

Research Seminar

Code: 43145
ECTS Credits: 12

Degree	Type	Year	Semester
4313769 Anthropology: Advanced Research and Social Intervention	OB	0	2

Contact

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Use of Languages

Principal working language: spanish (spa)

Teachers

Maria Teresa Tapada Berteli
José Luis Molina González
Miranda Jessica Lubbers
Ignacio Fradejas Garcia
Dan Rodríguez García
Beatriz Ballestin Gonzalez

Prerequisites

There are no prerequisites

Objectives and Contextualisation

This module is part of the common modules to be taken by all students of the Master degree program, regardless of the specialty they are studying. It is taught in the second semester.

General objectives:

- To know the different strategies, traditions, methodologies and specific techniques that are used for the analysis of the results obtained, both qualitative and quantitative, and the existing computer programs.
- To expose in a narrative way the results of the investigation according to the critical canons of the discipline, taking into account the diverse audiences to which it is addressed.

Objectives of Projects II: Scientific Communication

To provide guidance to Master students that allow them to understand the role and style of scientific communication in anthropological work and develop their own writings. It focuses primarily on lectures in conferences and conferences, scientific articles, and research proposals, but also describes other types of communication.

Objectives of Methodology for Data Analysis:

This block provides knowledge about the different methodologies (qualitative and quantitative) for the analysis of socio-scientific data, their potentialities and limitations, as well as training with the use of computer programs that help with these tasks

Objectives of Social Network Analysis:

This block provides the foundations of social network analysis, a set of theories and methodological techniques used in anthropology and social sciences.

Objectives of International Migrations: Theoretical and Methodological Foundations:

The objective of this course is to offer a minimum basic theoretical-methodological tool set in order to understand and approach in an organized way the analysis of the phenomenon of international migration.

Objectives of Research Laboratory:

To discuss theoretical and / or methodological advances of the research for the Master theses (TFM) by thematic areas, in order to mature the partial results in the light of the disciplinary landscape. Students are expected to present their work in one of the seminars and participate actively in the other discussion sessions.

Competences

- Carry out ground-breaking, flexible research in anthropology by applying theories and methodologies and using appropriate data collection and analysis techniques.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously
- Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.
- Make interpretations and relational explanations to assist in understanding specific ethnographic contexts.
- Use information and communication technologies efficiently to acquire, create and spread knowledge.

Learning Outcomes

1. Choose and suitably combine the different techniques for compiling and analysing data in an anthropological research project.
2. Choose research methods that fit the aim of understanding the population being studied and the social and cultural problems to be solved.
3. Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.
4. Evaluate the social and cultural appropriateness of survey questionnaires used in small- and large-scale investigations.
5. Present conclusions from research work in anthropology.
6. Propose the appropriate theoretical-methodological intervention or research design for the chosen ethnographic context of an anthropological study.
7. Under the supervision of tutors, carry out all the stages of a research project and/or an intervention (documentation, reflection, analysis of data and writing) in the context of the anthropology master's dissertation.
8. Understand and use information and communication technologies in accordance with the ethnographic context chosen for study and/or intervention.
9. Use the procedures of qualitative information and content analysis.

Content

The module is divided in five thematic blocks:

1. Projects II: Scientific Communication

[Responsible lecturer: Dr. Miranda Lubbers] (8 sessions, 16 hours)

1.1 Introduction: Scientific communication. The role of communication in research and the scientific career. Different types of communication. General aspects.

1.2 The scientific career: Elaboration of a resumé (vitae). Elaboration of an academic profile. Collaboration. Ethics.

2.1. How to prepare a presentation in a conference? Reasons for participation in conferences, types of conferences, calls, types of contributions, elaboration of an abstract, elaboration of a poster, elaboration of a presentation, process of evaluation.

2.2. The preparation of a presentation: Structure, contents, style.

3.1. How to write a scientific paper? Reasons to write scientific papers. Types of academic journals, selection of a journal, types of papers, elaboration of a paper/TFM, the peer review system.

3.2. The elaboration of a scientific paper: Structure, contents, style.

4.1. How to prepare a grant proposal? Types of grants, finding opportunities for grants, understanding the prerequisites of a call, elaborate a proposal, process of evaluation.

4.2. The elaboration of a research proposal: Structure, contents, style.

2. Methodology for the Analysis of Data

[Responsible lecturers: Dr. Beatriz Ballestin & Ignacio Fradejas García] (9 sessions, 18 hours)

Session 1. Introduction to qualitative and quantitative analysis (B. Ballestin)

Session 2. The analysis of qualitative data: Transcription, the process of codification and treatment of information (B. Ballestin)

Session 3. Analytical approaches: Discourse analysis, content analysis, grounded theory (B. Ballestin)

Session 4. Software for the analysis of qualitative data: Introduction (I. Fradejas)

Session 5. Software for the analysis of qualitative data: Transcription and Atlas.ti (I. Fradejas)

Session 6. Software for the analysis of qualitative data: Atlas.ti (I. Fradejas)

Session 7. Descriptive quantitative analysis: Introduction (I. Fradejas)

Session 8. Descriptive quantitative analysis: Practice with Excel (I. Fradejas)

Session 9. Mixed methods and conclusions (I. Fradejas)

3. Social Network Analysis

[Responsible lecturer: Dr. José Luis Molina] (8 sessions, 16 hours)

1. Presentation of the course. Introduction. Origin, underlying social concept. Basic principles of social network analysis. Introduction to samples and data management.

2. Elementary definitions: density, distances. Centrality Cohesion. Positions and structures.

3. Social network analysis workshop (I).

4. Social network analysis workshop (II).

5. Analysis of substantive topics.

6. Presentation of assignments and conclusions.

4. International Migrations: Theoretical and Methodological Foundations

[Responsible lecturer: Dr. Dan Rodríguez] (5 sessions, 10 hours)

Session 1: Fundamental concepts about migrations

Session 2: Theories, types and sociodemographic panorama of migrations in the world

Session 3: Stages and trends of international migrations. Transnationalism

Session 4: Control of migrations and forced migration: refugees

Session 5: Keys in migration management

5. Research Laboratory

[Responsible lecturer: Dr. Teresa Tapada] (6 sessions, 12 hours)

1 Preparatory session: 2 hours

5 Group Discussion sessions: 2 hours/session

Methodology

Lectures, master classes and training sessions

Reading and analysis of articles / reports of interest

Presentation / oral presentation of works

Participation in complementary activities and assignments

Debates

Tutorials

Personal study

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures, master classes and training sessions	70	2.8	4, 2
Type: Supervised			
Individual and/or group tutorials (face-to-face or virtual)	40	1.6	1
Presentation / Oral exposition of assignments, Tutorials	10	0.4	3
Type: Autonomous			
Elaboration of assignments, Assistance and active participation in class, Individual Essays, Submission of assignments and reports	130	5.2	5, 7, 6, 8

Assessment

This section of the Study Guide contains all information related to the process of evaluation of the module.

Assessment of the module: In order to pass the module, the following aspects are taken into account:

- Regular assistance and participation: First, to ensure that the expected learning results are obtained, we consider it fundamental that students assist the classes and participate actively in them. For this reason, students are required to assist at least 80% of each course ("block"). Furthermore, the extent to which students are required to assist at least 80% of each course which they participate in presentations, discussions, training sessions is evaluated. This participation is considered in the final note for each course.
- Continued assessment of the blocks: Second, each course or block proposes one or multiple activities that allow a continued assessment of the learning process. The activities can vary from a written test to a presentation in class, computer lab assignments, a review of a few articles or chapters, or a short essay, among others. Jointly, the evaluations for the different courses that make up the module (30%) and the participation in these courses (20%) constitute 50% of the final grade of the module. The deadlines for these activities are indicated by the lecturers.
- Evaluation of the final paper for the module: Last, the grade obtained on a final paper constitutes the remaining 50% of the final grade for the module. In the case of the Research Seminar modules (Common Module II), the final individual paper of the module consists in the elaboration of a partial text of the TFM or an academic paper. The academic style, clarity, coherence, and fluency of the argument are evaluated, as well as the logic of structuring logic of the text. In addition, students must show that they know how to make proper use of citations, as a clarifying resources, to provide greater precision and detail, avoiding paraphrases. The basis of this final paper are the classes of Projects II, which takes as a starting point the final work of the first Common Module and the work in progress for the Master thesis. The deadline for the submission of the final paper is the 22nd of June.

It is essential to respect the deadlines.

Each lecturer determines the way in which papers are to be submitted (through the Campus Virtual, by e-mail or in printed form - delivered in person or in the mailbox of the lecturer-). The lecturers communicate the results of the evaluation through the established ways and establish a period of consultation before they communicate the grades to the coordinator of the module. The student can request a tutorial with their lecturers throughout the course if they wish to clarify some point of the contents of the course.

In general, not submitting the documents that are to be evaluated results in the qualification "**Not assessable**". In exceptional, well justified cases, the Committee of the Master Program may propose an alternative procedure for the evaluation.

General criteria

Assessment is understood as a continued process throughout the term. The qualifications are made on a **scale from 0-10** with one decimal. To pass the subject, a **minimum final grade of 5.0** is needed, as a result of the assessment procedure explained above. Once the subject is passed, it cannot be subjected to a new evaluation.

The programming of assessment activities cannot be modified unless an exceptional and well justified reason exists for this, in which case a new program is proposed during the term.

When a student performs an irregularity that can lead to a significant variation of the qualification of an assessable activity, the activity will be qualified with a 0, independently of the disciplinary process that might follow. In the case that various irregularities in the assessable activities are performed within the same module, the qualification of the module will be 0.

The qualification "not assessable" in the final records of evaluation implies the exhaustion of rights inherent in the enrolment to the module, although the module will not figure in the academic transcript.

The **copying or plagiarism of material**, both in the case of papers as in the case of exams, constitutes an offence that will be sanctioned with the qualification 0 on the activities, the loss of the right of reevaluation, and being suspended from the module. "Copying" a paper refers to a student reproducing the whole or part of a paper of another student. Plagiarism is presenting the whole or a part of the text of another author as if it were the student's own, without citing the references, on paper or digitally. Please see the documentation of the UAB about plagiarism on: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assistance and active participation in class	20%	10	0.4	2
Individual essay	50%	25	1	5, 7, 6, 8
Submission of reports and assignments	30%	15	0.6	4, 3, 1, 9

Bibliography

Projects II: Scientific Communication

Required readings:

Villagrán, T. A., & Harris, D. P. R. (2009). Algunas claves para escribir correctamente un artículo científico*. *Revista Chilena de Pediatría*, 80 (1), 70-78. <http://www.scielo.cl/pdf/rcp/v80n1/art10.pdf>

(*the academic discipline is different, and therefore some practices are also different, but we will discuss that in class).

Recommended readings:

1. Ghodsee, K. (2016). *From notes to narrative: Writing ethnographies that everyone can read*. The University of Chicago Press.
2. Narayan, K. (2012). *Alive in the writing. Crafting ethnography in the company of Chekhov*. The University of Chicago Press.
3. Anholt, R. R. H. (2005). *Dazzle 'em with style. The art of oral scientific presentations*. Elsevier Academic Press: Burlington USA.
4. Belcher, W. L. (2009). *Writing your journal article in 12 weeks. A guide to academic publishing success*. Sage: Thousand Oaks
5. Krathwohl, D. R. & N. L. Smith (2005). *How to prepare a dissertation proposal: Suggestions for students in education and the social and behavioral sciences*. Syracuse University Press: New York.
6. Becker, H. (2013). *Manual de escritura para científicos sociales. Cómo empezar o terminar una tesis, un libro o un artículo*. Siglo XXI; Edición 1.

7. Mewburn, I. Firth, K., Lehmann, S. (2018). *How to fix your academic writing trouble. A practical guide*. London: Open University Press.

Web resources:

Academicphrasebank of the University of Manchester: <http://www.phrasebank.manchester.ac.uk/>

La serie de blog posts de Jari Saramäki "self-help series on writing paper for PhD students" en su blog "It's Complex": <https://jarisaramaki.fi/2017/04/28/why-can-writing-a-paper-be-such-a-pain/>

The USC Writing Center's writing guide "Organizing your social sciences research paper": <http://libguides.usc.edu/writingguide>

Methodology for Data Analysis

Compulsory readings:

1. Ruiz Olabuénaga, J. I. (2007). *Metodología de la investigación cualitativa*. Bilbao: Universidad de Deusto.
2. Cea D'Ancona, M. A. (2012). *Fundamentos y aplicaciones en metodología cuantitativa*. Madrid: Síntesis, 377-384.

Recommended readings:

1. Atkinson, P. & Hammersley, M. (2010). *Etnografía. Métodos de investigación*. Barcelona: Ediciones Paidós.
2. Ballestin, B., & Fàbregues Feijóo, S. (2018). *La práctica de la investigación cualitativa en ciencias sociales y de la educación*. Editorial UOC.
3. Bazeley, P. (2007). *Qualitative Data Analysis with NVivo*. London UK: Sage Publications.
4. Bernard, R. H. (2011). *Research methods in anthropology: Qualitative and quantitative approaches*. Plymouth, UK: Altamira Press.
5. Small, M. L. (2009). "How many cases do I need?' On science and the logic of case selection in field based research". *Ethnography* 10(1): 5-38.

Social Network Analysis

Compulsory readings:

Molina, J. L. (2011). Los cambios culturales provocados por el software social. *Lychnos* 7(4): 64-69.

<http://www.fgcsic.es/lychnos/es_ES/articulos/los_cambios_culturales_provocados_por_el_software_social>
[Acceso : 19-4-2013].

McCarty, C. & J. L. Molina. "Social Network Analysis". In: Bernard, H. R., & Gravlee, C. C. (2014). *Handbook of methods in cultural anthropology* (Vol. 36). Lanham: Rowman & Littlefield.
<https://doi.org/10.5860/CHOICE.36-4846>

Recommended readings:

Adler-Lomnitz, L. (1975). *Cómo sobreviven los marginados*. Madrid: SigloXXI.

Borgatti, S. P., Everett, M. G., & Johnson, J. C. (2013). *Analyzing social networks*. Thousand Oaks, Calif.: Sage Publications.

Lubbers, M. J., & Molina, J. L. (2013). El proceso de la reconstrucción de la red personal de los inmigrantes: una descripción longitudinal. *Empiria. Revista de Metodología de Ciencias Sociales*, 26, 63-88.
<https://doi.org/10.5944/empiria.26.7153>

Lubbers, M. J., Verdery, A. M., & Molina, J. L. (2018). Social Networks and Transnational Social Fields: A Review of Quantitative and Mixed-Methods Approaches. *International Migration Review*, 0197918318812343. <https://doi.org/10.1177/0197918318812343>

Molina, J. L. (2001). *El análisis de redes sociales. Una introducción*. Barcelona: Edicions Bellaterra.

McCarty, C., Lubbers, M. J., Vacca, R., & Molina, J. L. (2019). *Conducting Personal Network Research: A Practical Guide*. New York: Guilford Publishers.

International Migrations: Theoretical and Methodological Foundations

Required readings:

Arango, J. (2003) "La explicación teórica de las migraciones: luz y sombra", *Migración y Desarrollo*, 1: 1-29.

http://www.ucm.es/info/gemi/descargas/articulos/42ARANGO_La_Explicacion_Teorica_Migraciones_Luces_Som

Castles, S.; de Haas, H.; Miller, M.J. (2014) "Introduction". In *The Age of Migration: International Population Movements in the Modern World*, 5th edn. Hampshire, UK: Palgrave Macmillan, pp. 1-24.

<http://migrationmatters.me/wp-content/uploads/2016/11/AgeOfMigrationChapter1and.pdf>

Complementary readings (organized by theme):

Reference manuals

Blanco, C. (2000) *Las migraciones contemporáneas*. Madrid: Alianza.

IOM (2016) Key Migration Terms: <http://www.iom.int/key-migration-terms>

Rodríguez García, D. (2010) *Retos y tendencias en la gestión de la inmigración y la diversidad en clave transatlántica*. Documentos CIDOB Migraciones, 21. Barcelona: Fundación CIDOB.

<https://dialnet.unirioja.es/servlet/articulo?codigo=3189494>

Other manuals and general readings

Bogue, R. (2004) "Apology for Nomadology", *Interventions: International Journal of Postcolonial Studies*, 6 (2): 169-179.

Bretell, C.; Hollifield, J. (2008) *Migration Theory: Talking Across Disciplines*. New York: Routledge, 2nd ed.

Brotherton, D., and P. Kretsedemas (2018) *Immigration Policy in the Age of Punishment: Detention, Deportation, and Border Control*. New York: Columbia University Press.

Castles, S.; de Haas, H.; Miller, M.J. (2014) *The Age of Migration: International Population Movements in the Modern World*, 5th edn. Hampshire, UK: Palgrave Macmillan. [edición en castellano: *La era de la migración: movimientos internacionales de población en el mundo moderno*. México: UA-Zacatecas, 2004]

<http://www.age-of-migration.com>

Checa, F; Checa, J.C.; Arjona, A. (eds.) (2007) *Migración y derechos humanos*. Barcelona: Icaria.

Cohen, R. (2008) *Global Diasporas*. Abingdon: Routledge.

Cresswell, T. (2006) *On the move. Mobility in the modern western world*. Nueva York: Routledge.

De la Dehesa, G. (2008) *Comprender la inmigración*. Madrid: Alianza.

Faist, T. (2013) The mobility turn: a new paradigm for the social sciences?", *Ethnic and Racial Studies*, 36 (11): 1637-1646.

- Giménez, C. (2003) *Qué es la inmigración*. Barcelona: Integral.
- Giménez, C.; Malgesini, G. (2000) *Guía de conceptos sobre migraciones, racismo interculturalidad*. Madrid: Catarata.
- Glick Schiller, N.; Salazar, N. (2013) "Regimes of Mobility Across the Globe", *Journal of Ethnic and Migration Studies*, 39 (2): 183-200.
- International Migration Law: Glossary on Migration - IOM:
www.iom.int/jahia/webdav/site/myjahiasite/shared/shared/mainsite/published_docs/serial_publications/Glossary_1
- Fassin, D. (2011) "Policing Borders, Producing Boundaries. The Governmentality of Immigration in Dark Times", *Annual Review of Anthropology*, 40: 213-226.
- Izquierdo, A.; Cornelius, W.A. (eds.) (2012) *Políticas de control migratorio: Estudio comparado de España y EE.UU.* Barcelona: Bellaterra (Resumen online: <http://dag.revista.uab.es/article/view/v60-n2-ortega>)
- Koser, K. (2007) *International Migration: A Very Short Introduction*. Oxford: Oxford University Press.
- Legrain, P. (2008) *Inmigrantes. Tu país*. Barcelona: Intermón Oxfam.
- Livi-Bacci, M. (2012) *Breve historia de las migraciones*. Madrid: Alianza Editorial.
- Massey, D.S.; Arango, J.; Graeme, H.; Kouaouci, A.; Pellegrino, A.; Taylor, J.E. (2000) "Teorías sobre la migración internacional: una reseña y una evaluación", *Revista Trabajo*, 2 (3): 5-49. Segunda Epoca. México: UAM, UNAM y Plaza y Valdés Editores.
- Massey, D.; Arango, J.; Hugo, G.; Kouaouci, A.; Pellegrino, A.; Taylor J. (eds.) (2009) *Worlds in Motion: Understanding International Migration at the End of the Millennium*. New York: OUP.
- Ribas Mateos, N. (2004) *Una Invitación a la sociología de las migraciones*. Barcelona: Bellaterra.
- Naïr, S.; De Lucas, J. (1999) *El desplazamiento en el mundo. Inmigración y temáticas de identidad*. Madrid: Ministerio de Trabajo y Asuntos Sociales.
- Naïr, S. (2001) *La inmigración explicada a mi hija*. Barcelona: Plaza y Janés Editores.
- Naïr, S. (2006) *Y vendrán. Las migraciones en tiempos hostiles*. Barcelona: Bronce.
- Portes, A.; DeWind, J. (Ed.) (2006) *Repensando las migraciones. Nuevas perspectivas teóricas y empíricas*. Zacatecas: Universidad Autónoma de Zacatecas.
- Rodríguez García, D. (ed.) (2012) *Managing Immigration and Diversity in Canada: A Transatlantic Dialogue in the New Age of Migration*. Montreal and Kingston: McGill-Queen's University Press, Queen's Policy Studies Series.
https://www.researchgate.net/publication/260248380_Managing_Immigration_and_Diversity_in_the_New_Age_of
- Sayad, A. (1992) *L'immigration ou les paradoxes de l'alterité*. Brussels: De Boeck-Wesmael.
- Segal, U.; Elliott, D.; Mayadas, N. (2010) *Immigration Worldwide: Policies, Practices, and Trends*. New York: OUP.
- Solanes, A. (2016) "Una reflexión iusfilosófica y política sobre las fronteras". *Anuario de Filosofía del Derecho*, XXXII: 145-184.
- Spencer, S. (ed.) (2003) *The Politics of Migration: Managing Opportunity, Conflict and Change*. Oxford: Blackwell.
- Vertovec, S. (2010) *Transnationalism*. London: Routledge.

Vargas-Silva, C. (ed.) (2012) *Handbook Of Research Methods In Migration*. Northampton, MA: Oxford University Press.

Immigration in Southern Europe, Spain, Catalonia

Aja, E.; Arango, J.; Oliver, J. (dirs.) (2012) *La hora de la integración. Anuario de la inmigración en España. Edición 2011*. Barcelona: CIDOB.

Alarcón, A. (dir) (2010) *Joves d'origen immigrant a Catalunya. Necessitats i demandes. Una aproximació sociològica*. Barcelona, Secretaria de Joventut.

Aparicio, R.; Tornos, A. (2012) *La socialización juvenil de las segundas generaciones de la inmigración: factores, metas, transformaciones identitarias*. Madrid, Ministerio de Empleo y Seguridad Social.

Aparicio, R., Tornos, A. (2002) *El estado de bienestar y la inmigración en España*. Madrid: Instituto de Migraciones y Servicios Sociales.

Arango, J. (2013) "Exceptional in Europe? Spain's Experience with Immigration and Integration." Washington DC: Migration Policy Institute.

<http://www.migrationpolicy.org/research/exceptional-europe-spains-experience-immigration-and-integration>

Bruquetas-Callejo, M. et al. (2011) The Case of Spain. In *Migration Policymaking in Europe: The Dynamics of Actors and Contexts in Past and Present*, eds. G. Zincone, R. Penninx, y M. Borkert. Amsterdam: Amsterdam University Press - IMISCOE, 291-323.

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Cachón Rodríguez, L. (2008) "La integración de y con los inmigrantes en España: debates teóricos, políticas y diversidad territorial", *Política y Sociedad*, 45 (1): 205-235.

Candel, F. (1967) *Els altres catalans*. Barcelona: Edicions 62.

Candel, F.; Cuenca, J.M. (2001) *Els altres catalans del Segle XXI*. Barcelona: Planeta.

Cardelús, J.; Pascual de Sans, À. (1979) *Movimientos migratorios y organización social*. Barcelona: Península.

Cea d'Ancona, M.A., Valles, M. (2010) *Evolución del racismo y la xenofobia en España (Informe2010)*. Madrid: Ministerio de Trabajo e Inmigración.

Colectivo IOÉ (1999) *Inmigrantes, trabajadores, ciudadanos. Una visión de las migraciones desde España*. Valencia: Universitat de Valencia.

Domingo, A. (2010) "La immigració i els reptes de futur en la Catalunya del 2030", *Quaderns d'Acció Social i Ciutadania*. Barcelona, Departament d'Acció Social i Ciutadania, 9: 45-50.

Domingo, A. (2014) *Catalunya al mirall de la immigració: Demografia i identitat nacional*. Barcelona: Avenç.

Ferrer-Gallardo, X. (2008) "Acrobacias fronterizas en Ceuta y Melilla. Explorando la gestión de los perímetros terrestres de la Unión Europea en el continente africano." *Documents d'Anàlisi Geogràfica*, 51: 129-149.

Ferrer-Gallardo, X., Albet-Mas, A. (2013) "EU-Limbo-scapes. Ceuta and the Proliferation of Migrant Detention Centres across the European Union". *European Urban and Regional Studies*. doi:10.1177/0969776413508766

Izquierdo Escribano, A. (1996) *La inmigración inesperada*. Madrid: Trotta.

Jarrín Morán, A., Rodríguez García, D., de Lucas, J. (2012) *Los centros de internamiento de extranjeros en España: Origen, funcionamiento e implicaciones jurídico-sociales*. Documentos CIDOB Migraciones, 26. Barcelona: Fundación CIDOB. <https://dialnet.unirioja.es/servlet/articulo?codigo=4119312>

King, R. (ed.) (2001) *The Mediterranean Passage. Migration and New Cultural Encounters in Southern Europe*. Liverpool: Liverpool University Press.

King, R., Black, R. (eds.) (1997) *Southern Europe and the New Immigrations*. Brighton: Sussex Academic Press.

Miguel Luken, V. de, Rodríguez García, D., Solana Solana, M., Pascual de Sans, A. (2012) *La Població immigrada a Catalunya: consideracions sobre les seves condicions d'assentament i integració a partir de les dades de l'ENI 2007*. Barcelona: Institut d'Estudis Catalans.

Moffette, D. (2018) *Governing Irregular Migration: Bordering Culture, Labour and Security in Spain*. Vancouver: UBC Press.

Moreno, F.J., Bruquetas-Callejo, M. (2011) *Inmigración y Estado de bienestar en España*. Barcelona: Obra Social la Caixa, CSIC, Col. Estudios Sociales 31.

Muñoz, F., Izquierdo, A. (1989) "L'Espagne, pays d'immigration", *Population*, 44 (2): 257-89.

Oliver Alonso, J. (2006) *España 2020: Un mestizaje ineludible. Cambio demográfico, mercado de trabajo e inmigración en las comunidades autónomas*. Barcelona: Institut d'Estudis Autonòmics.

Pajares, M. (2010) *Inmigración y mercado de trabajo. Informe 2010*. Madrid: Observatorio Permanente de la Inmigración 25, Ministerio de Trabajo e Inmigración.

Pérez-Díaz, V. et al. (2001) *España ante la inmigración*, Barcelona: Fundació la Caixa, Colección Estudios Sociales, 8.

Rodríguez-García, D., Solana, M., Miguel Luken, V. de, Pascual De Sans, A. (2013) "La integración de la población inmigrada en Cataluña: un análisis a partir de la encuesta nacional de inmigrantes de 2007, y una aproximación al impacto posterior de la crisis económica". *Biblio 3W: Revista Bibliográfica de Geografía y Ciencias Sociales*, XVIII (1040) [Online: <http://www.ub.edu/geocrit/b3w-1040.htm>]

Solé, C. (1981) *La integración sociocultural de los inmigrantes en Cataluña*. Madrid: CIS.

Zapata-Barrero, R. (2004) *Inmigración, innovación política y cultura de acomodación en España*. Barcelona: Fundación CIDOB.

Zapata-Barrero, R. (2009) "Policies and public opinion towards immigrants: the Spanish case." *Ethnic & Racial Studies*, 32 (7): 1101-1120.

Management models of immigration and diversity

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- International Organization for Migration (IOM): <http://www.iom.int/>
- Global Migrant Origin Database - Interactive Map: <http://migrationsmap.net>
- United Nations High Commissioner for Refugees (UNHCR): <http://www.unhcr.org>
- Immigration Data Hub - MPI: <http://www.migrationinformation.org/datahub/>
- The Age of Migration (Castles and Miller) - Website: <http://www.age-of-migration.com>
- Eurostat: <http://epp.eurostat.ec.europa.eu/portal/page/portal/statistics/themes>
- EU Immigration Portal - European Commission: <http://ec.europa.eu/immigration/>
- Instituto Nacional de Estadística (INE): www.ine.es
- Observatorio Permanente Inmigración:
<http://extranjeros.mtin.es/es/ObservatorioPermanenteInmigracion/>
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- MigraCat (Observatori de la Immigració a Catalunya): <http://www.migracat.cat/>
- Direcció General per a la Immigració, Generalitat de Catalunya: <http://www.gencat.cat/bsf/immigracio>
- Museu d'Història de la Immigració de Catalunya: <http://www.mhic.net/>
- Portal de la Immigració a Barcelona: <http://oslo.geodata.es/acsar/estudi-immigracio.php>
- Declaración Universal de los Derechos Humanos: <http://www.unhcr.ch/udhr/lang/spn.htm>
- Mapahumano: <http://mapahumano.fiestras.com>
- S.O.S Racisme Catalunya : <http://www.sosracisme.org>