

Modern History of Catalonia

Code: 100027
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Jordi Pomés Vives
Email: Jordi.Pomes@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Any

Objectives and Contextualisation

"History of Contemporary Catalonia" is a subject of 6 credits that inserts within the subject of History along with "Prehistory and ancient history", "Medieval history", also of the second year and "History of modern Catalonia" of the third year. Part of the 60 core credits programmed for the third year are the Humanities students, together with other subjects of Classical Philology, Philosophy, Language, Art, Universal Literature, Catalan and Spanish Literature, Geography, Current World, Cultural Management and Communication. The subject is a study of the main social processes and cultural events of contemporary Catalonia.

Competences

- Critically analysing the contemporary culture.
- Critically analysing today's culture and its historical conditions.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the historical processes of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the historical processes that led to armed conflicts.
2. Critically analysing the past, the nature of the historical speech and the social function of historical science.
3. Critically analysing the patterns explaining the historical phases.

4. Critically assessing the various current approaches to the study of the history of Catalonia.
5. Drawing up an academic text using the discipline's specific vocabulary.
6. Effectively working in teams and respecting different opinions.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Explaining the most relevant historical processes of the Modern Period.
9. Identifying the key concepts in explaining the Modern Period.
10. Identifying the key historical concepts of the current Spanish and Catalan societies.
11. Identifying the main and secondary ideas and expressing them with linguistic correctness.
12. Identifying the social and economic tensions that triggered the transition from the Middle Ages to the Early Modern Period.
13. Identifying the social, economic and political structures of the contemporary world.
14. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
15. Organising and planning the search of historical information.
16. Organising and summarising the different explanations about the causes of social change in the different historical stages of the Catalan society.
17. Properly using the specific vocabulary of History.
18. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the Middle Ages.
19. Recognising the most appropriate bibliographic databases in order to obtain sources of a specific issue.
20. Using the characteristic computing resources of the field of History.
21. Using the characteristic investigation sources of the history of Catalonia.

Content

Module I. The Restoration and the Emergence of a New Society (1876-1931).

Political cultures and the demographic and economic situation of contemporary Catalonia.

Francisco Giner de los Ríos and the Spanish political system in 1900

Joan Maragall and the strength of the first political Catalanism

Francesc Layret and popular republicanism

Enric Prat de la Riba and the Mancomunitat de Catalunya

Salvador Seguí and the strength of Catalan anarcho-syndicalism

Francesca Bonnameson, Carme Karr and feminism in Catalonia

Francesc Cambó and the Catalan contribution to the regeneration of Spain

Module II. The turbulent twenties and thirties.

Marcel·lí Domingo and the Dictatorship of Primo de Rivera

Francesc Macià and the Second Republic (advent and statute)

Bosch Gimpera and his educational project: a University of concord

Lluís Companys. The rabassaire question and the events of October 1934

Joan Peiró and the workers' left of the 1930s.

Vidal Barraquer. The relations between Church and State

Frederica Montseny and the confrontation of the two Spains in the war.

Module III Catalonia under Francoism

The first Franco regime (1939-1945). Dionisio Ridruejo

The years of isolation (1945-1951). Gaziel

The 50s and the first opening of the Franco regime. Vicens Vives

The 1960s. Economic growth, immigration and cultural resistance to the Franco regime. Paco Candel

The end of the dictatorship. Joan Reventós

Module IV The model of transition to democracy (1939-1980).

The cordial transition to democracy (1975-1978). Adolfo Suárez

Autonomous Catalonia and the consolidation of democracy. Josep Tarradellas

The reformist impulse of the PSOE, 1982-1992. Ernest Lluch

Pujolist hegemony in Catalonia (1980-2003). Miquel Roca Junyent

Methodology

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the professor. Comprehensive reading of texts.

Carrying out analyzes, reviews and reviews. Personal study

Attentive reading of the guidelines contained in the web page http://wuster.uab.es/web_argumenta_obert/#, which has been prepared by the Catalan-speaking universities as a whole, is recommended. Here you will find how to prepare the exams, how to prepare a review or write an article.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Sessions of seminars and practices directed by / by the teacher	37.5	1.5	2, 10, 13, 11, 16, 19
Theoretical classes directed by the teacher	15	0.6	2, 6
Type: Supervised			
Paused learning exercises	3	0.12	2, 11, 6
Tutorials	12	0.48	14, 15, 19
Type: Autonomous			
Personal study	30	1.2	14, 15, 19
Theoretical classes directed by the teacher	45	1.8	

Assessment

Theoretical tests:

- Two partial exams: 25% each of the two partial exams (50% in total)

(The first one will be done in the middle of the semester and the second at the end of the semester)

Practical tests:

- Exercises in class about a textbook proposed by the teacher (10%).

Assignments:

- Assignment 1: (25%) on a historical character that the teacher will assign to each student at the beginning of the course.
- Assignment 2 (15%) on a more unknown character

The final grade of the subject is obtained by averaging the grades according to the percentages specified. In order to pass the subject, you must have taken both exams and both assignments.

The student who does not reach 5 points will have the right to go to the recovery exam as long as he meets these requirements:

- have both assignments delivered
- have a minimum overall grade of not less than 3
- have an average grade of the two partial exams of not less than 3.5

The student will be able to review with the professor the contents and the grades of all the tests.

The practical tests will not be recoverable and, in case the student has to recover one or both partial exams, the grade from the practical tests will stay the same when calculating the new average.

In any case, the student who has to do the recovery exams will not be able to aspire to get more than a 5 on the final grade of the course.

Other considerations: The assignments will have to be delivered on (or before) the dates stated by the professor. For each class of delay in the presentation of the assignment, the grade will be deducted 2 points. For each spelling error that appears in the text, the grade will be deducted 0.2 points.

Students who, for reasons of force majeure and can prove it in a duly accredited manner, and cannot guarantee their attendance at the face-to-face sessions, will follow a parallel evaluation that will incorporate, in addition to the components of the evaluation indicated above, a supplementary work.

The student will receive the grade of Not assessable as long as he / she has not delivered more than 30% of evaluation activities.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercises in class	10	1	0.04	2, 1, 4, 3, 5, 10, 13, 11, 14, 15, 16, 7, 19, 6, 17, 20, 21

Written and oral works	50	3	0.12	2, 1, 4, 3, 8, 9, 10, 13, 11, 12, 18, 16, 17
work 1	25	2	0.08	14, 15, 19
work 2	15	1.5	0.06	5, 17, 20, 21

Bibliography

AA.DD. (1999), *Història. Política, Societat i Cultura dels Països Catalans*, 12 volums, Barcelona: Fundació Enciclopèdia Catalana.

ARMENGOL, Josep; RUBÍ, Gemma, *Vots, electors i corrupció. Una reflexió sobre l'apatia política a Catalunya, 1869-1923*, Barcelona, Publicacions de l'Abadia de Montserrat, 2012.

BALCELLS, Albert (dir), *Història de Catalunya*, Barcelona, L'Esfera dels Llibres, 2004.

FERRER, LI.; RODÓ, J.; RUBÍ, G.; TORRAS, M., *Història de l'autogovern de Catalunya*, Barcelona, Generalitat de Catalunya, 2006. Edició en castellà del 2007.

FONTANA, Josep, *La fi de l'Antic Règim i la industrialització (1787-1868)*, Barcelona, Edicions 62, 1998.

GABRIEL, Pere (dir), *Història de la Cultura Catalana*, 10 vols., Eds. 62, Barcelona

1998-1999.

GONZÀLEZ I VILALTA, A., LÓPEZ, M., UCELAY-DA CAL, E., 6 d'octubre. *El fracàs de la revolució catalanista de 1934*, Barcelona, Base, 2014.

GONZÀLEZ I VILALTA, A., FORTI, S., UCELAY-DA CAL, E., *El proceso separatista en Cataluña. Análisis de un pasado reciente (2006-2017)*, Granada, Comares, 2017.

GONZÀLEZ I VILALTA, UCELAY-DA CAL, E., GARCIA-PLANAS, P. "Tumulto". *Meditacions sobre l'octubre català (2017)*, Maçanet de la Selva, Grega, 2017.

HURTADO, Víctor, MESTRE, Jesús i MISERACHS, Toni, *Atlas d'Història de Catalunya*, Barcelona, Edicions 62, 1995.

MESTRE, Jesús (dir.), *Diccionari d'Història de Catalunya*, Edicions 62, Barcelona 1992.

RIQUER, Borja de, i CULLA, Joan B., *El franquisme i la transició democràtica (1939-1988)*, Barcelona, Edicions 62, 2000.

RISQUES, Manuel (dir.), DUARTE, Àngel, RIQUER, Borja de, ROIG ROSICH, Josep Maria, *Història de la Catalunya contemporània. De la guerra del Francès al nou Estatut*, Barcelona, Mina Editorial, 2006.

RIQUER, Borja de (dir.), *Història Mundial de Catalunya*, Barcelona, Edicions 62, 2018.

SOBREQUÉS I CALLICÓ, Jaume (director), *Història contemporània de Catalunya*, vols. I i II, Barcelona, Columna, 1997-1998.

TERMES, Josep, *De la Revolució de Setembre a la fi de la guerra civil (1868-1939)*

UCELAY-DA CAL, E., GONZÀLEZ I VILALTA, A., NÚÑEZ SEIXAS, X. M., *El Catalanisme davant del Feixisme (1919-2018)*, Maçanet de la Selva, Gregal, 2018.