Introduction to Linguistics

Code: 100228
ECTS Credits: 6

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: Yes
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Teachers

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Eulàlia Bonet Alsina
Joaquim Llisterri Boix
Evripidis Tsiakmakis

Prerequisites

There are no specific prerequisites to take the course. Even when offered in Catalan, it is advisable to be able to read in English, to have access to the linguistic literature.

Objectives and Contextualisation
The goal of the course is to introduce the student to the scientific study of language.

Competences

English Studies
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Understanding the biological, cognitive and cultural foundations of human language and the main contemporary grammatical models.

Spanish Language and Literature
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Catalan and Spanish
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

English and Catalan
- Analysing the lexical, phonetic, phonological, syntactic, semantic and pragmatic properties of natural languages.
- Applying the various analytical tools to different types of linguistic data.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
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French Studies
• Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
• Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
• Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
• Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
• Understanding the biological, cognitive and cultural foundations of human language and the main contemporary grammatical models.

English and French
• Analysing the lexical, phonetic, phonological, syntactic, semantic and pragmatic properties of natural languages.
• Applying the various analytical tools to different types of linguistic data.
• Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
• Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
• Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
• Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
• Understanding the biological, cognitive and cultural foundations of human language and the main contemporary grammatical models.

Spanish and Chinese Studies: Language, Literature and Culture
• Demonstrate the capacity to work autonomously, engaging in self-analysis and self. Criticism.
• Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
• Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
• Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the current language.
3. Analysing the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the current language.
4. Applying the results presented in specialised articles to the analysis of similar or related phenomena.
5. Appropriately use the different available formal and technical resources.
6. Construct texts according to the established rules.
7. Create an organised and correct discourse, spoken and in writing, in the corresponding language.
8. Describe, identify and contrast the basic structures of a language.
9. Describe, identify and contrast the basic structures of the languages.
10. Describing, identifying and contrasting the basic structures of a language.
11. Develop an organized and correct oral and written speech, in the corresponding language.
12. Effectively communicate and apply the argumentative and textual processes to formal and scientific texts.
13. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
14. Explain the bases of linguistic communication and interpreting processes.
15. Explain the foundations and principles of language, as well as the properties and characteristics of natural languages.
16. Explain the foundations of the communication and linguistic interpretation processes.
17. Explain the main foundations and principles of language and the properties and characteristics of natural languages.
18. Explaining the foundations and principles of language, as well as the properties and characteristics of natural languages.
19. Explaining the foundations of the communication and linguistic interpretation processes.
20. Explaining the foundations of the communication processes and linguistic interpretation.
21. Express content and reasoned arguments in (oral and written) formal speeches.
22. Express yourself efficiently applying argumentational and textual procedures in formal and scientific texts.
23. Expressing contents and arguments in a reasoned manner in (oral and written) formal discourses.
24. Give reasoned expression of content and arguments in formal (written and spoken) discourse.
25. Identify the basic components of the structures of language and analysing and comparing its phonological, morphological, syntactic and semantic structures.
26. Identify the basic components of the structures of languages and analyse and compare the phonological, morphological, syntactic and semantic structures of the languages.
27. Identify the main and secondary ideas and express them with linguistic correctness.
28. Identify the primary and secondary ideas and express them correctly.
29. Identifying main and supporting ideas and expressing them with linguistic correctness.
30. Identifying the basic components of the structures of the language and analysing and comparing its phonological, morphological, syntactic and semantic structures.
31. Identifying the main and secondary ideas and expressing them with linguistic correctness.
32. Organise the autonomous part of learning efficiently and profitably.
33. Organising with efficiency and profitability the autonomous part of the learning process.
34. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
35. Solve complex linguistic analysis at any level and with the appropriate tools.
36. Solving problems autonomously.
37. Summarise the knowledge acquired about the origin and changes experienced by the different fields of study in the discipline.
38. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.
Content


2. The structure of language


Methodology

The course will be based on problem resolution and other kinds of teaching activities.

Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type: Directed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master lectures and problem discussion</td>
<td>35</td>
<td>1.4</td>
<td>3, 2, 10, 8, 9, 20, 19, 16, 14, 18, 15, 17, 30, 25, 26, 38, 37</td>
</tr>
<tr>
<td>Type: Supervised</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem resolution</td>
<td>28</td>
<td>1.12</td>
<td>3, 2, 10, 8, 9, 20, 19, 16, 14, 18, 15, 17, 30, 25, 26, 38, 37</td>
</tr>
<tr>
<td>Type: Autonomous</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Search for information and study</td>
<td>60</td>
<td>2.4</td>
<td>4, 1, 6, 34, 11, 7, 23, 13, 21, 24, 12, 22, 5, 31, 29, 27, 28, 33, 32, 35, 36</td>
</tr>
</tbody>
</table>

Assessment

The evaluation will be continuous and the final mark will be determined by the evaluation of two exercises, to be delivered as established by the lecturer, and the results of a written exam, taken at the end of the course. The minimum score to pass the course is a 5. Students will be informed as to the date and procedure of exam and written work revisions. In accordance with the requirements of the Comissió de Docència of March 13th, 2015, only students with a mark between 3. and 4.9 can opt to reevaluation, and the final mark cannot exceed a 5. The student is eligible for reevaluation if s/he has taken the final written exam and one of the exercises. Both the written exam and the exercise representing 40% of the mark can be retaken. Any written work involving plagiarism or a similar irregularity will get a zero. The student will be NO AVALUABLE if s/he has not been evaluated for items representing at least 50% of the final score.

The detailed calendar of the course will be given on the first class, and will also be made available through the Campus Virtual. In case of change in the teaching modality due to health issues, the lecturer will inform the students of the new methods and schedule. In case the written tests cannot be carried out in person, but
virtually, the weight of each item will remain unchanged, and the lecturer will inform the students about the changes. On-line teaching may be adopted through the UAB facilities (teams, wiki, forum) and access by all students will be ensured.

### Assessment Activities

<table>
<thead>
<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercise type 1</td>
<td>20%</td>
<td>10</td>
<td>0.4</td>
<td>3, 2, 30, 25, 26, 38, 37</td>
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<tr>
<td>Exercise type 2</td>
<td>40%</td>
<td>15</td>
<td>0.6</td>
<td>3, 2, 4, 1, 6, 10, 8, 9, 34, 11, 7, 20, 19, 16, 14, 18, 15, 17, 23, 13, 21, 24, 12, 22, 5, 30, 25, 26, 31, 29, 27, 28, 33, 32, 35, 36, 38, 37</td>
</tr>
<tr>
<td>Written exam</td>
<td>40%</td>
<td>2</td>
<td>0.08</td>
<td>3, 2, 4, 1, 6, 10, 8, 9, 20, 19, 16, 14, 18, 15, 17, 23, 13, 21, 24, 30, 25, 26, 35, 36, 38, 37</td>
</tr>
</tbody>
</table>

### Bibliography


