

Social Policies and Areas of Welfare

Code: 43661
ECTS Credits: 6

Degree	Type	Year	Semester
4315658 Social Policy and Community Action	OB	0	1

Contact

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Other comments on languages

If necessary the classes can be done in spanish

Use of Languages

Principal working language: catalan (cat)

Teachers

Ricard Gomà Carmona

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Ismael Iván Blanco Fillola

External teachers

Jaume Blasco

Manel Aguilar

Quim Brugué

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Prerequisites

There are no prerequisites for this course.

Objectives and Contextualisation

Module 2 attempts to incorporate into the general background of Master's knowledge the aspects most closely related to public policies, both in its general aspects and in its specific and sectoral aspects.

The analytical tradition in which the module is enrolled, tries to distinguish three key aspects in any public policy: the conceptual aspects (what one wants to achieve, from what values define the problems to be solved ...); The substantive aspects (how politics unfolds, what sectoral aspects should be incorporated ...); and the operational aspects (who does what, as it is managed, is done directly from the public administrations, is done in collaboration with other agents ...). Without neglecting how the results obtained with the goals sought were achieved (policy evaluation).

In this way, these aspects will be addressed, giving special relevance to how this is concretized in very specific fields: alternative economies, policy evaluation, socio-sanitary dynamics, urban policies or welfare systems in general.

Competences

- Analyse social policies from a macro and micro perspective, identifying interdependent relations between social problems and policies at different levels of government.
- Continue the learning process, to be able to work autonomously.
- Critically reflect on the criteria on self-achievement, identifying strengths and areas for improvement.
- Identify, relate and apply concepts and tools for dealing with conflict, orientated towards the promotion of social policies and community actions.
- Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.

Learning Outcomes

1. Carry out a written exercise of analysis which compares macro policies and their impacts in organisational and management systems in the local area.
2. Consider the definition of objectives and indicators to evaluate social policies.
3. Continue the learning process, to be able to work autonomously.
4. Critically reflect on the criteria on self-achievement, identifying strengths and areas for improvement.
5. Describe how innovation processes develop in the design and implementation of policies.
6. Identify and describe the ways of incorporating participation and governance in policy design.
7. Identify conflict management strategies used by institutions in carrying out their public policies.
8. Make efficient use of information and communication technologies in the acquisition and transmission of knowledge.

Content

Within the framework of the Social Policies and Areas of Welfare Module, the following topics will be worked:

Introduction to Public Policies: the objectives of the session are, as indicated by its title, introductory and aim to transfer to the students a panoramic view of the analytical perspective of the analysis of public policies. In particular: Introduce the peculiarity of the look of the analysis of public policies; Main concepts and phases of public policies; The main challenges of public policies today: from technocratic rationality to deliberative rationality.

Emerging forms of the common and social change (II): Analyze the theoretical foundations of the concept of the Common; Polanyi, Ostrom, Benkler, Laval-Dardot, ...; Opportunities and dangers of concept and approach; Effects on politics and politics; Discuss and debate the municipalism of the common, within the framework of the evolution of municipal models over the last decades; Understand and discuss a set of social and political practices in Burundi today and which can illustrate common municipalities.

Alternative and proximity economies: the objective of the session is to introduce two notions that in recent years have gained weight in the economy and in the rest of the social sciences and that emerge from alternative (and antagonistic) paradigms to the market economy hegemonic: the economics of care and agroecology. Resulting in different measures of feminist criticisms, alterglobalists, peasants and indigenous people to the functioning of the capitalist system, as well as the management that public administrations make, the paradigms of the economics of care and agroecology seek to generate Sustainable and proximate economic alternatives.

Social Welfare Systems: Analyze the position of personal social services in welfare states; Identify opposing pressures they suffer, between their traditional function of social assistance and growing demands for care; Identify obstacles to the transformation of social services and the elements that can favor it.

Crisis and innovation in social and urban policies: The outbreak of the crisis in 2008 has led to the proliferation of different types of social and political innovation in the cities. In this session, we will analyze the objectives, contents and territorial guidelines of these innovative practices, both in the social and institutional fields, based on the theoretical framework and the empirical results generated by a line of research developed by the IGOP in the last 5 years. Special emphasis will be put on analyzing the relationships between social innovation practices and the dynamics of social and territorial inequality in Catalonia and the Metropolitan Area of Barcelona. The political implications of the results generated by this line of investigation will be discussed.

Models of management of public policies: comprehensive and person-centered care and their rights. The objectives of the session focus on the debate on new elements that influence the management models, specifically in the following: a) The approach based on Human Rights in public policies; b) The person-centered care model; c) Comprehensive attention.

Evaluation of social policies: The objective of the session will be to acquire basic knowledge related to the evaluation of programs and projects in the field of social policies and to be able to develop analysis functions in the workplace. Specifically, they intend to: a) Obtain attendees to become critical readers of project and program evaluations and to draw on grounded conclusions to apply to their own projects and programs. b) Develop capacities to be able to order and contract external evaluations with greater knowledge of cause. c) Familiarize yourself with the concepts and methods of evaluating programs and projects to be able to apply them in the analysis of their own projects and programs.

Methodology

The students, prior to the master classes, receive prior readings and / or audio-visual material. Reading these materials prior to the class together with the contents worked in the session will allow you to ask questions, open the debate and the reflection shared in the development of the classes.

Once the class has finished, students will have readings and / or audiovisual complementaries.

At the end of the module the students will have to present written exercises that address the contents worked.

The students have the spaces in the center where the classes are taught to promote the exchange and shared reflection when doing their jobs.

Prior to the presentation of the work of the students, they will conduct a collective tutoring on the works to be delivered, and another written in writing once these have been evaluated.

The presential classes of this module can be followed live via streaming for students who request it. These students will have the opportunity to ask questions directly or ask for guidance or tutoring after the module coordinator (this tutoring can be done via skype). The follow-up of this streaming module will not exempt the student from presenting the corresponding works, having the same evaluation criteria as the students who follow the classes in person.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Magisterial classes, debates	30	1.2	5, 6, 7, 2, 3, 1, 4, 8
Type: Supervised			
Tutorials	15	0.6	5, 6, 7, 2, 3, 1, 4, 8
Type: Autonomous			
Reading, visualization of audiovisual material	80	3.2	5, 6, 7, 2, 3, 1, 4, 8

Assessment

The evaluation system will consist of a minimum of three evaluation activities, none of which will represent more than 50% of the final grade of the module.

At the end of the module students must submit written exercises that address the contents worked on.

The grade of the work will be determined by the level of coherence in the argumentation of the answers based on: the contents presented in class, the complementary materials (readings / audiovisual) and the debates generated in class.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Written evaluation papers	100%	25	1	5, 6, 7, 2, 3, 1, 4, 8

Bibliography

- Karl Polanyi, *La Gran transformación*, Fondo de Cultura Económica (FCE), México, 2007
- Elinor Ostrom, *El gobierno de los bienes comunes*, FCE, México, 2011
- Yochai Benkler, *La riqueza de las redes*, Icaria, Barcelona, 2015
- Christian Laval-Pierre Dardot, *Común*, Gedisa, Barcelona, 2015
- Pierre Rosanvallon, *Le bon gouvernement*, Seuil, París, 2015
- Joan Subirats, *Otra sociedad ¿Otra política?*. Icaria, Barcelona, 2011
- Rendueles-Subirats, Los (bienes) comunes. Icaria, Barcelona, 2016
- Blanco, I. Gomà, R. (2016) El municipalismo del bé comú (Icària, Barcelona)
- Blanco, I. Gomà, R. Subirats, J.(2017) Construyendo el municipalismo del común (ponencia XIII Congreso AECPA)
- Ezquerro, Sandra; Rivera, Marta; Álvarez, Isabel (2017) "Diálogos entre la Economía Feminista y la Economía de los Comunes: la democratización de los cuidados", en COMUNARIA (Eds.) *La Resistencia Común. Bienes comunes, comunidades y economías cooperativas. Madrid: Libros en Acción*
- Aguilar Hendrickson, Manuel, «Servicios sociales comparados: entre la beneficencia y la inversión social», en Pino, E. y Rubio, MJ, *Los Estados de bienestar en la encrucijada*, Madrid, Tecnos 2016. Pp 389-402
- Aguilar Hendrickson, Manuel, *Apuntes para un replanteamiento de los servicios sociales en España*, Madrid, FOESSA 2016
- J. Subirats i T. Vilà (2015). ¿Es la salud un tema estrictamente sanitario?. *Curar, cuidar i condicionantes sociales de la salud*. RTS, núm. 206
- P. Rodríguez (2013). *La Atención integral y centrada en la persona*
- C. Gimenez y X. Valente. *El enfoque de los derechos humanos en las políticas públicas: ideas para un debate en ciernes*