

Contemporary Philosophy Seminar

Code: 100297
ECTS Credits: 6

Degree	Type	Year	Semester
2500246 Philosophy	OT	3	0
2500246 Philosophy	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

English reading knowledge is desirable. Most of the primary sources are translated both in Spanish and English.

Objectives and Contextualisation

1. Understanding of basic problems related to topic of care of the self
2. Knowledge of fundamental theoretical framework
3. Familiaration with basic texts of the classical and contemporary tradition of the care of the self
4. Correct use of philosophical terminology
5. Development of argumentative skills
6. Strengthening of oral and written presentation of knowledge
7. Becoming aware of the conceptual, analytical and methodological potential offered by the tradition of the care of the self

Competences

Philosophy

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Distinguishing and analysing representative texts of the main genres of the philosophical literature.
4. Documenting a philosophical issue and contrasting its sources.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Indicating and summarising the common content of several manifestations of various fields of culture.
7. Mastering the relevant languages to the necessary degree in the professional practice.
8. Organizing their own time and work resources: designing plans with priorities of objectives, calendars and action commitments.
9. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Summarising the topics and arguments exposed in a classical philosophical debate.
12. Using suitable terminology when drawing up an academic text.

Content

1. Short history of the care of the self
2. Philosophy as a way of life
3. Socrates: master of life
4. Marcus Aurelius and the three disciplines in the *Meditations*
5. Heidegger and the care of the self
6. Nussbaum and the medical analogy
7. Hadot and the spiritual exercises
8. Foucault and the technologies of the self

Methodology

The course combines lectures with seminar sessions, class discussions, and group activities in which students will analyze and discuss the basic course readings. Students will be actively participating in class activities and in the learning process.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	35	1.4	6, 3, 4, 11
Seminar sessions	10	0.4	1, 3, 4, 5
Type: Supervised			
Tutoring	20	0.8	1, 3, 2, 12, 8, 9
Type: Autonomous			
Preparation of seminar sessions and class presentations	50	2	7, 5, 8
Text readings	27.5	1.1	6, 1, 3, 4, 7, 2, 12, 8, 10, 9, 11

Assessment

1. Two written tests (60%)
2. One final online test (20%)
3. Class presentation: practical application of one of the techniques learned in course (20%)

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
First Written Test	30%	2.5	0.1	6, 1, 3, 7, 12, 5, 8, 10, 11
Group Presentation	20%	1.5	0.06	1, 4, 2, 12, 5, 8, 10, 9, 11
Online test	20%	1	0.04	6, 1, 3, 4, 5, 11
Second Written Test	30%	2.5	0.1	6, 3, 4, 7, 12, 5, 11

Bibliography

Basic readings

FOUCAULT, Michel (2005). *La hermenéutica del sujeto*. Akal: Barcelona.

FOUCAULT, Michel (2016a). *Tecnologías del yo*. Barcelona: Paidós.

FOUCAULT, Michel (2016b). *El origen de la hermenéutica de sí*. Buenos Aires: Siglo XXI.

HADOT, Pierre (2006). *Ejercicios espirituales y filosofía antigua*. Madrid: Siruela.

HADOT, Pierre (2009). *La filosofía como forma de vida*. Barcelona: Alpha Decay.

HEIDEGGER, Martin (2009). *Ser y tiempo*. Madrid: Trotta (selección de párrafos).

HEIDEGGER, Martin (2016). *Construir, Habitar, Pensar*. Barcelona: La Oficina.

NUSSBAUM, Martha (2003). *La terapia del deseo*. Barcelona: Paidós.

PLATÓN (1988). *Alcibíades. Diálogos VII*. Madrid: Gredos.

PLATÓN (1985). *Apología de Sócrates. Diálogos I*. Madrid: Gredos.

All basic readings are translated in English. At the beginning of the course secondary literature and electronic resources will be provided. The *Stanford Encyclopedia of Philosophy* is recommended.