "From a top-down to a bottom-up urban discourse: (re) constructing the city in a family-inclusive way," Journal of Housing and the Built Environment, 24, pp. 317-329.

Thursday November 21, 2019

AOG (4 hours)

- Neighborhood and sense of belonging.

- Use and appropriation of urban public spaces.

- City and geography of children and young people.

Béneker, Tine; Sanders, Rickie; Tani, Sirpa & Taylor, Liz (2010). "Picturing the city: young people's representations of urban environments," Children's Geographies, 8 (2): 123-140.

Kalandides, Ares & Vaiou, Dina, (2012). "'Ethnic' neighbourhoods? Practices of belonging and claims to the city", European Urban and Regional Studies, 19 (3): 254-266.

Tuesday, November 26, 2019

AOG (4 hours)

- Gender, city and everyday life.

Fenster, Tovi (2005). "The right to the gendered city: different forms of belonging in everyday life", Journal of Gender Studies, 14 (3): 217-231.

Sara Ortiz (2017). "The nightlife side of everyday life: a feminist analysis of night urban planning", Agora, 4 (7): 55-78.

Wednesday, November 27, 2019

ACP + AOG (4 hours)

- Individual essay presentation.

Methodology

- Teaching expositions.

- Individualized and group tutorials.

- Debates in the classroom.

Activities

Title	Hours	ECTS	Learning Outcomes
-------	-------	------	-------------------

Type: Directed

Discussion at the seminar	5	0.2	16
Teacher's lessons	25	1	16

Type: Supervised

Preparation of the personal report	5	0.2	2
Preparation of the plan's memory	25	1	2

Type: Autonomous

Carry out the individual report	15	0.6	15
Carry out the plan's memory	70	2.8	15

Assessment

- Attendance and active participation in face-to-face sessions: 10% (not subject to re-evaluation)
- Elaboration of assessment work
- Core work (in group): 50%
- Core work oral presentation: 15%
- Individual module exercise: 25%

Core work is not subject to re-evaluation

VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiarism is copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Core work oral presentation	15	0.5	0.02	1, 2, 9, 3, 5, 4, 6, 8, 7, 10, 11, 12, 14, 13
Presentation of the module's individual report	85	4.5	0.18	4, 15, 11, 12, 13, 16

Bibliography

BASIC BIBLIOGRAPHY

Albet, Abel y Benach, Núria (eds.) (2012) Doreen Massey, Un sentido global del lugar, Icaria, Barcelona.

Amin, Ash (2002) "Ethnicity and the multicultural city: living with diversity", Environment and Planning A, 34, 959-980.

Anguelovski, Isabelle (2014), *Neighborhood as refuge (Community, Reconstruction, Place Remaking and Environmental Justice in the City)*, MIT Press: Cambridge, Mass (cap 2: "Environmental justice, urban development and place identity" i cap. 7: "Conclusion: toward a new framework for place-based urban environmental justice and community health").

Borja, Jordi y Muxí, Zaida (2001) *Espai públic: ciutat i ciutadania*, Barcelona: Diputació de Barcelona.

Campbell, Scott (1996) "Green cities, growing cities, just cities?: Urban planning and the Contradictions of Sustainable Development" *Journal of the American Planning Association*, 62 (3) p. 296-312.

Casellas, A. (2016) "Urban Development, Power Coalitions and Citizens Participation in Barcelona: A Narrative from a Critical Geography Approach" *Boletín de la Asociación de Geógrafos Españoles*, n. 70, 57-75.

Estela, Oriol (2015) "Políticas públicas para economías locales resilientes" *Rivista Internazionale di Cultura Urbanistica*, p. 81-94.

Harvey, David (1996) *Justice, Nature and the Geography of Difference*. Blackwell, Cambridge Mass.

Middleton, Jennie (2010) "Sense and the city: exploring the embodied geographies of urban walking", *Social & Cultural Geography*, 11 (6), 575-596.

Nel-lo, Oriol (2001), *Ciutat de ciutats. Reflexions sobre el procés d'urbanització a Catalunya*, Barcelona: Empúries.

Poli, Corrado (2010) "Sustainable Development: from Fallacy to Fraud", *Human Geography. A new Radical Journal*, 3 (2) p. 63-82.

Sevilla-Buitrago, Álvaro (ed.) (2017) *Neil Brenner. Teoría urbana crítica y políticas de escala*. Barcelona, Icaria

Soja, Edward (2014, original inglés 2010) *En busca de la justicia espacial*, Tirant lo Blanch, Valencia.

Soja, Edward W. (2014) *En busca de la justicia espacial*, Tirant Humanitats, Valencia.

* AT THE BEGINNING OF THE COURSE BIBLIOGRAPHY WILL BE PROVIDED FOR EACH TOPIC TO COVER.