

**Mock Conference**

Code: 43980  
ECTS Credits: 9

Degree	Type	Year	Semester
4316479 Conference Interpreting	OB	2	1

**Contact**

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**Use of Languages**

Principal working language: spanish (spa)

**Teachers**

Maria Guiomar Stampa García-Ormaechea  
Frederic Rovira Jacquet  
Maria Pearce Neermann  
Susagna Guardiola Criach  
Maria Pilar Garcia Crecente

**Prerequisites**

Students must have taken the first-year modules Interpreting Techniques, Introduction to Consecutive Interpreting, Further Consecutive Interpreting, and Introduction to Simultaneous Interpreting.

**Objectives and Contextualisation**

- To become familiar with all the procedures of different types of conferences through the recreation of real conference situations.
- To practise consecutive and simultaneous conference interpreting with a real target audience.
- To acquire documentation skills and learn to prepare an area's specific terminology.
- To learn to prepare for and carry out conference interpreting assignments.
- To develop interpreting team organisation and leadership skills.

**Competences**

- Act in accordance with the deontological principles of the profession.
- Automate strategies for problem solving and decision making under pressure of time.
- Continue the learning process, to a large extent autonomously.
- Demonstrate specialist knowledge of applied economics and law in conference interpreting.
- Identify and apply documentation and terminological preparation techniques.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

- Use consecutive interpreting techniques at a professional level.
- Use simultaneous interpreting techniques at a professional level.
- Work in a team, generating synergies in working environments involving different people to work in a coordinated and collaborative way.

## Learning Outcomes

1. Act in accordance with the deontological principles of the profession.
2. Apply problem-solving strategies in consecutive interpreting.
3. Apply problem-solving strategies in simultaneous interpreting.
4. Automate strategies for problem solving and decision making under pressure of time.
5. Be able to handle the simultaneous interpreting booth and its equipment.
6. Carry out a conceptual and terminological preparation on a professional level for an interpreting commission on economics and law.
7. Continue the learning process, to a large extent autonomously.
8. Demonstrate a capacity for physical and mental resistance and stress management derived from the specific characteristics of consecutive interpreting.
9. Demonstrate a capacity for physical and mental resistance and stress management derived from the specific characteristics of simultaneous interpreting.
10. Identify and apply documentation and terminological preparation techniques.
11. Identify the underlying cognitive processes in consecutive interpreting.
12. Identify the underlying cognitive processes in simultaneous interpreting.
13. Reflect on and self-evaluate one's own performance in simultaneous interpreting.
14. Reflect on and self-evaluate one's own performance in consecutive interpreting.
15. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
16. Work in a team, generating synergies in working environments involving different people to work in a coordinated and collaborative way.

## Content

- Preparation of an interpreting assignment's terminology and contextual aspects.
- Practical sessions: consecutive interpreting in a simulated conference.
- Practical sessions: simultaneous interpreting in a simulated conference.
- Relay interpreting.
- Interpreting team organisation and leadership.

## Methodology

*Directed activities:*

Practical sessions in classrooms.

*Supervised and autonomous activities:*

Autonomous work.

Tutorials.

## Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Practical sessions in classrooms	38.75	1.55	1, 2, 4, 8, 6, 10, 16
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Type: Supervised

Conference preparation	22.45	0.9	1, 6, 10
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Type: Autonomous

Autonomous work	129.8	5.19	1, 10
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## Assessment

Weekly conference preparation report and weekly self-assessment report with MUIC correction grid (weekly submission for portfolios): 20%

Assessment of performance in a conference (English-Spanish): 40%

Assessment of performance in a conference (French/German-Spanish): 40%

Students may retake or compensate for failed or missed assessment activities provided that those they have actually performed account for at least 66.6% (two thirds) of the final mark and that they have a weighted mark of 3.5 or over.

Students may not retake assessment activities in which they are found to have engaged in misconduct (plagiarism, copying, personation, etc.).

When publishing final marks prior to recording them on transcripts, lecturers will inform students, in writing, of the procedure to follow to retake or compensate for assessment activities. Lecturers may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

In the case of retaking or compensating for an activity, the highest final mark that can be obtained is 5.

If the assessment activities a student has performed account for 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Students who engage in misconduct in an assessment activity will receive a mark of 0 for the activity in question. Misconduct in more than one assessment activity will result in a final mark of 0 for the module.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment of performance in a conference (English-Spanish)	40%	2	0.08	1, 2, 3, 4, 8, 9, 6, 11, 12, 10, 15, 7, 14, 5
Assessment of performance in a conference (French/German-Spanish)	40%	2	0.08	2, 3, 4, 8, 9, 15, 7
Weekly conference preparation report and weekly self-assessment report with MUIC correction grid (weekly submission for portfolios)	20%	30	1.2	2, 3, 8, 9, 10, 15, 7, 14, 13, 5, 16

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## Bibliography

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