UAB
Universitat Autònoma de Barcelona

2019/2020

Migration Policies, Integration, and Management of Religious Diversity

Code: 43483
ECTS Credits: 10

Degree	Type	Year	Semester
4313335 Political Science	OT	0	2

Contact

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Use of Languages

Principal working language: spanish (spa)

Other comments on languages

Les sessions s'imparteixen en llengua espanyola. El curs conté la major part de les lectures en anglès. Es poden realitzar les intervencions orals i els treballs escrits en anglès

Teachers

Teresa Sorde Marti

Prerequisites

None

Objectives and Contextualisation

The growth of international migration in European societies has become one of the most important social phenon

The general objective of the module is to offer analytical, conceptual and methodological tools to address these p

the emphasis on two key axes in managing migration and diversity:

- Migration policies and control of flows and their impacts on the rights of people

- Integration policies, from the perspective of equality and redistribution, as well as from the perspective of the rec

Competences

- Analyse public policies in different sectors.

1

- Applied theoretical knowledge acquired from the analysis of real situation and using political analysis generate useful orientations for decision-making.
- Demonstration reading comprehension for specialist texts in English.
- Recognise the complexity of politics today, its diversity and the tensions to which it is exposed, with special emphasis on the Spanish and European contexts.
- Work in international and interdisciplinary teams whose members have different origins and backgrounds.

Learning Outcomes

1. Analyze the relationship between international migration, gender and labor market and identify their implications for processes of discrimination, inequality and exclusion based on ethnicity or national origin.
2. Classify the different patterns and trends in Europe about policies flow control, integration and recognition as well as its social impacts identified through the analysis of data and indicators.
3. Demonstration reading comprehension for specialist texts in English.
4. Identify and interpret, from data and indicators, processes of discrimination, inequality and exclusion that have to do with access and promotion of labor migrants.
5. Identify migration policies in the EU and Spain, as well as its major impacts on migration management and living conditions of immigrants.
6. Identify the different theories that analyze the link between migration, gender and labor market, and their consequences, and know how to apply different receivers contexts.
7. Identify the different theories that analyze the relationship between immigration and new formulations of citizenship.
8. Identify the foreseeable consequences of the different conceptions of citizenship concept for the integration of immigrants.
9. Identify the lines of most recent and innovative empirical research related to the study of the phenomenon of migration and diversity in Spain.
10. Identify the various debates on the politics of representation of immigrants to European, national and local levels.
11. Know how to identify and analyze problems arising from the implementation of public policies and conflict situations recognizing the complexity of social phenomena and political decisions that affect democracy, human rights, equality, social justice and sustainable development.
12. Know the social basis of ethnic conflict and racism and xenophobia.
13. Recognize the dynamic management of migration from the analysis of sectoral policies and local policies that have a direct impact on the living conditions of immigrant populations.
14. Reflect theoretically from a critical perspective on the concepts of citizenship and integration in managing cultural diversity in complex societies.
15. Work in international and interdisciplinary teams whose members have different origins and backgrounds.

Content

1. The challenges of migration policy

2. Migration policy in the EU

3. The axes of asylum and refugee policy in Europe
4. Highly qualified immigration: labor markets and regulation
5. Challenges and debates about the construction of citizenship in the EU
6. Policies for integration and management of diversity in the EU
7. Anti-discrimination policies in the EU

Methodology

Combine master classes with participatory debates and role playing exercises

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	32	1.28	1, 2, 12, 10, 8, 6, 7, 9, 5, 13, 14, 11, 15
Type: Supervised			
mentoring, supervision	30	1.2	10, 4, 14, 15
Type: Autonomous			
Preparing exercises	65	2.6	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11
preparing and writing academic essay	123	4.92	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11

Assessment

The evaluation incorporates three different types of evidence:

• INDIVIDUAL EXERCISES: delivery of 2 files / session summary (40%)

• ORAL PRESENTATION. Oral presentations in teams of 3-4 people. "Role playing" methodology (20%)

• ELABORATION "ACADEMIC PAPER" 5000 WORDS. (40%)

Other issues to keep in mind: - Class attendance is mandatory - Calculation of the final grade. It is necessary to achieve a rating of at least 4 on each evidence

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of 2 exercises	40% (20% each exercise)	0	0	1, 2, 12, 3, 10, 4, 8, 6, 7, 9, 5, 13, 14, 11
Oral presentation	20%	0	0	2, 8, 5, 14, 11, 15
Research paper (state of the art)	40%	0	0	2, 3, 4, 8, 9, 5, 13, 11

Bibliography

Compulsory Bibliography

When beginning the course the list of readings will be provided.

Recommended Bibliography

Antonsich M. (2016). Interculturalism versus Multiculturalism: the Cantle-Modood debate. *Ethnicities*, 16(3), 470-493.)

Castles, Stephen. (1986). "The Guest-Worker in Western Europe - An Obituary" *International Migration Review,* Vol. 20, No. 4, Special Issue, pp. 761-778. Disponible en: http://s3.amazonaws.com/migrants_heroku_production/datas/225/Castles_1986_original.pdf?1312939602

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Faist, T. (2009). "Diversity - a new mode of incorporation?. Ethnic and Racial Studies , Volume 32, Issue 1 (171-190)

Ferrero-Turrión, Ruth (2016). "Europa sin rumbo. El fracaso de la UE en la gestión de la crisis de refugiados." *Revista de estudios internacionales mediterráneos*, 21, 159-176.

Freeman, G. P. 1995. "Modes of Immigration Politics in Liberal Democratic States" International Migration Review 29 (4): 881 - 902. doi: 10.2307/2547729 .

Guizardi, M. et al. 2017. "Fronteras, género y patriarcado. Discusiones teóricas para replantear el transnacionalismo migrante". Límite, vol. 12, núm. 38, pp. 22-38

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Kymlicka, W. (2003) Multicultural States and Intercultural Citizens *Theory and Research in Education* Vol 1, Issue 2, pp. 147 - 169.

Levitt P and Jaworsky B N (2007) Transnational migration studies: Past developments and future trends. Annual Review of Sociology 33: 129-56

López-Sala, A. y Godenau, D. (coords.). (2017). *Estados de contención, estados de detención.* Barcelona: Anhtropos.

Massey, D. (1999). "International Migration at the Dawn of the Twenty-First Century: The Role of the State." Population and Development Review 25:303-23.

Meissner, F. & Steven Vertovec (2015) Comparing super-diversity, *Ethnicand Racial Studies*, 38:4, 541-555.

Meyer, J-B (2001) "Network approach versus brain drain: lessons from the diaspora", *International Migration* 39(5): 91-110.

Portes, A.; P. Fernández-Kelly & W. Haller (2005) Segmented assimilation on the ground: The new second generation in early adulthood, *Ethnic and Racial Studies*, 28:6, 1000-1040, disponible: http://www.tandfonline.com/doi/pdf/10.1080/01419870500224117?needAccess=true

Rodríguez, D. (2007) "Inmigración y modelos de incorporación: contextos, claves del debate y tendencias de futuro (Prólogo)". En: John Biles, Ines Michalowski y Lara Winnemore, Políticas y modelos de acogida. Una mirada transatlántica: Canadá y Alemania, Francia y los Países Bajos, Barcelona: CIDOB (pp. 8-33). Disponible en: [http://www.cidob.org]

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