Ethics

Code: 100282
ECTS Credits: 6

Degree	Type	Year	Semester
2500246 Philosophy	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

No

Objectives and Contextualisation

1. Learn to distinguish ethics as a philosophical reflection, that is, as a reflection on a specific discursive medium: the own of a form of knowledge not comparable to science or common sense.
2. To understand and practise correctly this kind of discourse.
3. To learn to recognize the major issues and problems that have been raised so far.
4. Integrate what you learn in the philosophical training acquired during the first year of the degree.
5. Learn how to relate ethical problems with philosophical issues in general, all of them coping identities and differences between one and the other.

Competences

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Accurately drawing up normative texts.
2. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.

3. Correctly, accurately and clearly communicating the acquired philosophical knowledge in oral and written form.
4. Establishing relationships between science, philosophy, art, religion, politics, etc.
5. Expressing both orally and in written form, the issues and basic problems of the philosophical tradition.
6. Reading basic philosophical text thoroughly.
7. Relating the characteristic elements and factors of the philosophical tradition.
8. Summarising the topics and arguments exposed in a classical philosophical debate.

Content

O. Introduced to moral thinking: Nietzsche i Guyau

1. Conceptual renewal in moral thought: Minimalism and ethical maximalisms; Ethics of conviction and responsibility, etc...

2. Solidarity and care from moral thinking

3. Ethics and Psychoanalysis: the development of self-consciousness from Socrates to Lacan.

4. foundation crisis oand Moral of life.

Methodology

During the sessions, the teacher will present the topics of the program detailing the main concepts, framed in the appropriate argumentation. The reading orientation will also be understood, with special emphasis on the recommended readings.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Directed	35	1.4	4, 7, 8
directed	10	0.4	6
Type: Supervised			
Supervissing	20	0.8	3, 5
Type: Autonomous			
Autonomus	50	2	6, 7
Autonoumus	27.5	1.1	2, 3, 1

Assessment

There will be two tests written with value each of a 20 and 40/100 and an oral presentation in a group of value 40/100

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Presented in group	40%	2.5	0.1	2, 3, 1, 4, 5, 6, 7, 8
Text coment	20%	2.5	0.1	2, 3, 1, 4, 5, 6, 7, 8
Text coment	40%	2.5	0.1	2, 3, 1, 5, 6, 7, 8

Bibliography

Manuals:

Camps, Victòria, *Breve historia de la ética*, RBA, Barcelona.

Camps, V. (editora), *Historia de la ética*, 3 volums, Crítica, Barcelona.

MacIntyre, Alasdair, *Historia de la ética*, Crítica.

Bibliografia pels temes

Levinas, Emmanuel, *Ètica i Infinit*, Barcelonesa d'Edicions, Barcelona.

Mill, John Stuart, *L'utilitarisme*, Edicions 62, Barcelona.

Kant, I., , *Fonamentació de la metafísica dels costums*, TF.

Nietzsche, Friedrich, *La genealogia de la moral*, TF.

Aristòtil, *Ètica nicomaquea*, Obrador Edèndum, Santa Coloma de Queralt (Tarragona).

Aristóteles, *Etica nicomáquea. Etica eudemia*, Gredos, Madrid.

Epictet i Marc Aureli, *Enquiridió* i *Reflexions*, TF.

Epicur, *Lletres*, Bernat Metge.

Sèneca, *Lletres a Lucili*, Bernat Metge.

Abelardo, P., *Ética o Conócetea ti mismo, Tecnos.*
J-M Guyau, Esbozo de una moral sin obligación ni sanción, ed. Deskontrol