

Legal Research Methodology

Code: 42992
ECTS Credits: 6

Degree	Type	Year	Semester
4313781 Enterprise Law	OB	0	1

Contact

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Use of Languages

Principal working language: spanish (spa)

Prerequisites

There are no previous requirements

Objectives and Contextualisation

Provide students with the knowledge in the field of legal research and the tools necessary to carry out the Master's degree project

Competences

- Analyse and write legal texts related to business activity in all relevant areas: commerce, employment, taxation etc.
- Analyse, synthesise, organise and plan projects related to business law.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic in business law.
- Show expertise in research techniques to obtain information on corporate law.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Use legal terminology and reasoned argument to support research results in the context of scientific production in business law.
- Work in a team to create synergies in the workplace, in a coordinated, cooperative fashion.

Learning Outcomes

1. Analyse a research project on issues in business law.
2. Analyse and prepare commercial legal documentation.
3. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
4. Consult case law databases.
5. Continue the learning process, to a large extent autonomously
6. Identify the different systems of analysis, organisation, planning and writing of research projects.
7. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic in business law.

8. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
9. Use digital resources to obtain bibliographic sources.
10. Use legal terminology and reasoned argument to support research results in the context of scientific production in business law.
11. Work in a team to create synergies in the workplace, in a coordinated, cooperative fashion.

Content

The module includes essential information for the writing of the Master's degree project that all students enrolled must complete. In particular, the subject includes training related to the research phase (election of the subject and the director, sources of research, organization of the bibliography); at the writing stage (indexes, appointment structure, legal argumentation, director's observations, conclusions, elements and complementary indices); and, to the defense phase (preparation of the student and observations of the commission).

Methodology

Classes will have theoretical and practical content. Individual exercises and groups will be performed in all sessions.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Personal study	44	1.76	1, 7, 6, 4, 3, 5, 8, 9, 10
Resolution of exercises	10	0.4	2, 1, 7, 6, 4, 3, 5, 8, 11, 9, 10
Theory lecturers	36	1.44	2, 1, 7, 6, 4, 3, 5, 8, 11, 9, 10

Assessment

The teaching staff will evaluate the competences of the subjects through a final exam and will also assess the individual or group work, the practice and work, and the attendance and active participation in the classroom.

To pass the subject, the student must have participated in the three evaluation activities.

To complete the final exam, it is necessary to prove attendance at 90% of the classes.

To submit to the re-evaluation exam, you must have obtained at least 3 in each of the three evaluation activities. Students who take the re-evaluation exam may obtain a maximum grade of 7 in the subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignments	30%	20	0.8	2, 1, 6, 4, 3, 5, 8, 9, 10
Attendance and active participation in class	20%	36	1.44	8, 11

Bibliography

BELL, J., *Cómo hacer tu primer trabajo de investigación. Guía para investigadores en educación y ciencias sociales* (trad. de R. FILELLA), Gedisa Ed., Barcelona, 2005.

BLAXTER, L., HUGHES, CH., TIGHT, M., *Cómo se hace una investigación* (trad. de G. VENTUREIRA), 2ª reimp., Gedisa Ed., Barcelona, 2002.

CID, P., PERPINYA, R., *Cómo y dónde buscar fuentes de información*. Servei de Publicacions de la UAB, Bellaterra, 2013.

ECO, H., *Cómo se hace una tesis*, 1ª reimp., Gedisa Ed., México, 2004.

MERCADO, S., *¿Cómo hacer una tesis? Tesinas, informes, memorias, seminarios de investigación y monografías*, 3ª ed., Limusa-Noriega Editores, México D.F., 2003.

PHILIPS, E.M., PUGH, D.S., *Cómo obtener un doctorado. Manual para estudiantes y tutores*, 1ª reimp., Gedisa Ed., Barcelona, 2003.

ID., *Cómo presentar una tesis y trabajos de investigación*, Eumo-Octaedro Ed., Vic (Barcelona), 2002.