

**Research, Change and Innovation: Professional  
Development in Organisations**

Code: 43204  
ECTS Credits: 6

Degree	Type	Year	Semester
4313815 Research in Education	OT	0	1

### Contact

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### Use of Languages

Principal working language: catalan (cat)

### Prerequisites

Nothing.

### Objectives and Contextualisation

This module is compulsory for the specialty of Pedagogy and is optional on other specialties .

This module aims to introduce students to research in the field of profess

In particular the objectives of the module are :

- To understand the mutual implications between professional developme
- Linking the personal development training for professional and institutio
- To study and analyze models of initial and continuing conducive change
- To Know the variables relationships and group dynamics affecting the c

### Competences

- Analyse data according to its nature and present results in accordance with the research proposals.
- Analyse projects for changes and improvement in organisations.
- Collect research data coherently in accordance with the chosen method.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Communicate the research results, knowledge acquired and the implications for practice, and adapt the register to the public and formal protocols.
- Continue the learning process, to a large extent autonomously.
- Develop professional values including ethics in educational research, in particular with respect to diversity of opinion and ways of being and doing.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Plan research according to practice-related problems, taking into account theoretical advances in the field of knowledge.
- Recognise and relate the theoretical, empirical and social aspects of the specific field of research.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use ICT in the research process, information search and management, data analysis and the dissemination and communication of results.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work in teams and with teams in the same or interdisciplinary fields.

## Learning Outcomes

1. Analyse the theoretical frameworks of reference to establish those that orientate research in the area of professional development in organisations.
2. Audit and evaluate projects of organisational change.
3. Carry out projects of organisational change.
4. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
5. Communicate research results taking into account professional development and the changes that the results may have on conceptions of teaching and learning by teaching staff.
6. Continue the learning process, to a large extent autonomously.
7. Decide on the information and the subjects involved in the study in the area of professional development in organisations.
8. Design projects for improving the organisational context.
9. Develop professional values including ethics in educational research, in particular with respect to diversity of opinion and ways of being and doing.
10. Find and analyse theoretical references of group processes and dynamics that affect the system of relations between organisations.
11. Identify educational problems related to professional development in organisations and evaluate the methodological approaches that enable their solution.
12. Identify problems related to professional development in organisation from a focus of complexity.
13. Identify the theoretical references for professional development and the development of organisations.
14. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
15. Judge the importance and theoretical and social pertinence of a research problem or problems related to professional development in organisations.
16. Negotiate the collection of information with people and/or institutions (permission, protocols, timescale).
17. Produce conclusions taking into reference the research objectives and questions and the theoretical references.
18. Report results considering initial and continuing training of teacher and transfer to teaching practice.
19. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
20. Understand the main aspects of research in the area of models of analysis and management of diversity in organisations.
21. Use ICT in the research process, information search and management, data analysis and the dissemination and communication of results.

22. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
23. Work in teams and with teams in the same or interdisciplinary fields.
24. Write scientific summaries to be presented to different audiences.

## Content

It will cover the following topics :

1. Professional development versus development organizations
2. Conditions for training and institutional change for change
3. Professional development organizations from a complex approach . R
4. Analysis of processes and group dynamics affecting the relational syst
5. Models for analysis and action diversity management in organizations
6. Professional development and changes in conceptions about the teach

## Methodology

The training activity will be developed based on the following dynamics: Master classes / exhibitions Reading articles and document collections Analysis and collective discussion of articles and documentary sources Classroom practices: problem solving / cases / exercises Presentation / oral presentation of works Tutorials

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis and discussion of articles	9	0.36	19, 9, 23
Case resolution	12	0.48	20, 11, 13, 15
Exhibit classes	9	0.36	19, 2, 21, 14
Presentation of papers	6	0.24	6
Type: Supervised			

Virtual activities (forum, ...)	12	0.48	4, 8, 16, 24, 22
Elaboration of the work of course	12	0.48	21, 6
Tutorials	12	0.48	9, 6, 23
Type: Autonomous			
Elaboration of work of course	34	1.36	20, 12, 11, 13, 15
To attend seminars /conferences'speciality	10	0.4	20, 12, 11, 13, 15
Virtual activities	34	1.36	19, 14

## Assessment

The evaluation of the module will be carried out through the activities that are indicated. The final grade will be the weighted average of the activities planned. In order to be able to apply this criterion it will be necessary to obtain At least 5 in all activities, those carried out during the development of the module and the memory / work end of the module. Students who do not deliver more than 50% of the evaluation activities will be considered NOT PRESENTED (NP). The procedure for reviewing the tests will be done individually.

Class attendance is mandatory, otherwise students will be considered absent (justifications only serve to explain the absence, in no case they are an exemption of the presence).

To pass this course, it is necessary that the student show a good general communication skill, both orally and in writing, and a good command of the language or vehicular languages considered in the teaching guide. Linguistic correctness, drafting and filing the formal aspects of both group and individual activities will be taken into account. Students must be able to express fluently and accurately and must show a high degree of understanding of academic texts.

Copy or plagiarism, in the case of works as in the case of the exams, constitute a crime that can represent to suspend the subject:

- Any document, activity or test is considered to be "copied" when it reproduces all or part of the work of one or another partner.
- Any document or activity is considered to be "plagiarized" when a part of an author's text is presented as his own without citing sources, regardless of whether the original sources are on paper or in digital format. (More information about plagiarism at [http://wuster.uab.es/web\\_argumenta\\_obert/unit\\_20/sot\\_2\\_01.html](http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html))

It is recommended to follow the APA regulations (2010, 6th version): In the following link you will find a proposal of regulations: <http://ddd.uab.cat/pub/recdoc>

For more information on the "General Assessment Criteria and Guidelines for the Faculty of Education Sciences" approved by the COA on May 28, 2015 and modified to the Faculty Board on April 6, 2017, you can consult the following Document: <http://www.uab.cat/web/informacio-academica/avaluacio/normativa-1292571269103.html>

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Type: Autonomous Attendance to seminars / conferences of the speciality Reading articles and documentation collections	9+12+6	0	0	1, 19, 2, 10, 5, 4, 20, 3, 9, 7, 8, 17,

Preparation of cases, pro					12, 11, 13, 21, 14, 15, 16, 24, 18, 22, 6, 23
Type: Supervised Virtual activities (forum, ...) Elaboration of the work of course / memory Tutorials	10+34+34	0	0		10, 5, 12, 11, 13, 15, 6
Type: Supervised Case resolution Virtual activities (forum, ...) Elaboration of the work of course	12+12+12	0	0		2, 3, 8, 21, 15, 16, 22, 23

## Bibliography

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