

Tools for Understanding Social Situations

Code: 43657
ECTS Credits: 9

Degree	Type	Year	Semester
4315658 Social Policy and Community Action	OB	0	A

Contact

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Other comments on languages

If necessary the classes can be done in spanish

Use of Languages

Principal working language: catalan (cat)

External teachers

Bernat Quintana

Carme Montserrat

Manel Barbero

Prerequisites

The prerequisites for taking the Module of Tools for understanding the social reality are to have previously studied the theoretical modules of the Master, that is modules 1, 2, 3 and 4.

Objectives and Contextualisation

The objective of this module is to bring students closer to the changes and concrete impacts of the change of time in local realities.

Competences

- Analyse social policies from a macro and micro perspective, identifying interdependent relations between social problems and policies at different levels of government.
- Apply theoretical knowledge acquired to analyse specific cases, problems and social conflicts to define operational objectives oriented towards community action.
- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Continue the learning process, to be able to work autonomously.
- Identify, relate and apply concepts and tools for dealing with conflict, orientated towards the promotion of social policies and community actions.
- Innovate in the search for new spaces/areas in the field of work.

- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.
- Methodologically identify the design of the evaluation of policies, social programmes and community actions.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Understand and apply participative methodologies oriented towards community action.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work in teams, generating synergies that promote collaborative working, the definition of responsibilities and the coordination of tasks.

Learning Outcomes

1. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
2. Continue the learning process, to be able to work autonomously.
3. Describe the relationship between local problems identifies on case visits with the policies of the different levels of government and global problems.
4. Draw up a map of actors for the comprehension of conflicts of interests in the region in relation to social policies and community action.
5. Identify possible evaluation methodologies for social policies applying them to real situations.
6. Identify the key elements to be considered when influencing existing conflicts of interest between actors in the region.
7. Innovate in the search for new spaces/areas in the field of work.
8. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
9. Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.
10. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
11. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
12. Use participative methods to make a community diagnosis applied to case visits.
13. Work in teams, generating synergies that promote collaborative working, the definition of responsibilities and the coordination of tasks.

Content

The contents addressed in the module are: Models of municipal organization. Relationship between projects, programs and social plans in the municipal organization and in the deployment of social policies. Relationship between social policies, political order, professional positioning and demands of the population. Limits and opportunities for community action based on its relationship with policies defined supramunicipally.

Methodology

The teaching methodology combines master classes with case study visits, readings, group practical exercises, tutoring, supervised work for the accomplishment of exercises and the elaboration of works.

The students throughout the development of the module realize visits of case study to concrete experiences. Prior to visits, students receive lectures, readings and complementary audiovisual material, with the objective of providing theoretical elements and analysis to be put into practice or contrast in the visits.

Subsequent to the case study visits, students receive a master class in which they analyze, discuss and contrast the elements covered in the visit.

In the framework of the module also a Reading Seminar is held, where from the reading of a book established by the teaching staff, the content will be dealt with in depth from a participatory methodology, where from the dynamization of the Professor the students will have to contribute their point of view, analysis and opinion argued about the different topics discussed in the book.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case study visits, master classes, practical group exercises in the classroom and debates	50	2	3, 4, 8, 10, 1, 2, 11, 12
Type: Supervised			
Tutorials	22.5	0.9	3, 4, 6, 5, 7, 8, 10, 1, 2, 11, 13, 12, 9
Type: Autonomous			
Reading articles / chapters book / reports of interest, visualization of audiovisual material, bibliographic review, personal study	102.5	4.1	3, 4, 6, 5, 7, 8, 10, 1, 2, 11, 13, 12, 9

Assessment

At the end of the module the students will have to present a written work on the contents addressed in the master classes and in the case study visits. The note will be determined by the level of coherence in the argument of the answers based on: the contents exposed in class and in the visistas, the complementary materials (readings / audiovisuals) and the same debates generated in class and within the framework of case study visits.

The students have the spaces in the center where the classes are taught to promote the exchange and shared reflection when doing their jobs.

Prior to submitting the final project, the students will conduct a collective tutoring on the work to be delivered.

Assistance to the activities programmed in this module (two case visits and a reading seminar) is mandatory, absence of any of them must be justified and may not exceed 20%.

A student will be considered a Not available student when he has attended less than 80% of the sessions programmed in the module. It will not be possible to evaluate the students who do not attend the case views.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evaluation work Reading Seminar	20%	10	0.4	3, 4, 6, 5, 7, 8, 10, 1, 2, 11, 13, 12, 9
Written evaluation case visit 5.1	40%	20	0.8	3, 4, 6, 5, 7, 8, 10, 1, 2, 11, 13, 12, 9
Written evaluation case visit 5.2	40%	20	0.8	3, 4, 6, 5, 7, 8, 10, 1, 2, 11, 13, 12, 9

Bibliography

Alinsky, S. Tratado para radicales.