

Bioethics

Code: 43834
ECTS Credits: 6

Degree	Type	Year	Semester
4316227 Applied Philosophy	OB	0	1

Contact

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Teachers

Angel Puyol González

Use of Languages

Principal working language: spanish (spa)

External teachers

Anna Quintana

Prerequisites

Anything.

Objectives and Contextualisation

In this module we want to analyze the current issues and controversies of bioethics, that is, the ethical problems posed by the development of sciences and techniques applied to human life. First, we need to go deeply into bioethics issues related to birth and death, the rights of patients, medical research, genetic manipulation and social inequalities in health. Secondly, we must analyze the conflicts and dilemmas that arise with the application of the so-called "principles of bioethics". Thirdly, there is the objective that students become aware of the moral conception of the person behind the approaches and currents of bioethics and their connection with democracy and a plural society. Finally, students are required to introduce the knowledge and use of the ethical codes in medicine and the functioning of the various medical and research ethics committees that exist today.

Competences

- Analyze critically and synthesize information obtained from an article or a specialized monograph, and from quality information distributed on the web.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously.
- Critically assess the implications on the human condition of new ideological, political, economic and technological forms that impact on the contemporary world.
- Identify and describe the relevant theoretical elements in contemporary ethical research, especially those associated with the question of good, justice and their political implications.

- Reconstruct and analyze critically the positions of the main current researchers in the field of philosophy of each of the main subject areas of the masters degree (science, art, politics) using their characteristic categories and lexis.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning Outcomes

1. Analyze critically and synthesize information obtained from an article or a specialized monograph, and from quality information distributed on the web.
2. Apply bioethics terminology to problem areas in the regulation of ecology and patient-care ethics.
3. Apply ethical theories to problem areas in the field of the environment and sustainability.
4. Apply ethical theories to the contexts of advances in biotechnology and public health policies.
5. Apply the theoretical content of contemporary ethics to biomedical, clinical and patient-care problem areas.
6. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
7. Continue the learning process, to a large extent autonomously.
8. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Content

1. Autonomy versus beneficency
2. The Medical Ethics Committees
3. Inequalities in health and social justice
4. The ethics of genetic manipulation
5. Biomedical ethics or global bioethics?
6. The biopolitical background of bioethics
7. The growing medicalization of life
8. The imperative of health and neoliberal rule

Methodology

The module is structured in 10 sessions of 3½ hours.

The sessions have a mixed masterclass and seminar format. Students take an active part both with their presence and their participation: in the seminar format, students will work following the work methodology of practical cases.

In classes and tutorials, teachers monitor the development of module work.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutorial	35	1.4	1, 5, 2, 3, 4, 8, 6, 7
Type: Supervised			
Research	17	0.68	1, 5, 2, 3, 4, 8, 6, 7
Type: Autonomous			

Assessment

"The evaluation will be continued and contains three elements: a) the oral presentation of a subject (40% of the final grade), b) the written presentation of a work (40%) and c) the active participation in the debates in the classroom (20% rest). The oral presentation will be on a subject of the first of the course and will be evaluated by the teacher who will give them. The written work will be on the rest of the course content and will be evaluated by the other teacher. The participation will be evaluated by the two teachers of the course. Each teacher will mark a date and place for the review of the evaluation tests. There will also be a recovery date that will be agreed with the Faculty. "

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in debats	20%	13	0.52	1, 5, 2, 3, 4, 8, 6, 7
Oral presentation	40%	6	0.24	1, 5, 2, 3, 4, 8, 6, 7
Written work	40%	13	0.52	1, 5, 2, 3, 4, 8, 6, 7

Bibliography

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