

**Methodological Perspectives and Foundations in
Social Psychology**

Code: 42780
ECTS Credits: 6

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OT	0	2

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Use of Languages

Principal working language: spanish (spa)

Teachers

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Prerequisites

There are no prerequisites.

It is advisable to have completed the previous modules of the itinerary (M1, M2a, M3).

Objectives and Contextualisation

- Identify the most appropriate techniques for the collection of qualitative data according to the own research plan
- Carry out the field work in accordance with the previously established objectives
- To systematise the information collected from the field work adequately

Competences

- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Establish operational objectives substantiated theoretically and socially relevant to take into account the complexity of the psychosocial reality.
- Identify, relate and apply concepts, theories and perspectives in the theoretical and practical approach to psychological reality.
- Selecting and applying necessary for collection, analysis and presentation of empirical material qualitative techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Theoretically guide the definition of objectives, design and analysis in understanding the psychosocial phenomena.

Learning Outcomes

1. Assess the adequacy of the techniques in the research process, according to the established objectives
2. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
3. Describe different techniques for collecting qualitative information on the psychosocial field
4. Designing and implementing the fieldwork of a specific investigation in the field of social psychology
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Theoretically guide the systematization of the collected empirical material in their own research

Content

1. Preparation and elaboration of interviews
2. Ethnography
3. The realization of the sampling: good and bad practices
4. Discussion groups. Development
5. Narratives Realization
6. Life stories The procedure.
7. Discussion of drafts

Methodology

Teaching methodologies may combine the following ways of work: seminars, individual and group tutorials, preparation and development of work, collection of empirical materials, reading articles and / or reports of interest and personal study.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes and group discussion	30	1.2	2, 3, 4, 6, 5, 1
Oral presentations	10	0.4	2, 3, 4, 6, 5, 1
Type: Supervised			
Collection of empirical material	49	1.96	2, 3, 4, 6, 5, 1
Type: Autonomous			
Elaboration and development of tasks	40	1.6	2, 3, 4, 6, 5, 1

Assessment

Supervised learning activities (outside the classroom) (50%):

- Presentation of the results of the fieldwork and the pre-analysis of an empirical material.

Autonomous learning activities (outside the classroom) (20%):

- Learning report of the module for the TFM. Report on the application of the module to the TFM process, corrected by the student's tutor and following the guidelines of the person coordinating the module.

Classroom teaching-learning activities (in the classroom) (30%):

- Present problems in relation to the collection and analysis of empirical material, reflecting on possible ways of solution.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Development and written presentation of fieldwork and pre-analysis of an empirical material	50%	20	0.8	4, 6, 5, 1
Learning report of the module for the TFM	20%	0	0	2, 5, 1
Oral presentations	30%	1	0.04	2, 3, 5, 1

Bibliography

- Ibáñez, J. (1986) *Perspectivas de la Investigación Social: el diseño en las tres perspectivas*. En M. García Ferrando, J. Ibáñez y F. Alvira (Comps.) *El análisis de la realidad social. Métodos y técnicas de investigación*. Madrid: Alianza Editorial, 1996.
- Ibáñez, T. e Íñiguez, L. (1997) *Aspectos Metodológicos de la Psicología Social Aplicada*. En J.L. Álvaro, A. Garrido y J.R. Torregrosa (Coords.) *Psicología Social Aplicada*. Madrid: McGraw Hill.
- Denzin, K. y Lincoln, Y.S. (Eds.) (1994) *Handbook of qualitative research*. London: Sage.
- Pla, M. (1999) El rigor en la investigación cualitativa. *Atención Primaria*, 5(24), 295-300.
- Taylor, S.J. y Bogdan, R. (1984) *Introducción a los métodos cualitativos de investigación*. Barcelona: Paidós, 1987.

The specific bibliography for each content of the module will be provided through the virtual campus.