

**Areas of Psychosocial Intervention. Inclusion and  
Diversity: Culture, Minorities and Genre**

Code: 42586  
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	1

### Contact

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### Use of Languages

Principal working language: spanish (spa)

### Teachers

José Luis Lalueza Sazatornil  
Vicent Borrás Català  
Jenny Cubells Serra  
Marisela Montenegro Montenegro Martinez  
R. Lucas Platero Méndez

### Prerequisites

There are no prerequisites.

### Objectives and Contextualisation

- 1- To know the fundamental concepts that characterize the fields of study: "Cultural and Minority Studies" and "Gender Studies in the Psychosocial Field".
- 2- To analyse the current legal frameworks governing these areas.
- 3- To identify the most appropriate intervention policies and programmes in these areas.
- 4- To know the tools of diagnosis, implementation and evaluation in intervention projects in these areas.

### Competences

- Continue the learning process, to a large extent autonomously.
- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.

- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Learning Outcomes

1. Analyze specific research areas studied: Cultural Studies and minorities and gender relations and social intervention
2. Continue the learning process, to a large extent autonomously.
3. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
4. Describe different theoretical and practical frameworks in the fields of psychosocial intervention: Cultural Studies and minorities and gender relations and social intervention
5. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.
6. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Content

- 1- Cultural and minority studies, basic concepts: inclusion/exclusion, social cohesion, coexistence and models of integration.
- 2- Cultural studies and minorities: legal frameworks governing the field of coexistence and citizenship.
- 3- Cultural and minority studies: territorial plans and specific plans addressed to social and cultural minorities.
- 4- Gender relations and social intervention. Gender perspective in psychosocial interventions. Culture and patriarchy. Gender-based violence.
- 5- Gender relations and psychosocial intervention: politics governing the field of gender equality.
- 6- Gender relations and psychosocial intervention: plans to prevent and respond to issues associated with gender relations.

## Methodology

The methodology consists of 5 types of activity:

- Lectures: Sessions with the whole group where the teacher develops theoretical perspectives and concepts;
- Workshops: Seminar sessions with the whole group, in which teacher and students work together to analyse psychosocial intervention cases;
- Tutorials: Personalized attention to deal with students' doubts or questions, whether in relation to lectures, readings or the work they undertake throughout the course;
- Assignment preparation: Supervision of the process of completing assignments in each of the areas;
- Self-learning activities: Reading articles and reports of interest, and personal study.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	20	0.8	4, 6
Workshops	17.5	0.7	3, 2, 5

Type: Supervised			
Tutorials	10	0.4	3, 5
Work production	27.5	1.1	1
Type: Autonomous			
Personal study	35	1.4	2
Reading of articles and reports	40	1.6	1, 2

## Assessment

In order to pass the module, the student needs to obtain an overall grade greater than 5 in the entire evaluation tests.

Evaluable: The student who has submitted learning evidences with a weigh 40% of the total module will be considered "Evaluable".

Non-evaluable: When the total weight of the learning evidences submitted is less than 40% of the module as a whole, the student will be considered "non-evaluable".

Reassessment: There is no reassessment.

Evaluation Guidelines of the Faculty of Psychology: [http://www.uab.cat/doc/DOC\\_avaluaciotitulacions1819](http://www.uab.cat/doc/DOC_avaluaciotitulacions1819)

### Evaluation activities

The module will be evaluated through 2 evidences of learning (carried out by groups of 3-4 people) and a learning report for the module:

-EV1: An essay based on concepts worked on in class and readings on the themes of coexistence and/or social inclusion of ethnic minorities or immigration (2500-3000 words). (40%)

-Ev2: Design of an audiovisual piece for the prevention and/or intervention against gender violence. (40%)

-Ev3: Learning Report for the module: report on the application of the module in the process of the master's degree dissertation (TFM). (20%)

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV2. Delivery of work #1	40%	0	0	1, 3, 4, 2, 6, 5
EV2. Delivery of work #2	40%	0	0	1, 3, 2, 6, 5
EV3. Learning report for TFM	20%	0	0	2, 6

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### **Supplementary bibliography on Gender Violence:**

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