

## Off-campus Traineeship

Code: 100216  
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

## Contact

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## Use of Languages

Principal working language: english (eng)  
Some groups entirely in English: Yes  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

## Prerequisites

Students wishing to enrol in the practicum must complete a preinscription with the faculty. Details concerning the preinscription will be available on the faculty website.

The student must have passed all first year subjects, and obtained a total number of 120 credits from their first three years of study.

The student must be enrolled in the course before starting work with the collaborating institution.

The timetable for carrying out the internship must be compatible with the student's academic and training timetables in the University. The programme of internship activities will be laid down according to the characteristics and availability of the collaborating institution.

Since students enrolled in the internship will have obtained credits in basic training and mandatory second and third year subjects, it is expected that they will express themselves correctly both orally and in writing.

The course requires an initial level of English between C1 (Advanced) and C2 (Proficiency) (*Common European Framework of Reference for Languages: Learning, Teaching, Assessment*). Students with C1 can understand a wide range of demanding, longer texts, and recognise implicit meaning; they can express themselves fluently and spontaneously without much obvious searching for expressions; they can use language flexibly and effectively for social, academic and professional purposes; they can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. With C2 students can understand almost everything they read or hear without effort; they can summarise information from different oral and written sources, reconstruct facts and arguments and present them in a coherent way; they can express themselves spontaneously, with fluency and precision, distinguishing subtle nuances of meaning even in the most complex situations.

## Objectives and Contextualisation

The internships are offered during the third and fourth year of the degree.

Completion of the internship guarantees that the student will:

- Make contact with an interesting professional area during his/her training period
- Acquire a knowledge of tasks related to this field
- Develop professional competence in a field related to studies undertaken during the degree.

## Competences

### English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Effectively working individually or in teams in multicultural and interdisciplinary environments in English and other languages, applying values of a culture of peace, and the characteristic democratic values of a degree in a foreign language that trains the student for intercultural communication.
- Executing in oral and written form a flexible and effective use of the English language with academic, professional and social purposes.
- Generate innovative and competitive proposals in research and professional activities.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Using the acquired knowledge in order to solve problems related to any professional activity in the field of the English language, specially to the teaching.
- Utilising new technologies in order to capture and organise information in English and other languages, and applying it to the personal continued training and to the problem-solving in the professional or research activity.
- Working in an autonomous and responsible way in a professional or research environment in English or other languages, in order to accomplish the previously set objectives.

## Learning Outcomes

1. Apply the acquired knowledge in order to improve the general knowledge of linguistic and cultural diversity.
2. Apply the acquired knowledge to the generation of innovative and competitive research on a basic level.
3. Apply the knowledge and competences acquired in the professional and academic activities related to literature, history and culture.
4. Applying the acquired knowledge about intercultural communication to the work in multicultural and interdisciplinary environments in English.
5. Applying the acquired knowledge and competences to professional and academic activities related to linguistics.
6. Applying the acquired knowledge to real professional situations that require a use of English.
7. Applying the acquired methodologies of work planning to work in an environment in the English language.
8. Applying the information in English that is available on the Internet, in databases, etc. to the work and/or research environments.
9. Developing a labour and research bond in multicultural and interdisciplinary environments in English that contribute to international collaboration.
10. Generate strategies to facilitate the increase and improvement of mutual respect in multicultural environments.
11. Locating and organising relevant information in English that is available on the Internet, in databases, etc.
12. Produce new professional initiatives.
13. Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
14. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.

15. Using the English language with the appropriate expression (correctness, fluency, pronunciation, communicative strategies) in formal (presentations, debates, formal interactions) and informal contexts (conversation), with a C2 level.

## Content

The regulatory framework for internships includes two different modes:

1. An internship signed by an external collaborating partner and UAB. The UAB will sign as many specific agreements as there are students enrolled in this mode.
2. Internships within the ambit of the UAB, related to research projects within the departments offering the relevant degree programme. In this case, the internship will be established by signing a work experience agreement with the UAB, which specifies conditions, according to an official model.

In both cases it is required that the student takes out an insurance policy covering civil responsibility and liability, given that the standard student insurance is insufficient. In order to validate this complementary policy contracted by the UAB, the student must pay a fee at the time of enrollment (estimated price: €6).

The following places were offered in 2019-2020:

- UAB Idiomes - Servei de Llengües CAMPUS: Creation independent learning materials /classification / conversation classes
- UAB Idiomes - Servei de Llengües Sant Pau: Teaching responsibilities /class observation /materials creation
- Secció d'Institut de Parets del Vallès 2: Reading/Reinforcement/ Conversation Groups with students 1st -4th ESO
- Yessi Language School (Cerdanyola):Teaching responsibilities, assistant teacher and help with practical sessions.
- British House Language School (Rubí): Teaching responsibilities/ observation/ materials creation.
- Connect Language School (Vic): Tutor for small groups /individual language reinforcement /class observation /materials
- CIFE Languages (Santa Perpetua de Mogoda): Assistant Teacher, small group reinforcement activities, materials creation, special needs.
- Escola Santa Clara (Sabadell): Teaching responsibilities
- Talinga Centre Educatiu (Montcada i Reixac): Teaching Responsibilities, young learners
- CEA Global Education (Barcelona): Collaborating in US students "Study Abroad" programme in Barcelona
- SES Cerdanyola (Cerdanyola): Teaching responsibilities/materials creation/class observation/possibly some ESP teaching
- Chaplin's School (Rubí): Teaching at different levels
- Espai Idiomes (Rubí): Teaching responsibilities
- Meeting Point (Cerdanyola): Teaching Responsibilities
- Escola La Sinia (Ajuntament) (Cerdanyola): Teaching assistant and reinforcement activities
- INS Bitàcola (Barbarà del Vallès): Conversation Groups with 3rd and 4th ESO students
- Idiomes informàtica Llagosta S.L. (La Llagosta): Teaching responsibilities /class observation /materials creation
- Worldmads Language School (Granollers): Teaching English at different levels
- Monlau Centre d'Estudis, S.A. (Barcelona): Teaching assistant
- Laboratorio SQ-Lingüistas Forenses (Barcelona): Data collection and analysis
- Speak & Talk Aula d'Estudis (Barcelona): Teaching assistant
- INS Llobregat (Sallent): Teaching assistant
- Departament de Filologia Anglesa, UAB
  - Group Tutor for Speaking Practice Sessions, Usos Basics and Ús de la Llengua
  - Research assistant in a project on Language Learning (EFLIC - English as a Foreign Language in Instruction Contexts - 2017SGR752)
  - Research assistant in a project on Phonetics
  - Group Tutor for Speaking Practice Sessions, Fonètica i Fonologia
  - Assistant in "The English Book Club"

New position 2020-2021: collaboration with *Aprenentatge Servei* Aps program (<http://pagines.uab.cat/aps/en>). Please contact Off-campus Traineeship coordinator.

The Off-campus Traineeship coordinator will assign places according to students' CV and academic record.

## Methodology

The specific training offered depends on the professional activity of the collaborating institution.

In the same way, the results of learning will vary depending on the specific skills acquired during the practicum.

In the event that directed and supervised activities cannot be carried out onsite, they may be adapted to an online format.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Training for workplace insertion	7.5	0.3	6
Tutorials with Internship Coordinator	10	0.4	14
Type: Supervised			
Internship tasks within the collaborating institution	125	5	7, 4, 6, 5, 3, 8, 14, 13, 11, 15
Type: Autonomous			
Preparation of final report	7.5	0.3	7, 4, 8, 14, 13, 11

## Assessment

Learning outcomes assessed in the final report may vary depending on the professional skills required by the company / institution / centre that offers the internship.

At the end of the internship the following reports will be presented to the academic tutor in the relevant field of study:

1. The tutor in the collaborating institution will issue a final report, showing the number of hours completed, with relation to the generic and specific competences which appear in the training project, within a maximum period of 15 days, following the model established
2. Students will prepare a final report with an assessment of tasks completed and their relation to knowledge and skills acquired in their university studies. The student must hand in this report as a prerequisite for the final evaluation.

Dates for delivery of this report are: 29/01/2021 for first semester internships, 25/06/2021 for second semester internships.

The academic tutor in the relevant field of study will evaluate the internship and fill in the relevant evaluation report.

NOTE:

- Students who complete less than 10% of contact hours with the collaborating institution will be marked as "No evaluable".
- Students who complete more than 10% but fail to complete the hours specified in the agreement, or are evaluated negatively, will be marked as "Suspès" (Fail).
- Given that external placements are assessed in distinct ways, in addition to the fact that this mark is only optionally graded, the final overall grade of *Excellent with Distinction* is not available".
- Internships cannot be re-evaluated.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Student's Final Report	20%	0	0	7, 4, 2, 6, 1, 5, 3, 8, 14, 13, 9, 10, 12, 11, 15
Tutor's Final Report	70%	0	0	7, 4, 6, 8, 14, 13, 11
Tutorial meetings	10%	0	0	15

## Bibliography

Any relevant bibliography will be provided by the internship tutors according to the tasks the student is expected to perform.